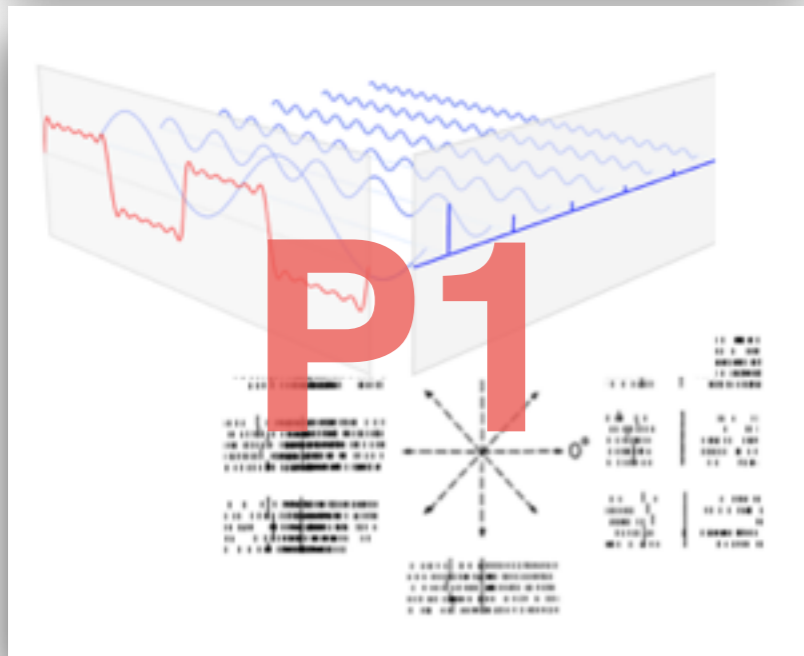
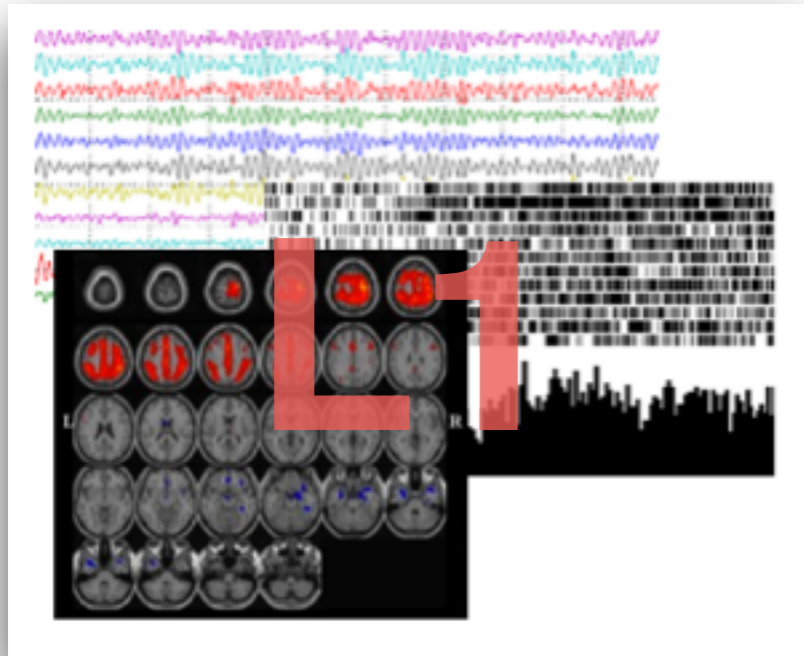


MACHINE LEARNING ON NEUROIMAGING DATA

LECTURE 1: NEUROIMAGING TECHNIQUES

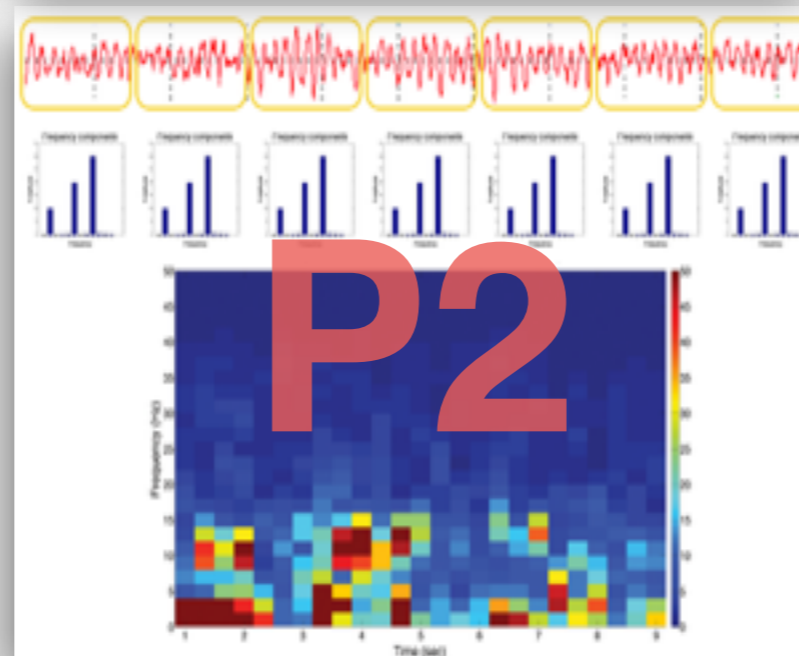
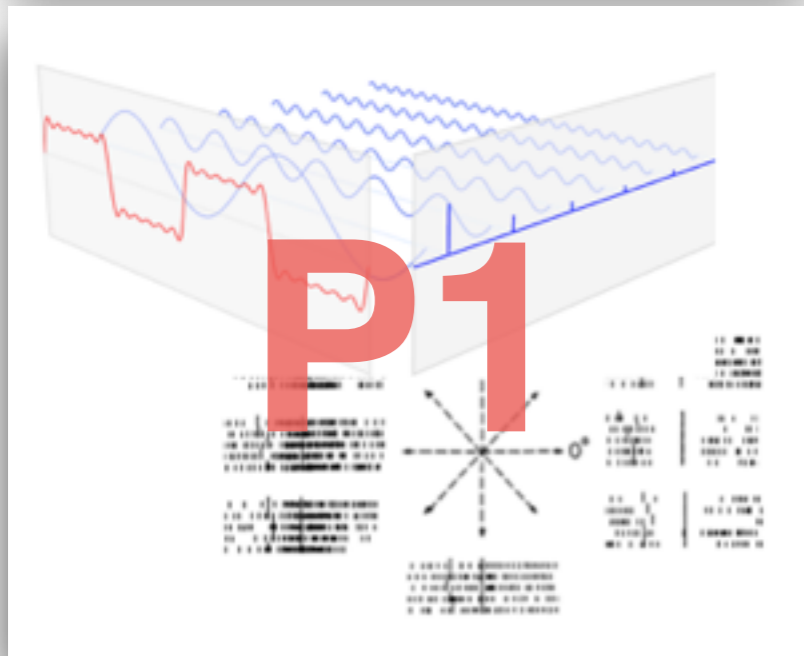
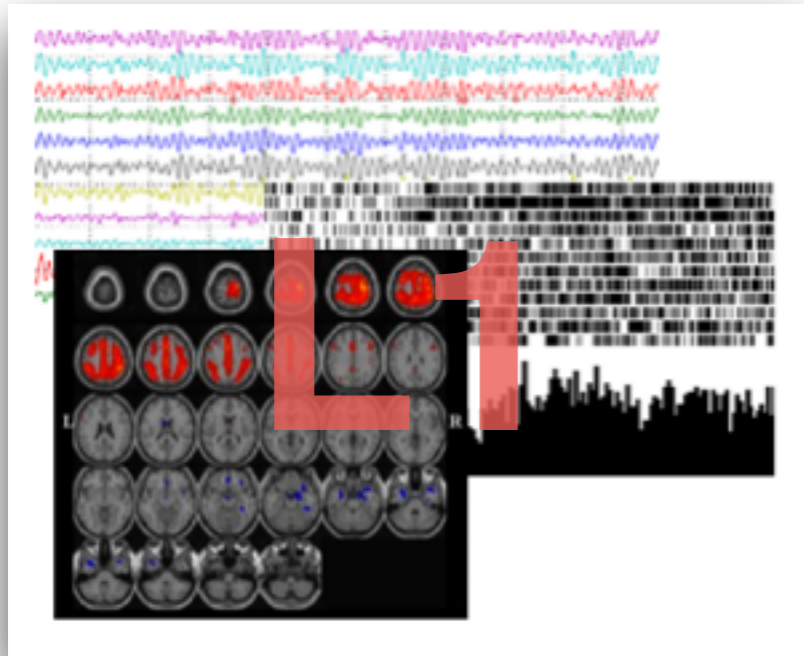
Ilya Kuzovkin

THE COURSE



NEUROIMAGING
DATA

THE COURSE

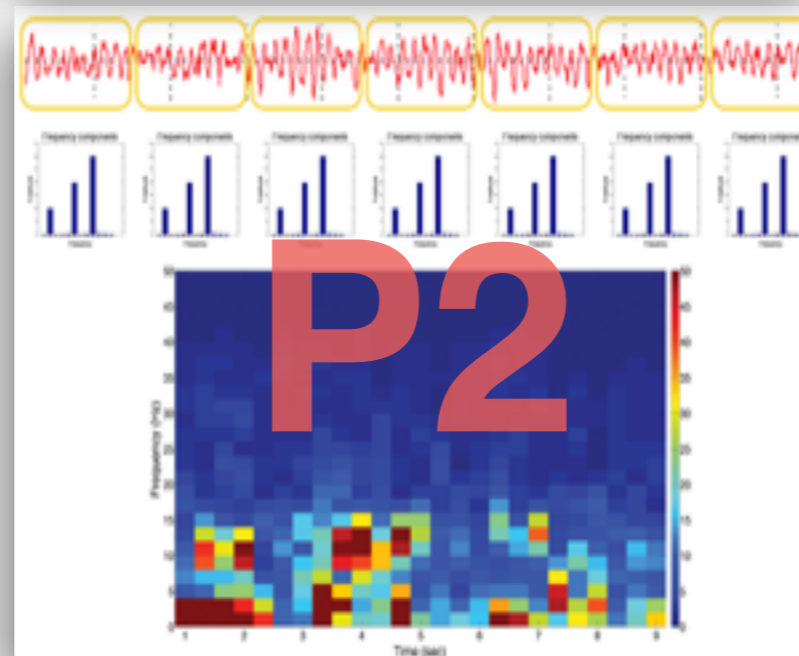
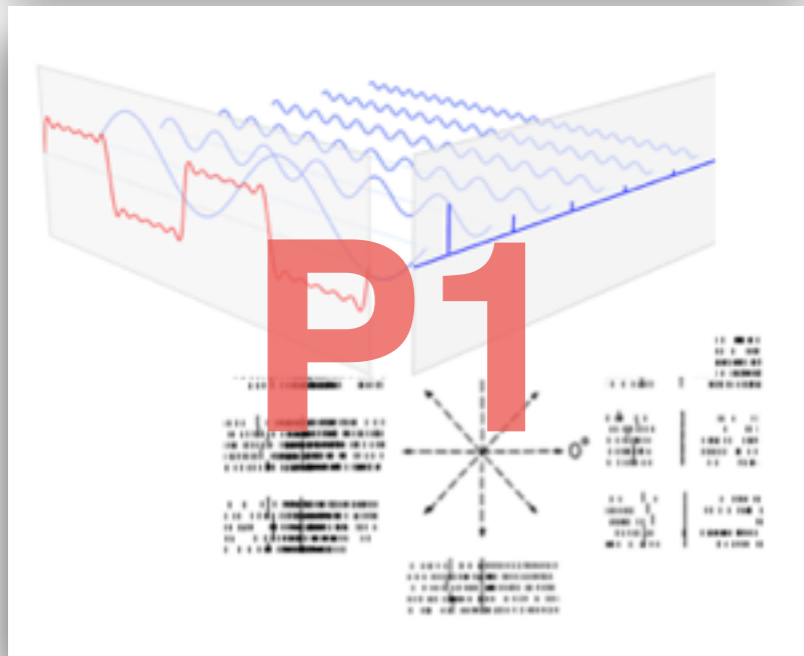
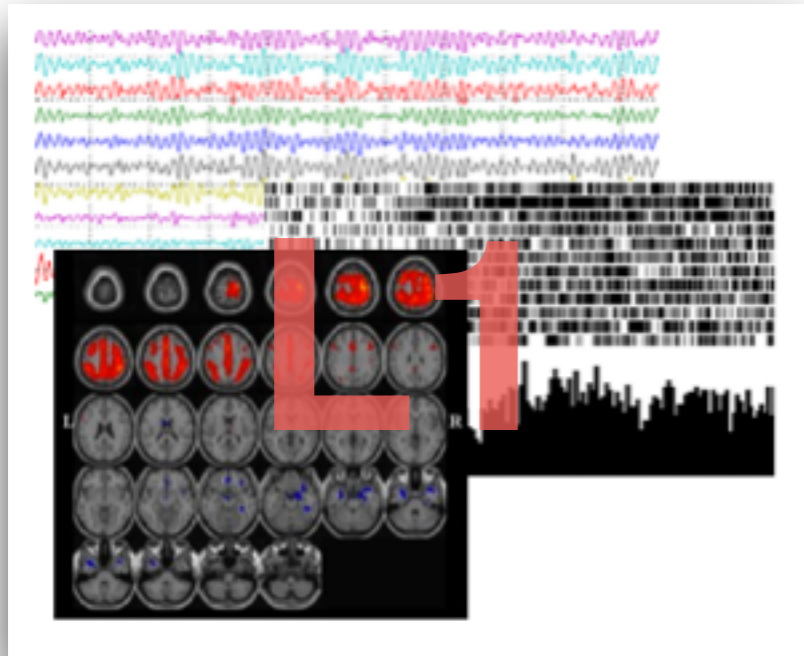


NEUROIMAGING
DATA

+

MACHINE
LEARNING

THE COURSE



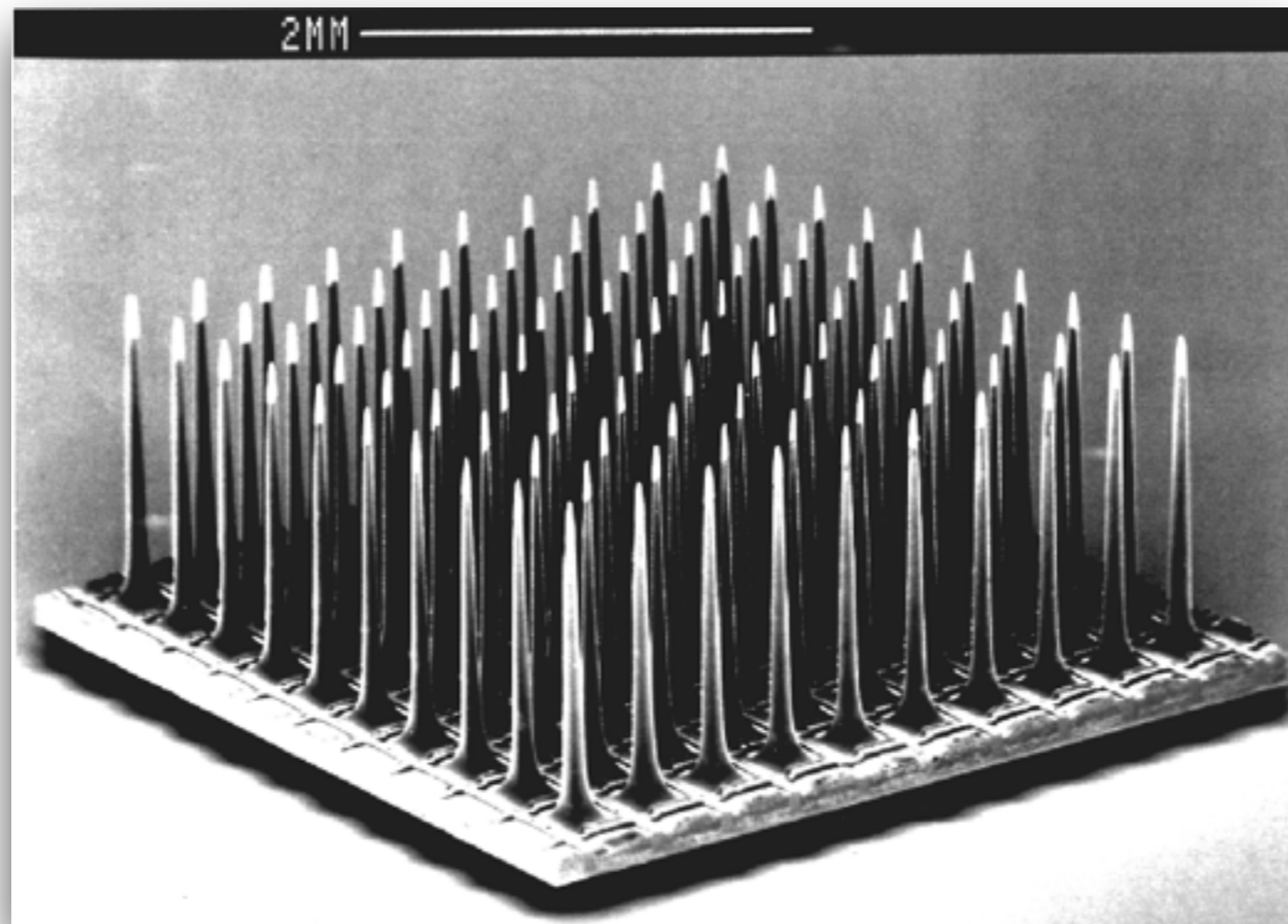
NEUROIMAGING
DATA

+

MACHINE
LEARNING

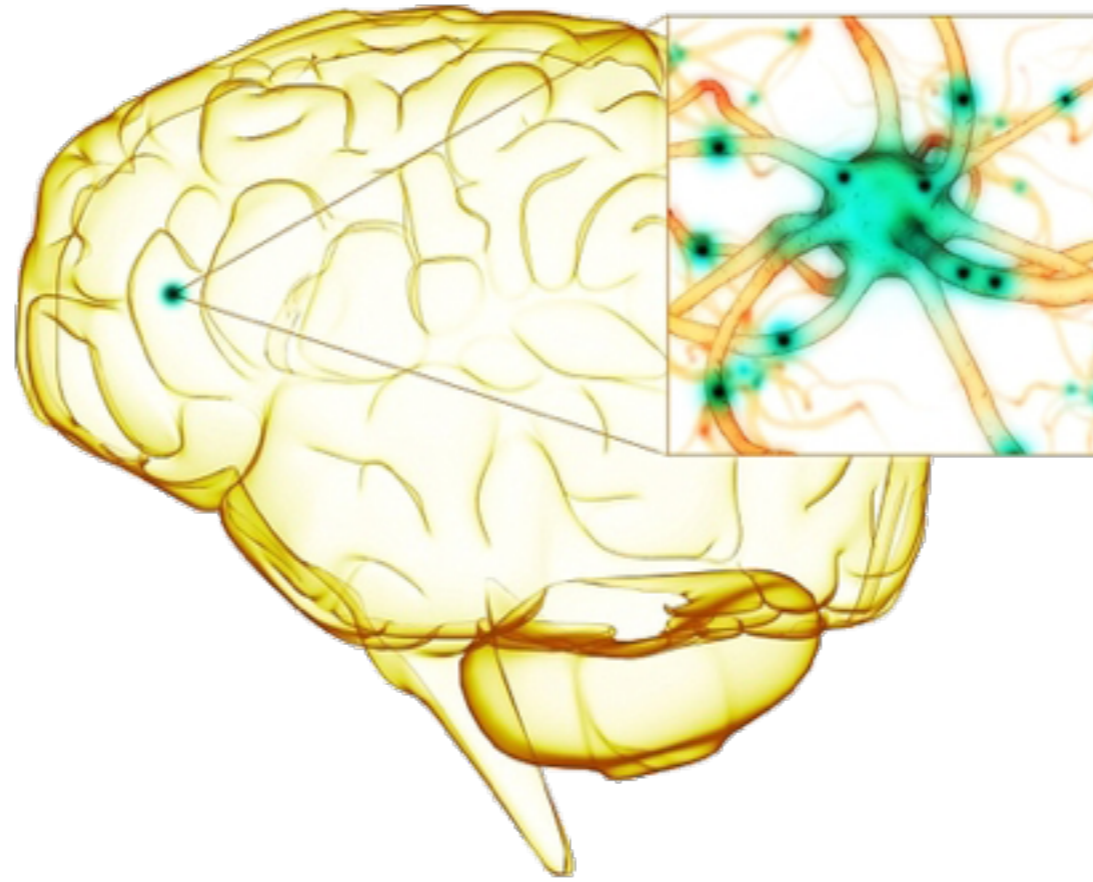
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BRAIN-COMPUTER
INTERFACE

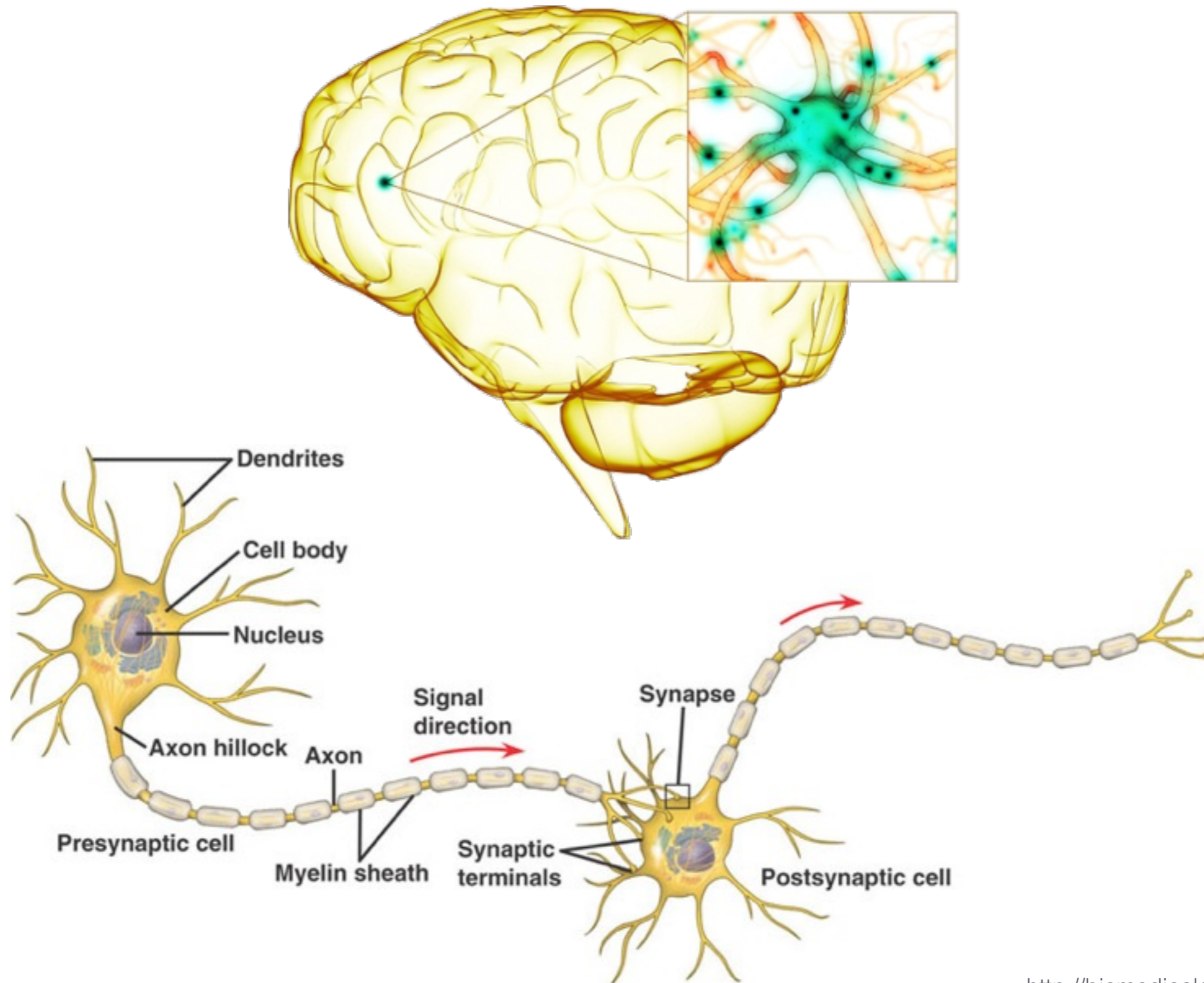


PART I
INTRACORTICAL

NEURONS

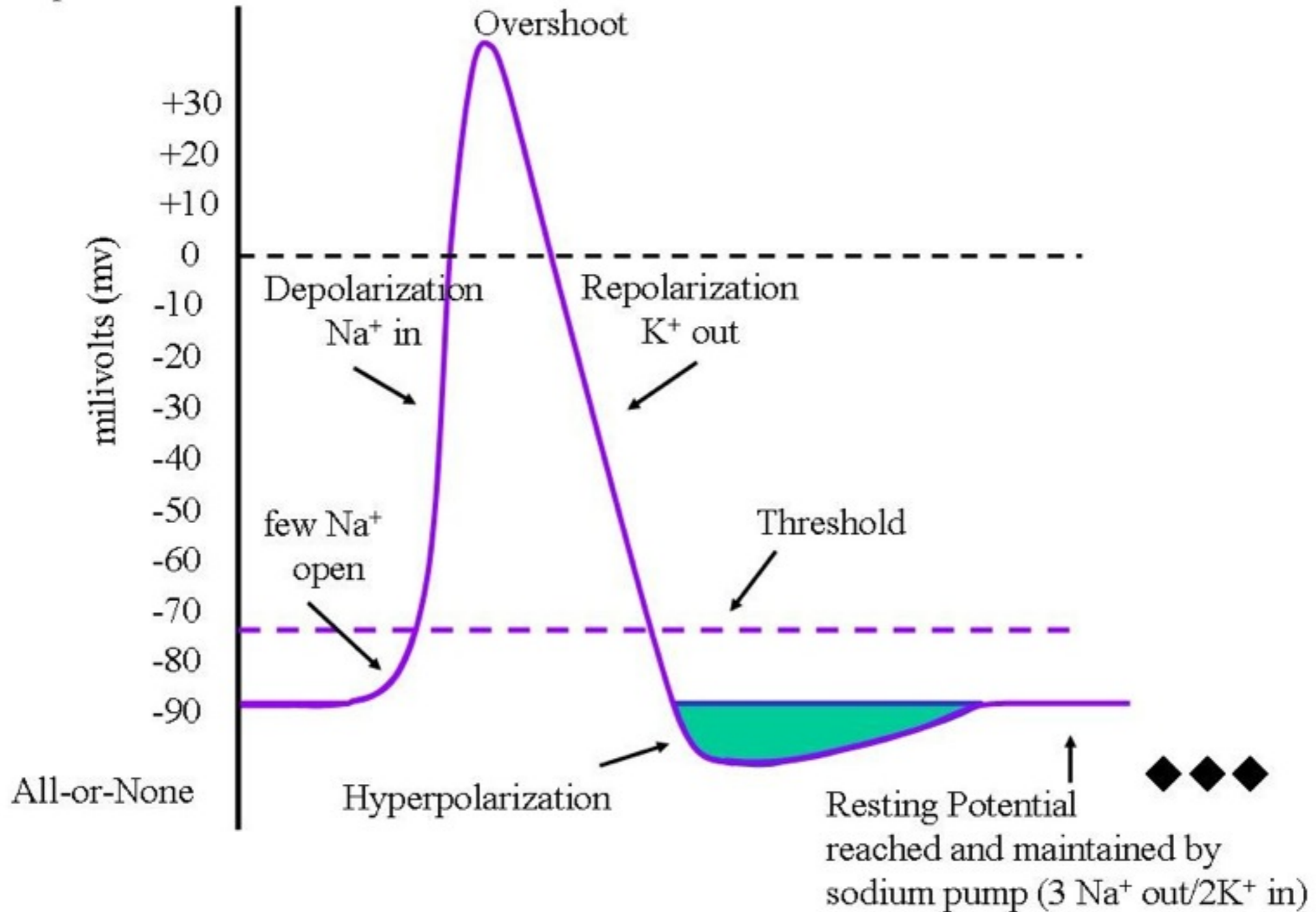


NEURONS




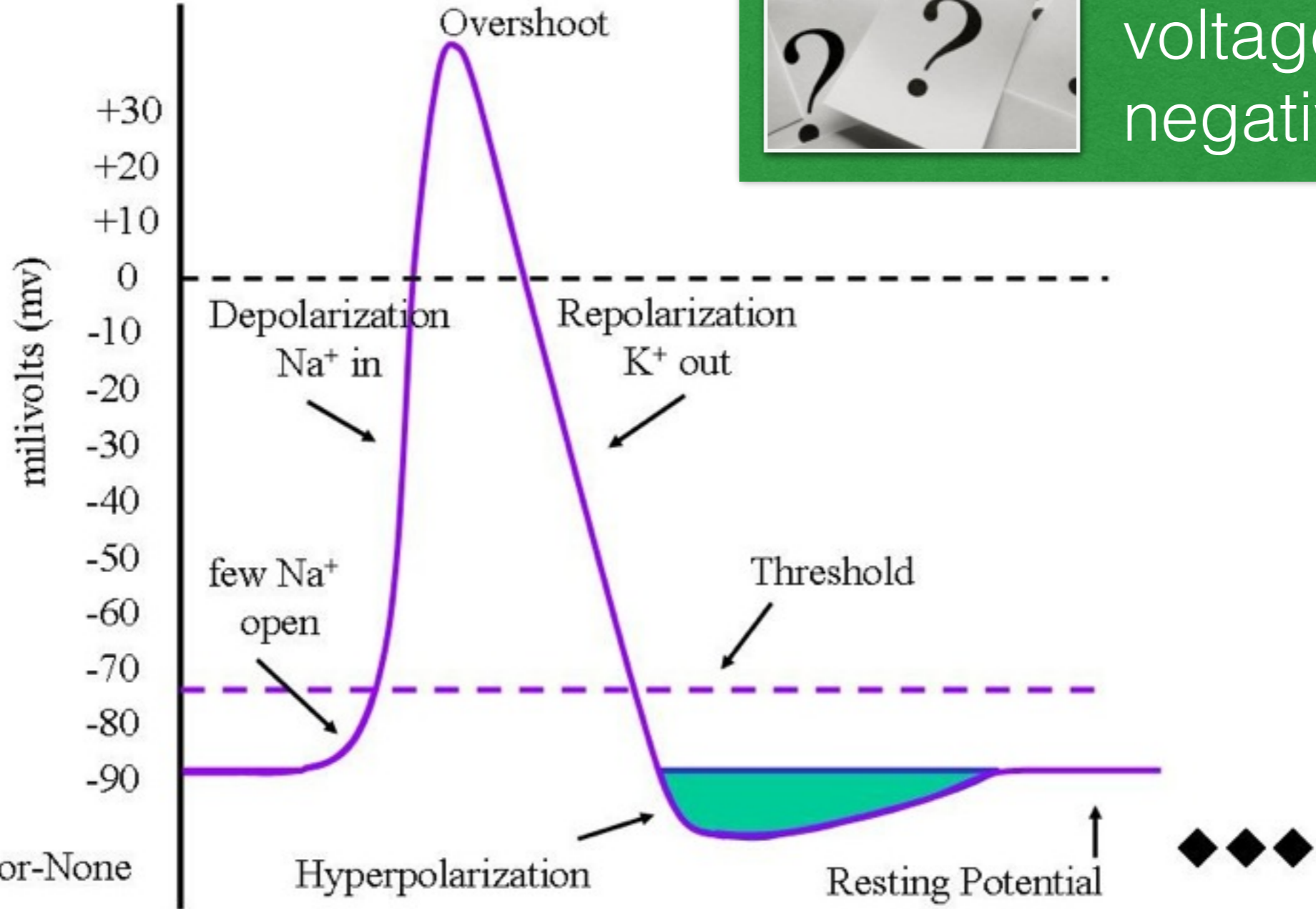
SPIKE

Represents the inside of the cell



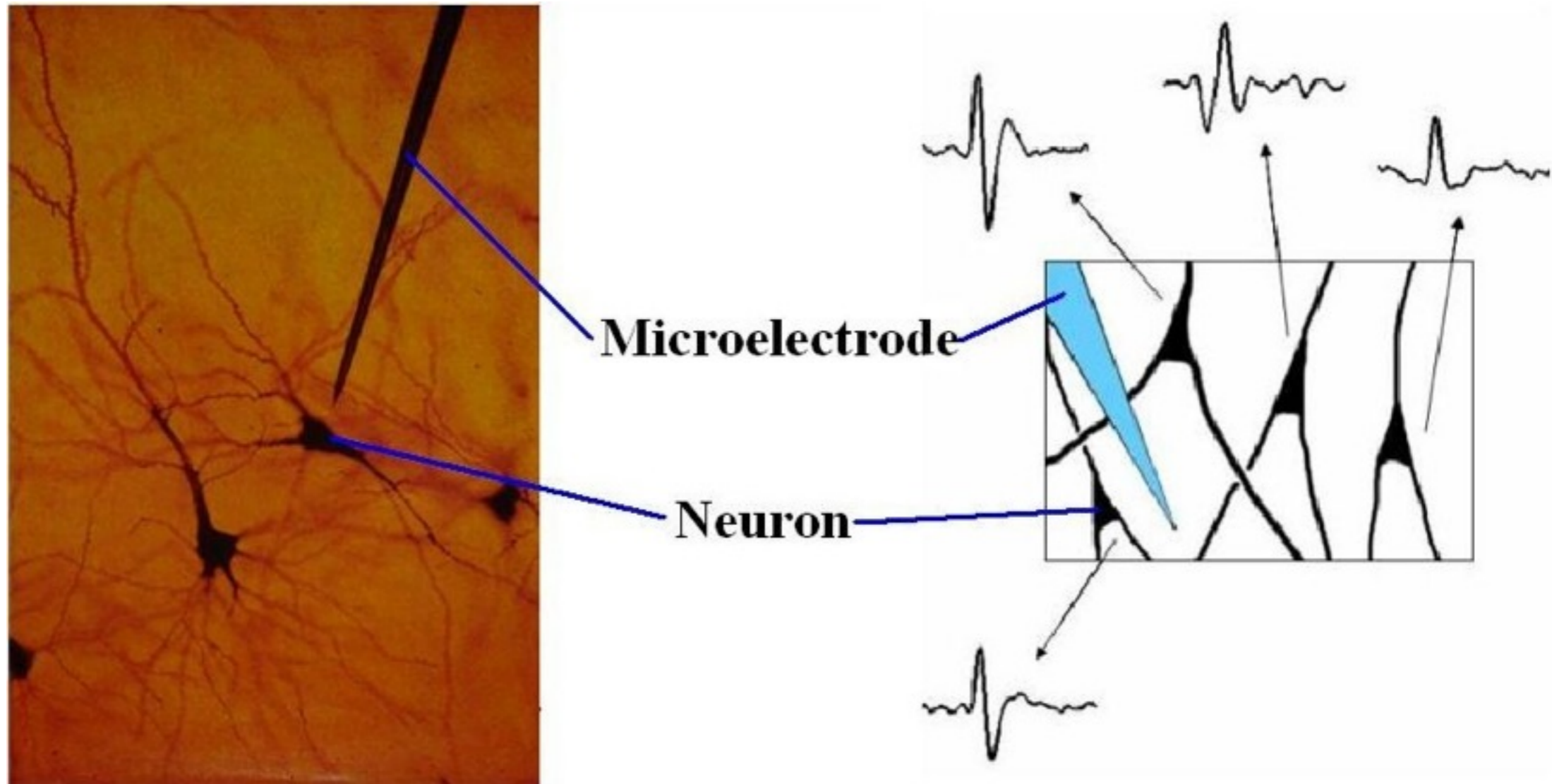
SPIKE

Represents the inside of the cell

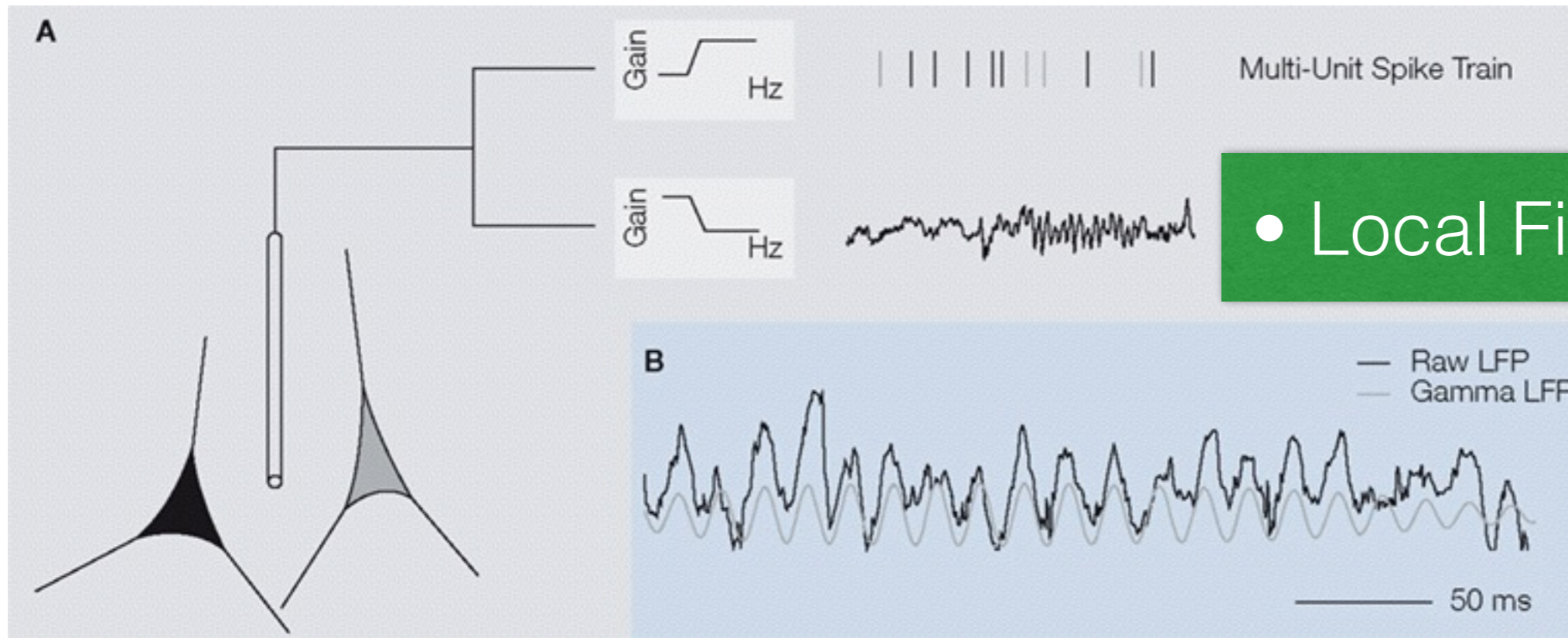


How can voltage be negative?

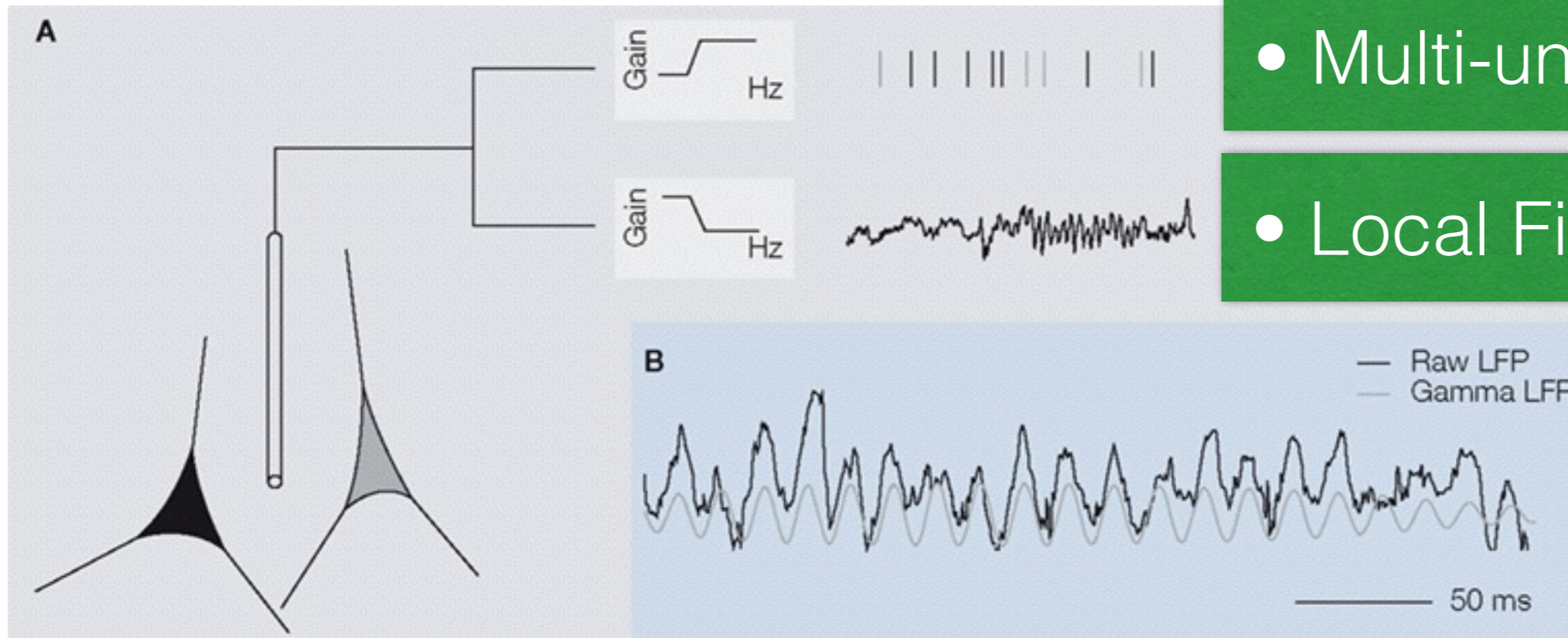
ELECTRODES



THE SIGNAL



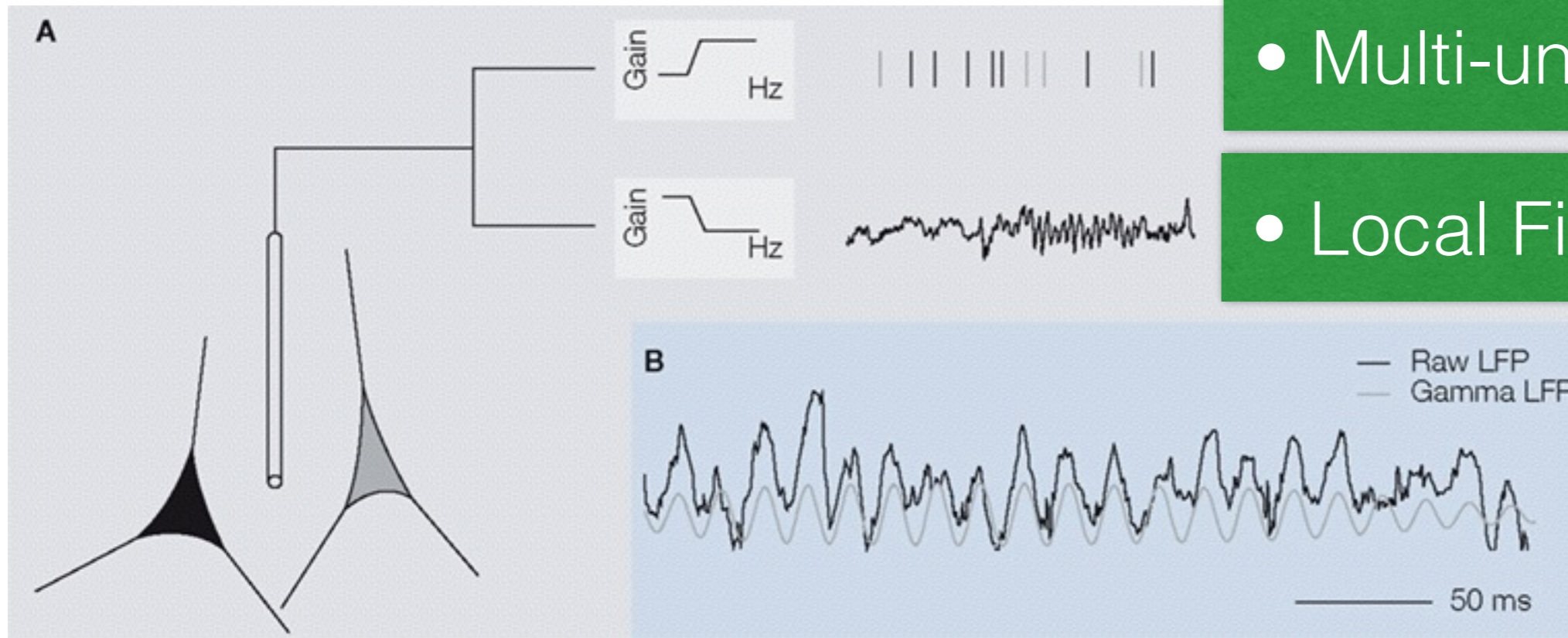
THE SIGNAL



- Multi-unit spikes

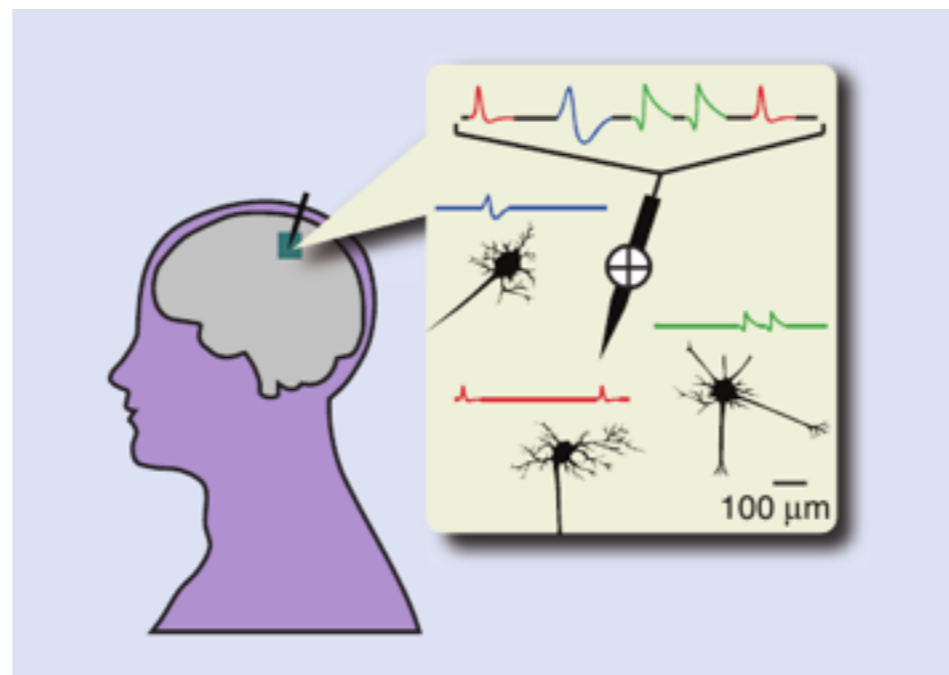
- Local Field Potential

THE SIGNAL



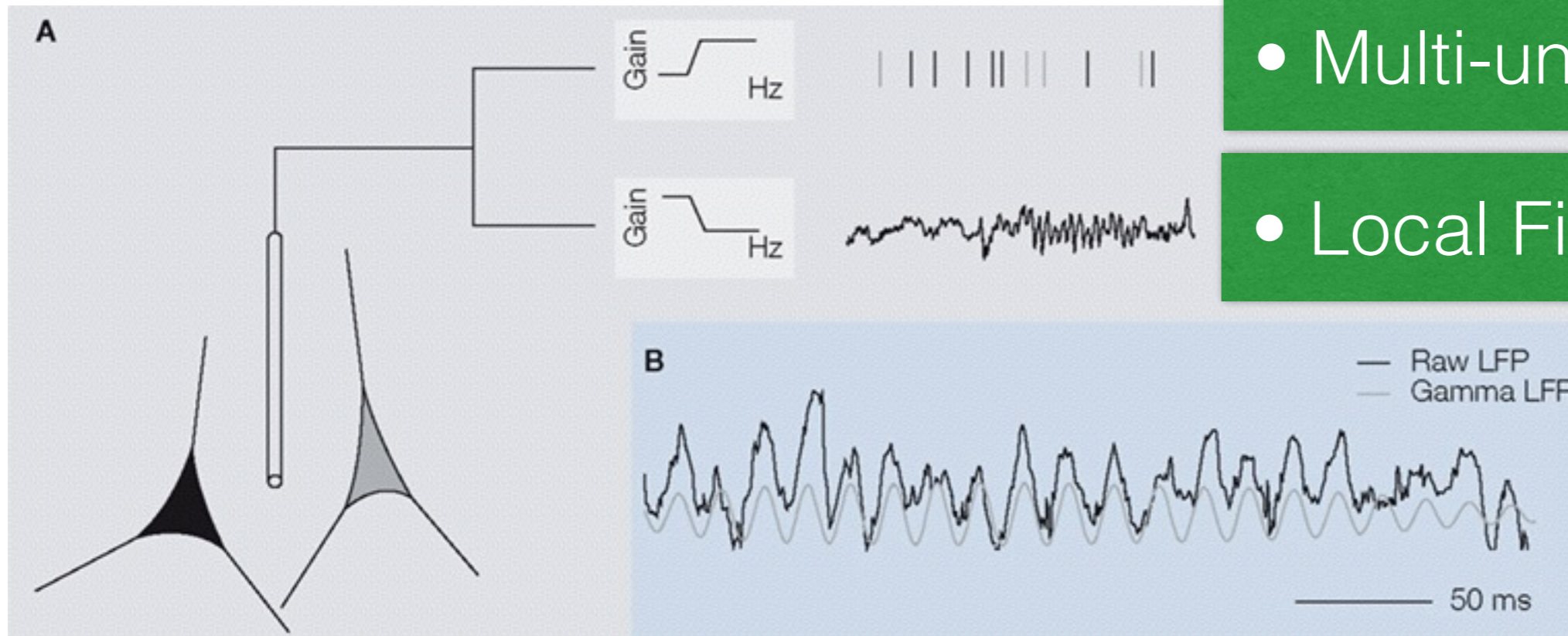
- Multi-unit spikes

- Local Field Potential



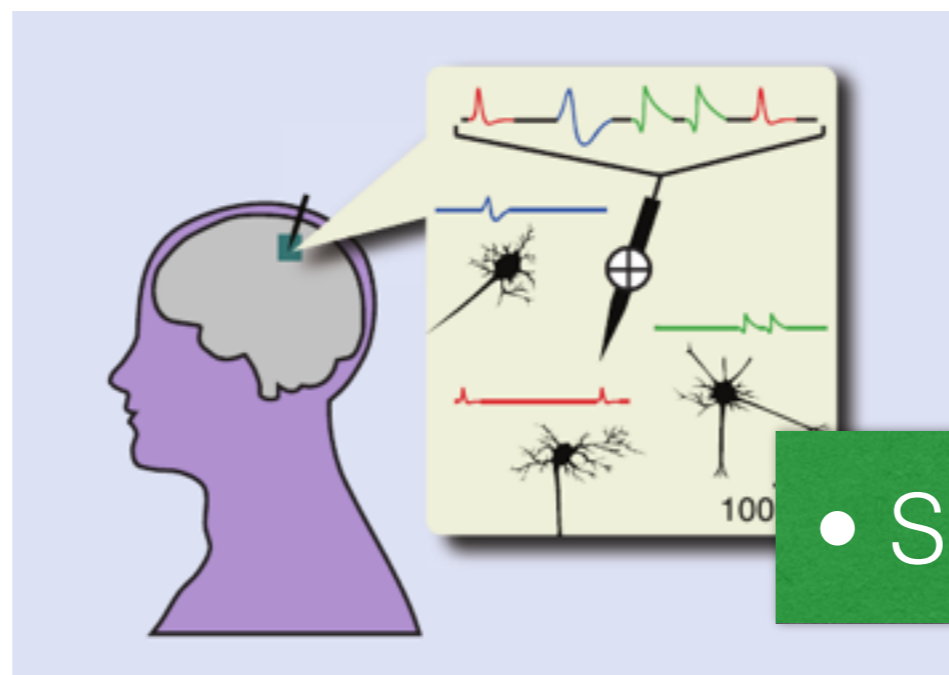
Spike sorting

THE SIGNAL



- Multi-unit spikes

- Local Field Potential



Spike sorting

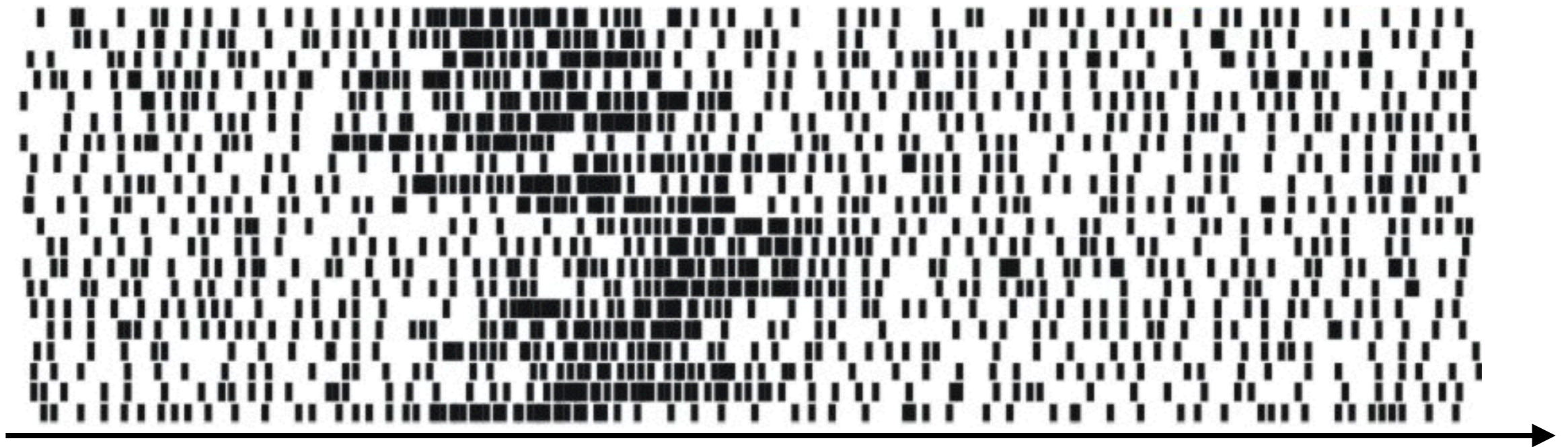
- Single-unit spikes

For each measured **neuron** we record
the **time** moments when it **spiked**

RASTER PLOT

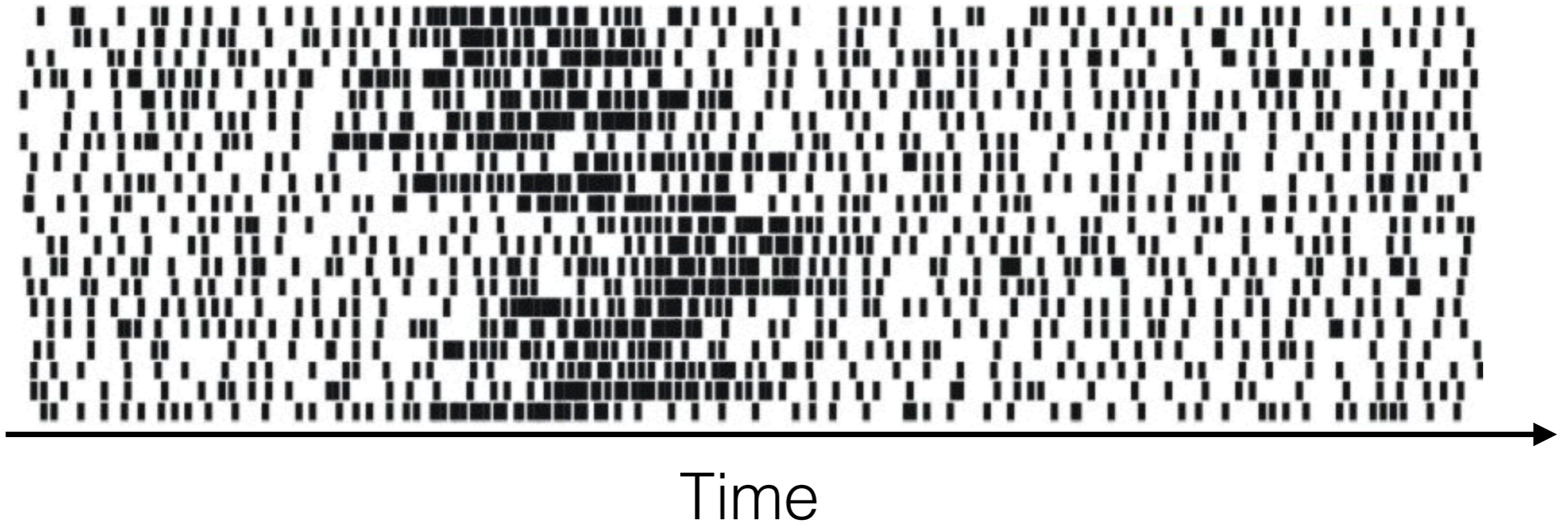


RASTER PLOT



What is on
the X axis?

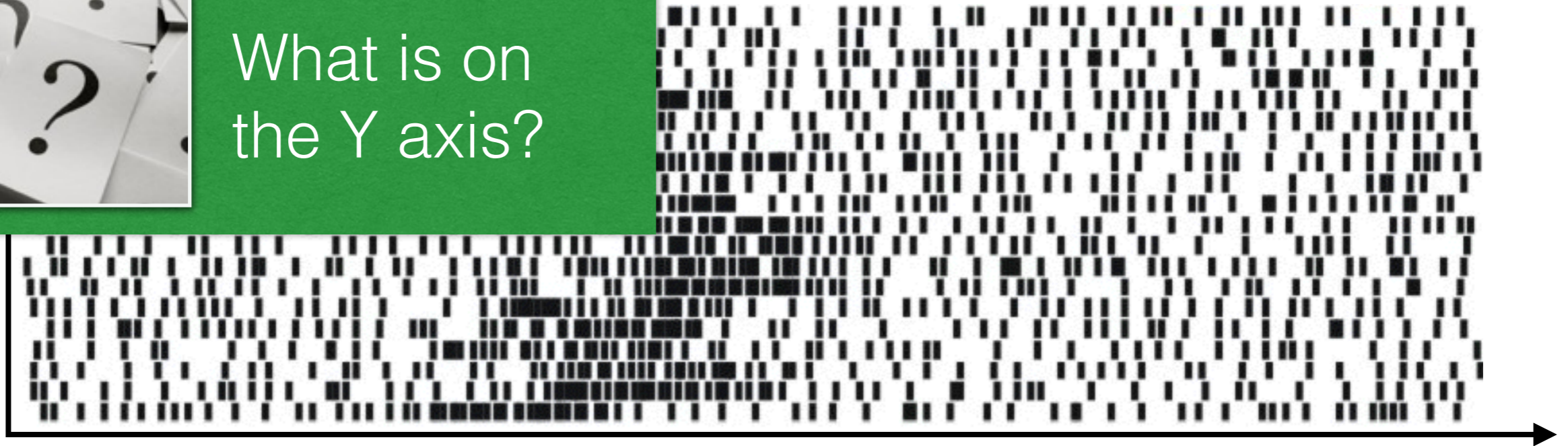
RASTER PLOT



RASTER PLOT

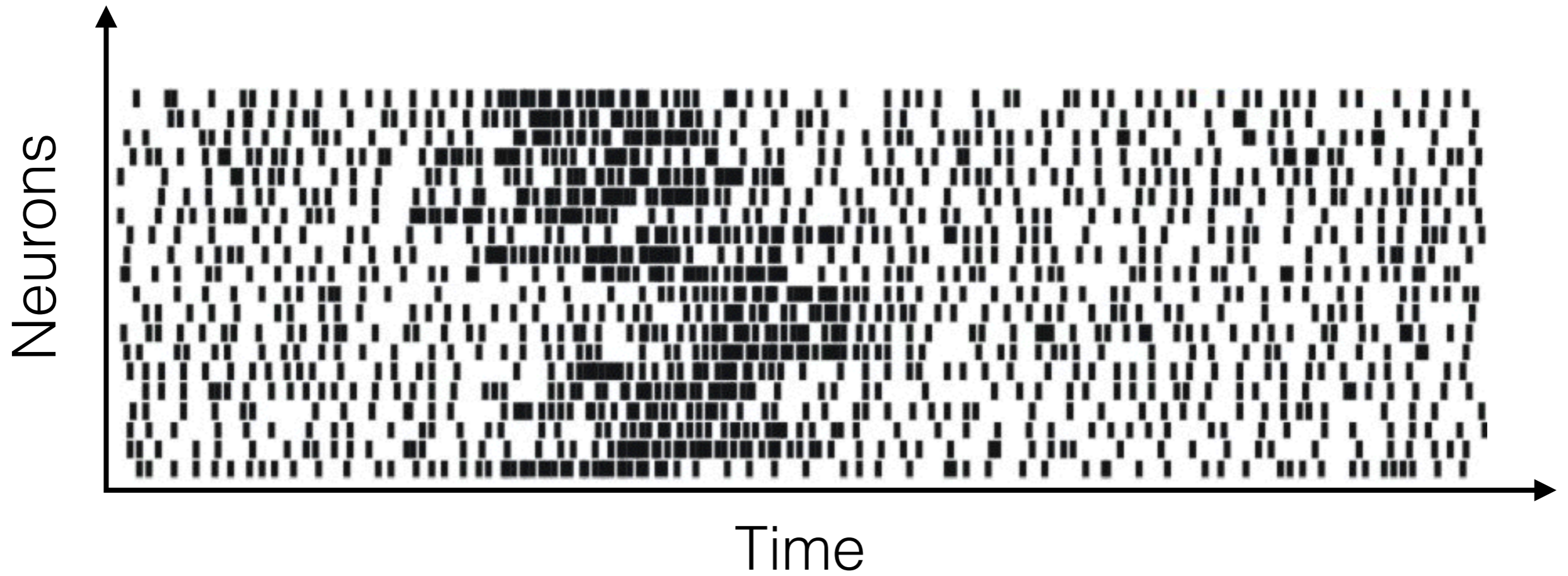


What is on
the Y axis?

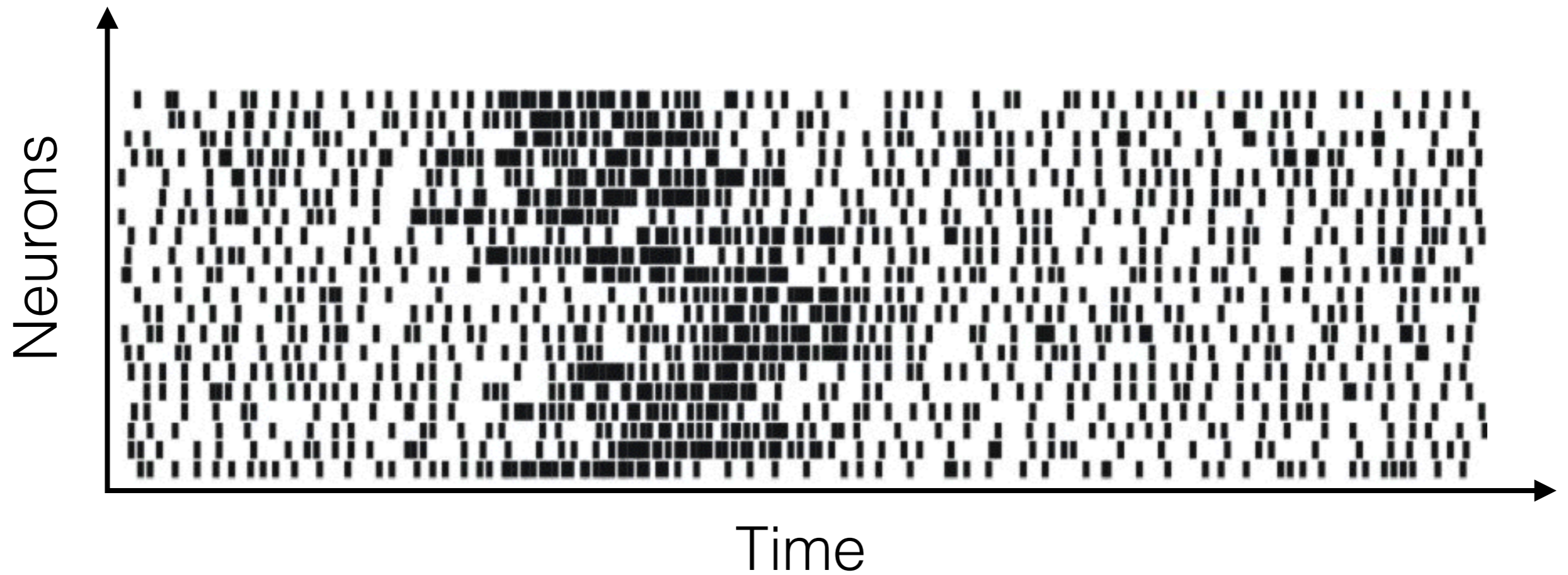


Time

RASTER PLOT



RASTER PLOT



PSTH

Post-Stimulus Time Histogram

PSTH

Post-Stimulus Time Histogram



PSTH

Post-Stimulus Time Histogram



PSTH

Post-Stimulus Time Histogram



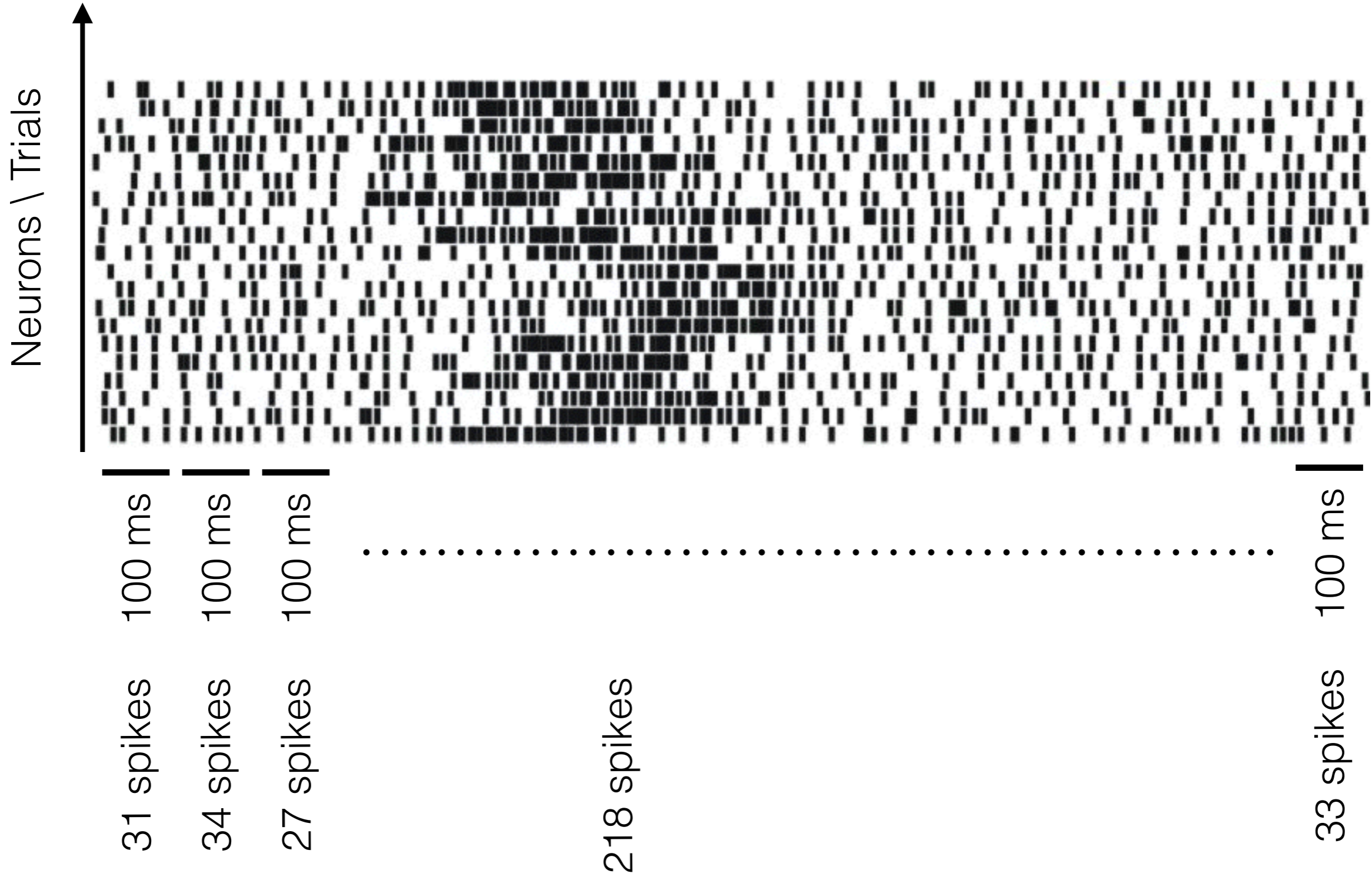
PSTH

Post-Stimulus Time Histogram



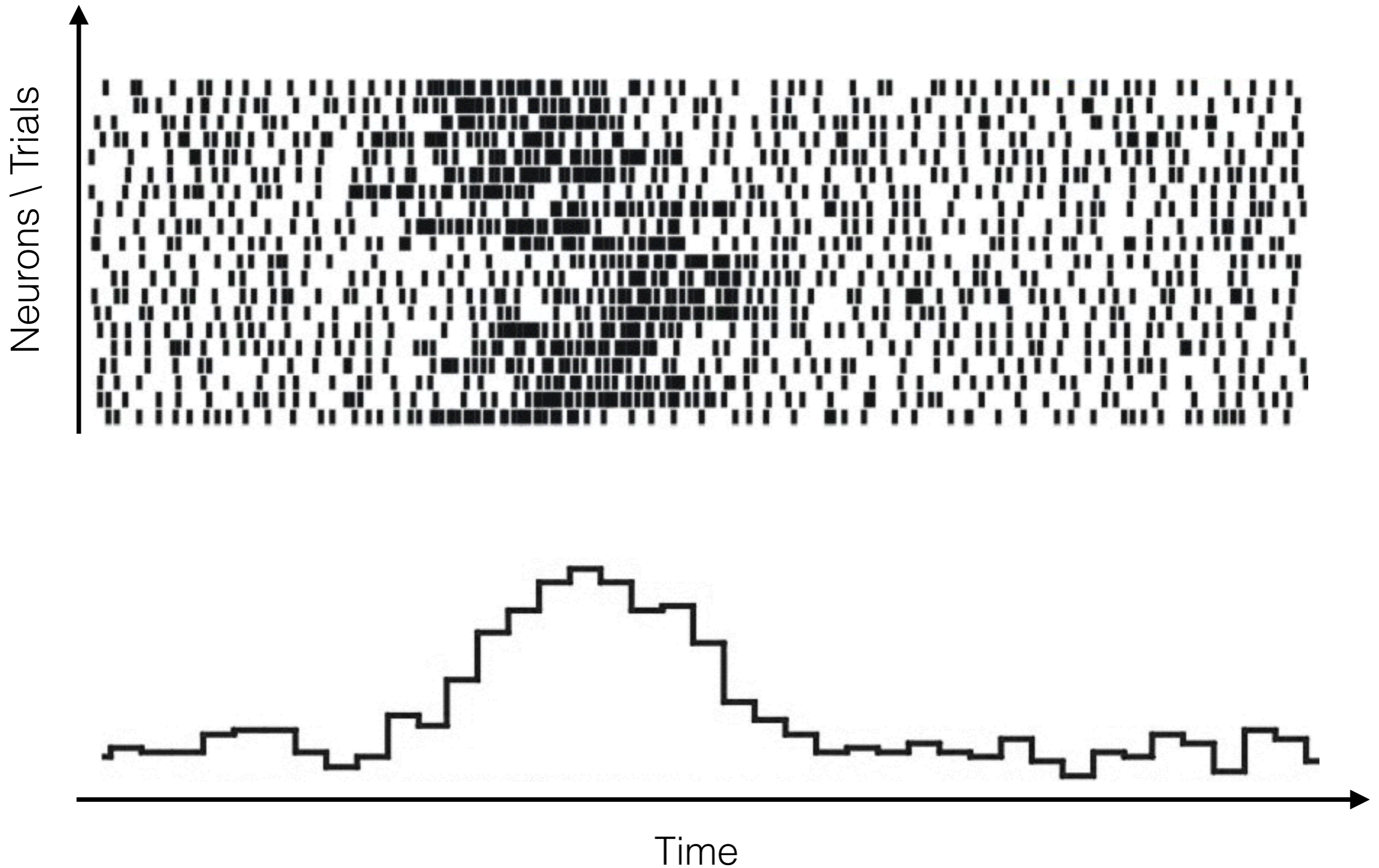
PSTH

Post-Stimulus Time Histogram



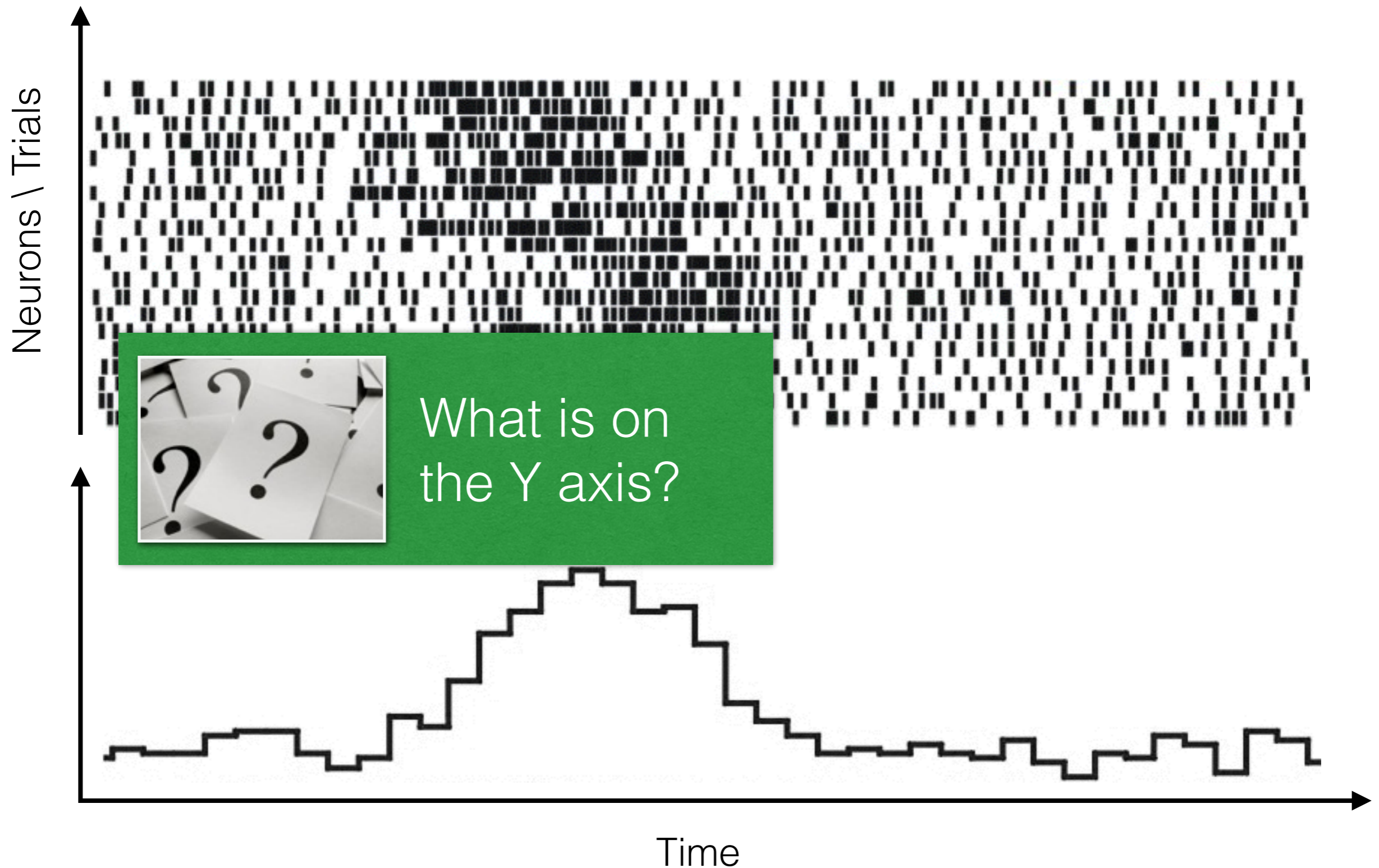
PSTH

Post-Stimulus Time Histogram



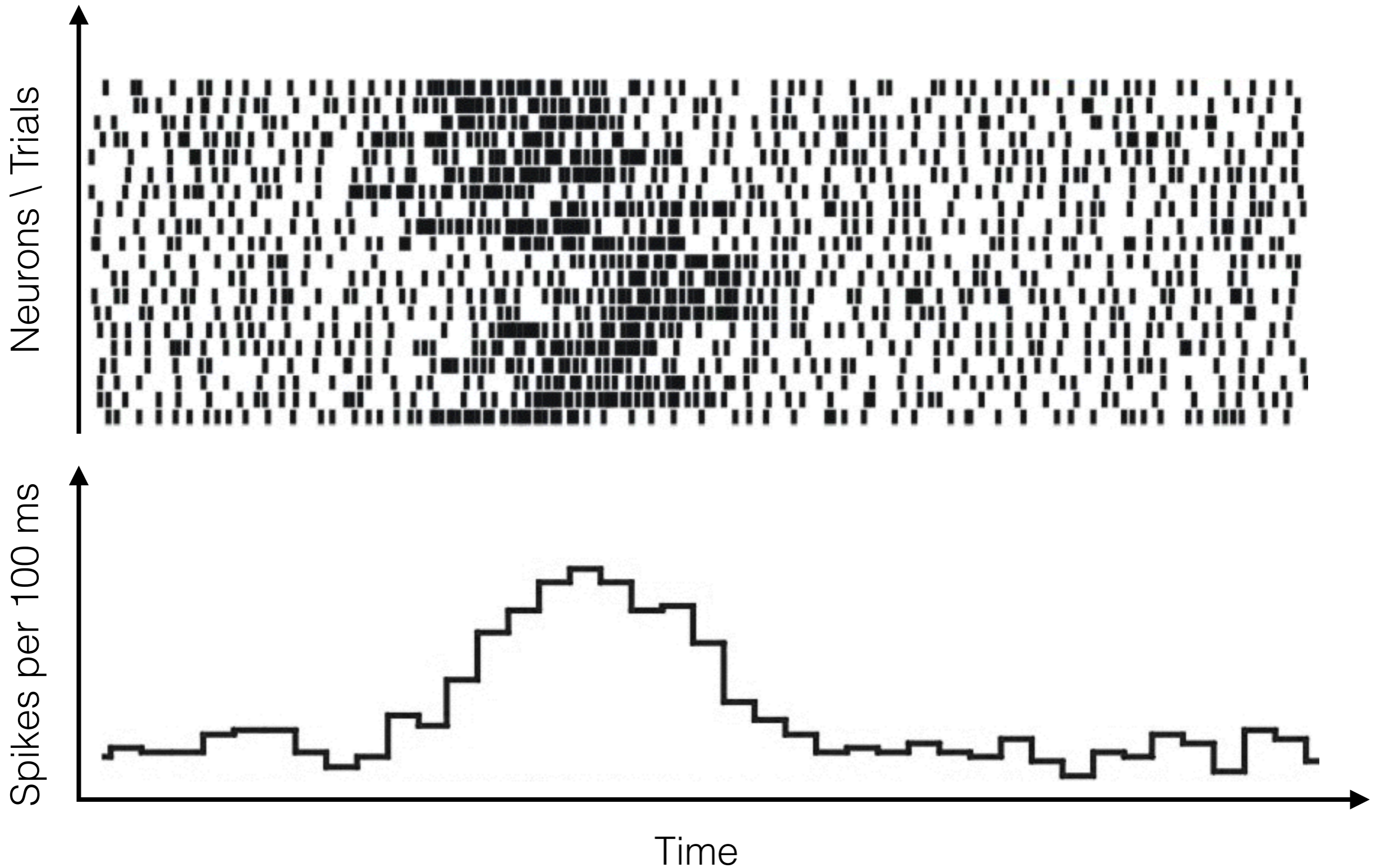
PSTH

Post-Stimulus Time Histogram



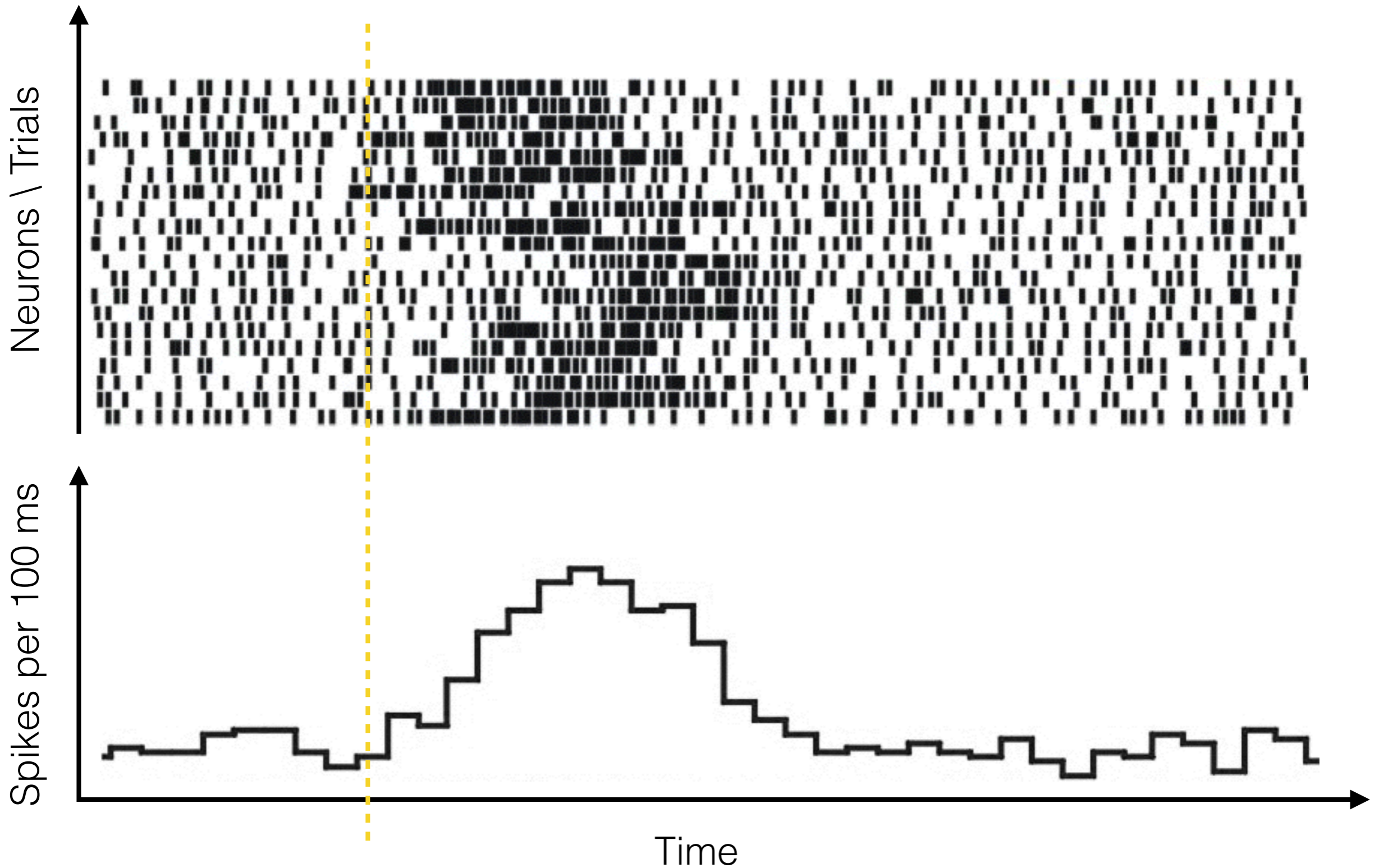
PSTH

Post-Stimulus Time Histogram

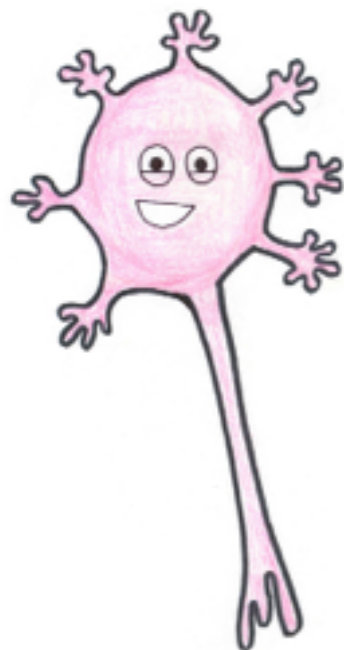


PSTH

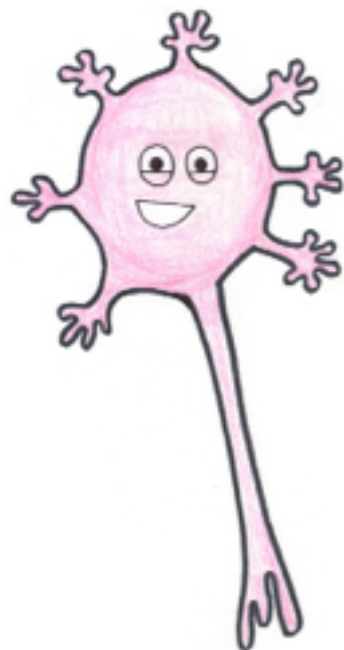
Post-Stimulus Time Histogram



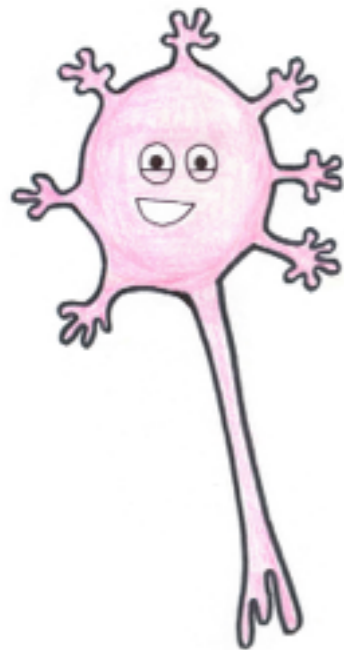
TUNING CURVE



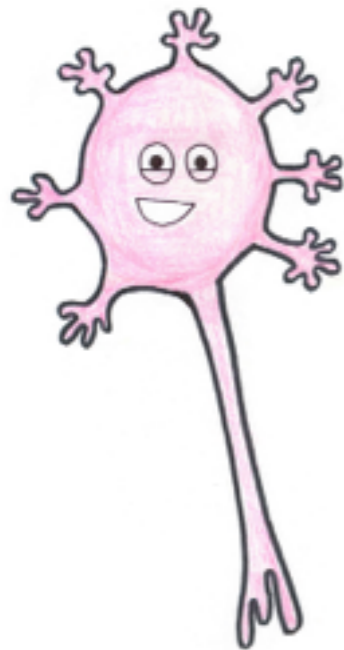
TUNING CURVE



TUNING CURVE

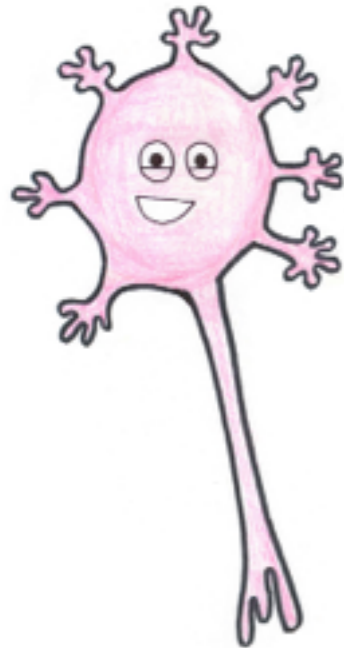


TUNING CURVE



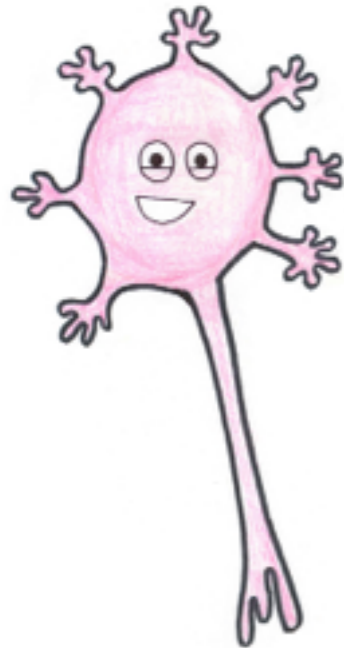
40 spikes per second (40 Hz)

TUNING CURVE



40 spikes per second (40 Hz)

TUNING CURVE

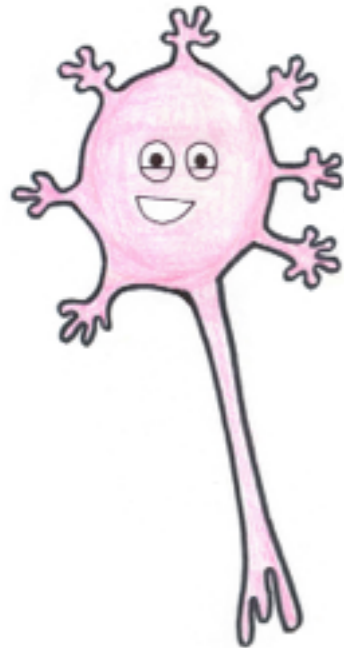


40 spikes per second (40 Hz)



7 spikes per second (7 Hz)

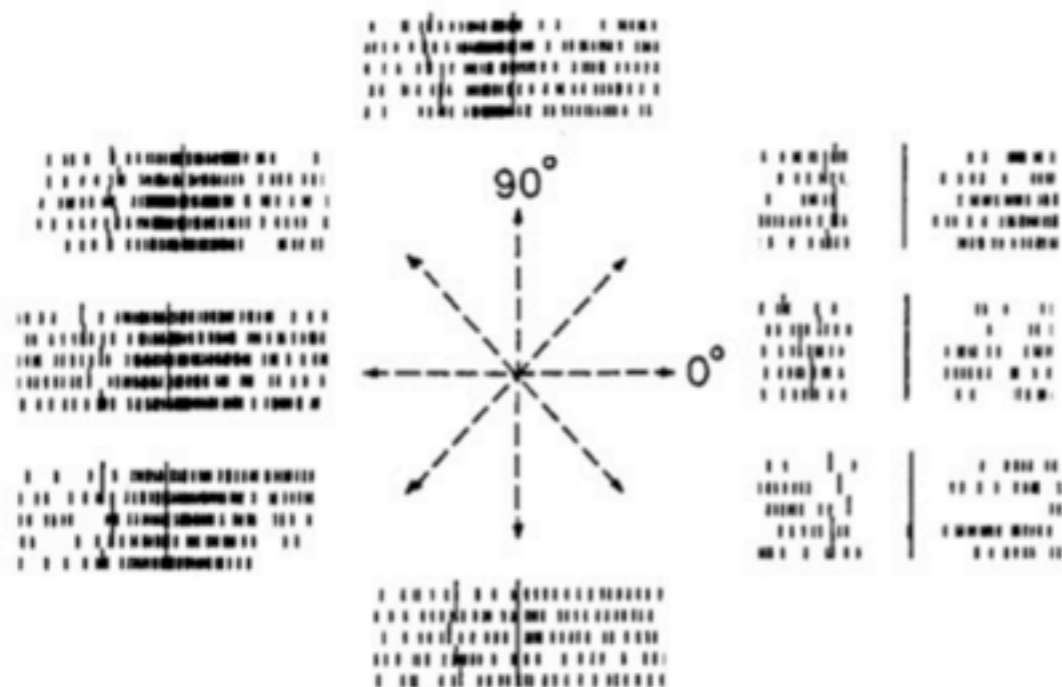
TUNING CURVE



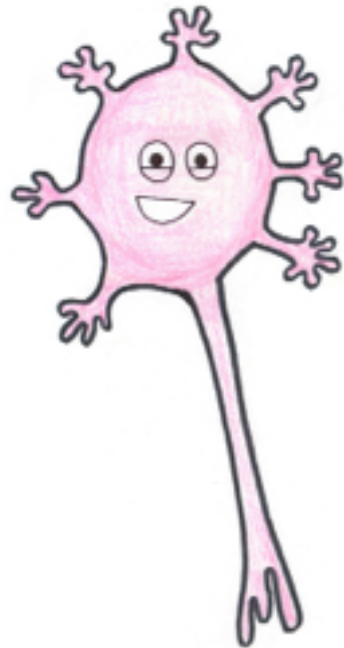
40 spikes per second (40 Hz)



7 spikes per second (7 Hz)



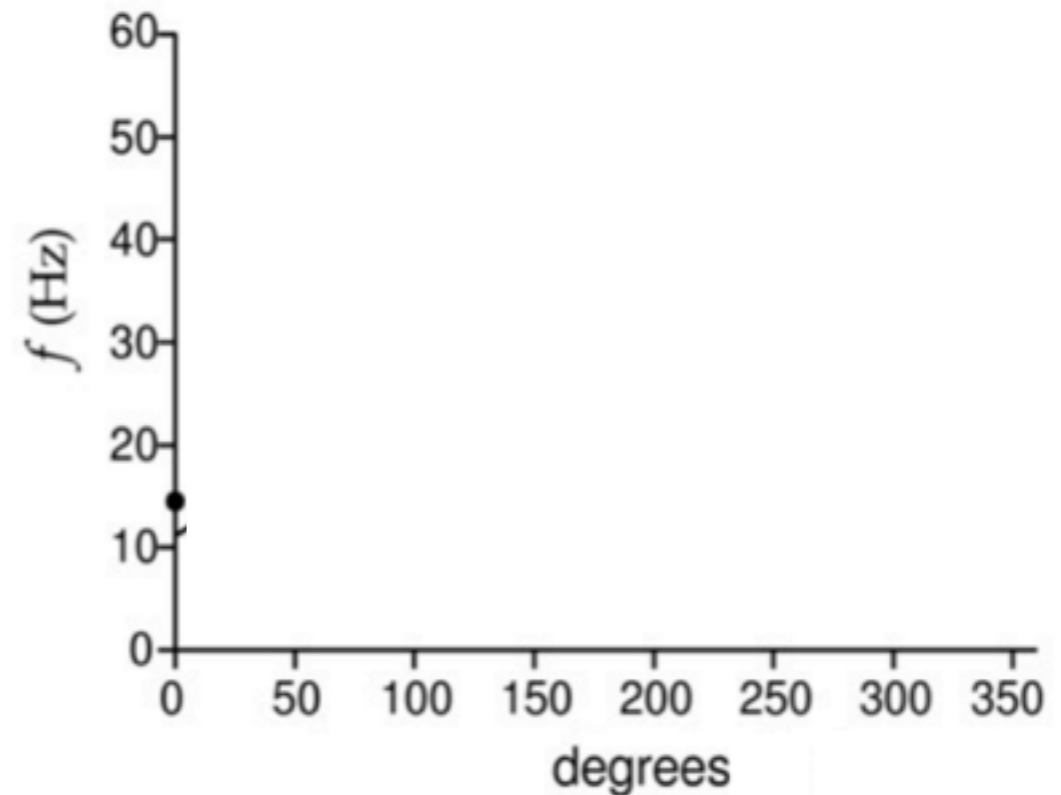
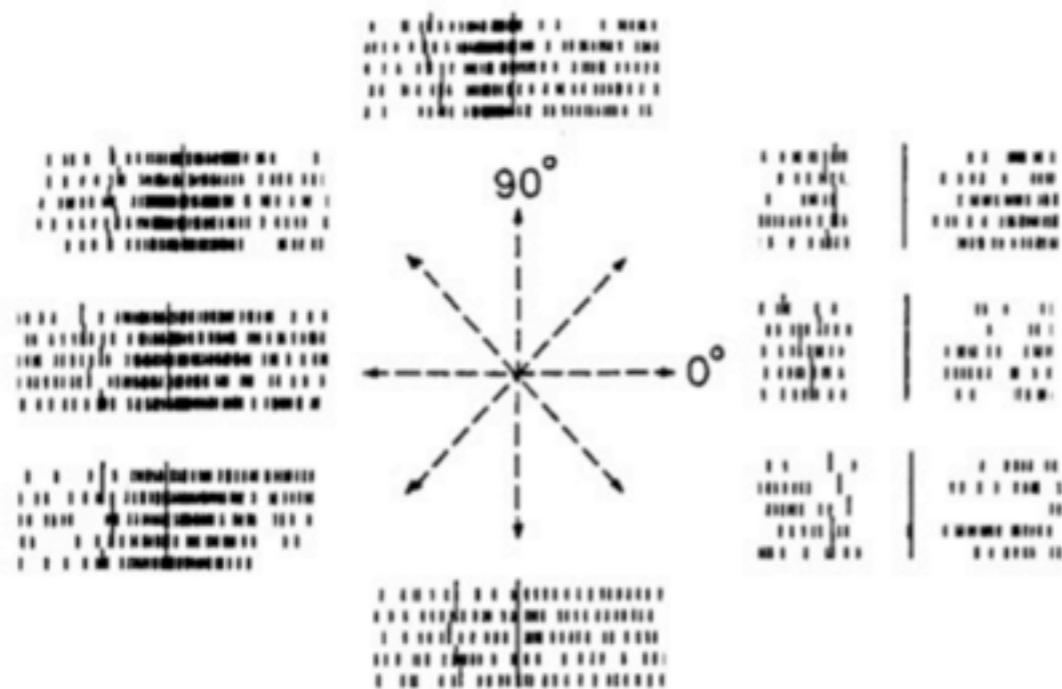
TUNING CURVE



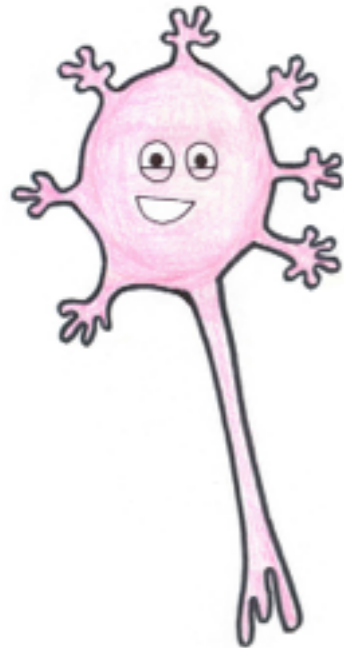
40 spikes per second (40 Hz)



7 spikes per second (7 Hz)



TUNING CURVE



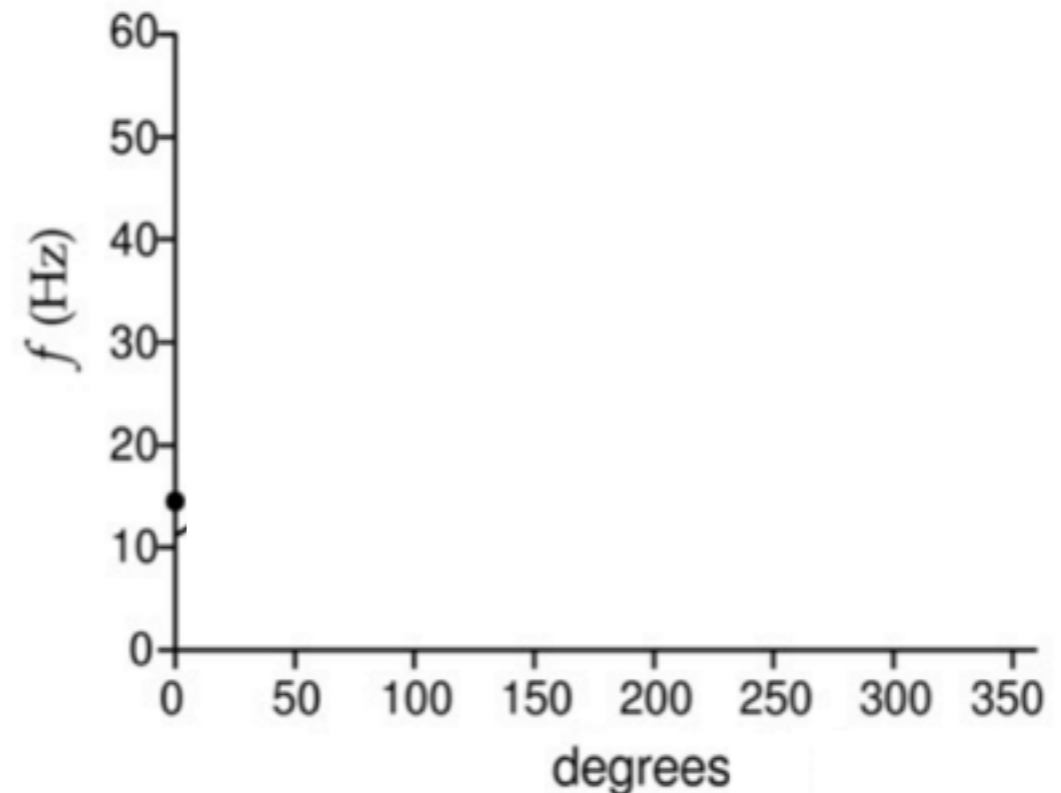
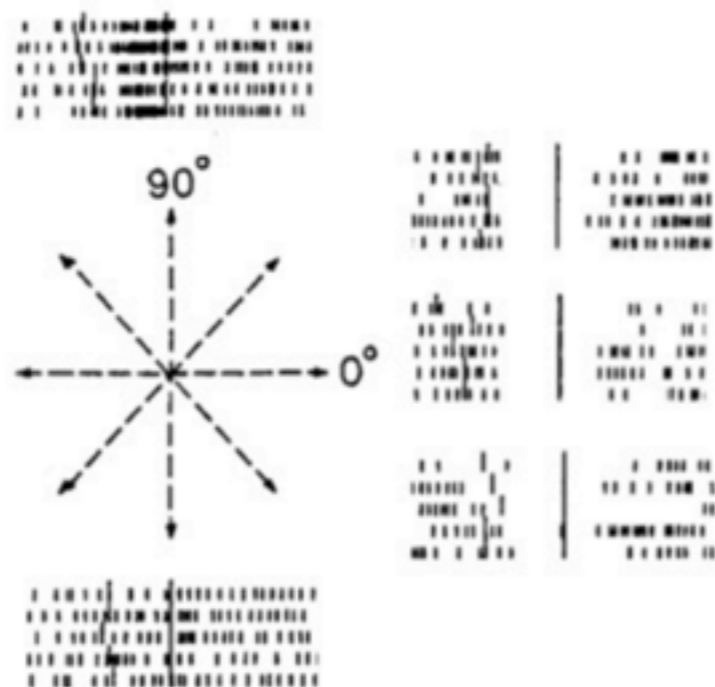
40 spikes per second (40 Hz)

||

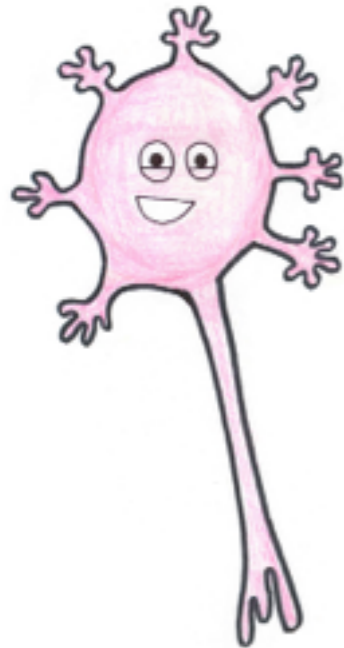
7 sp



What do you expect to see on this plot?



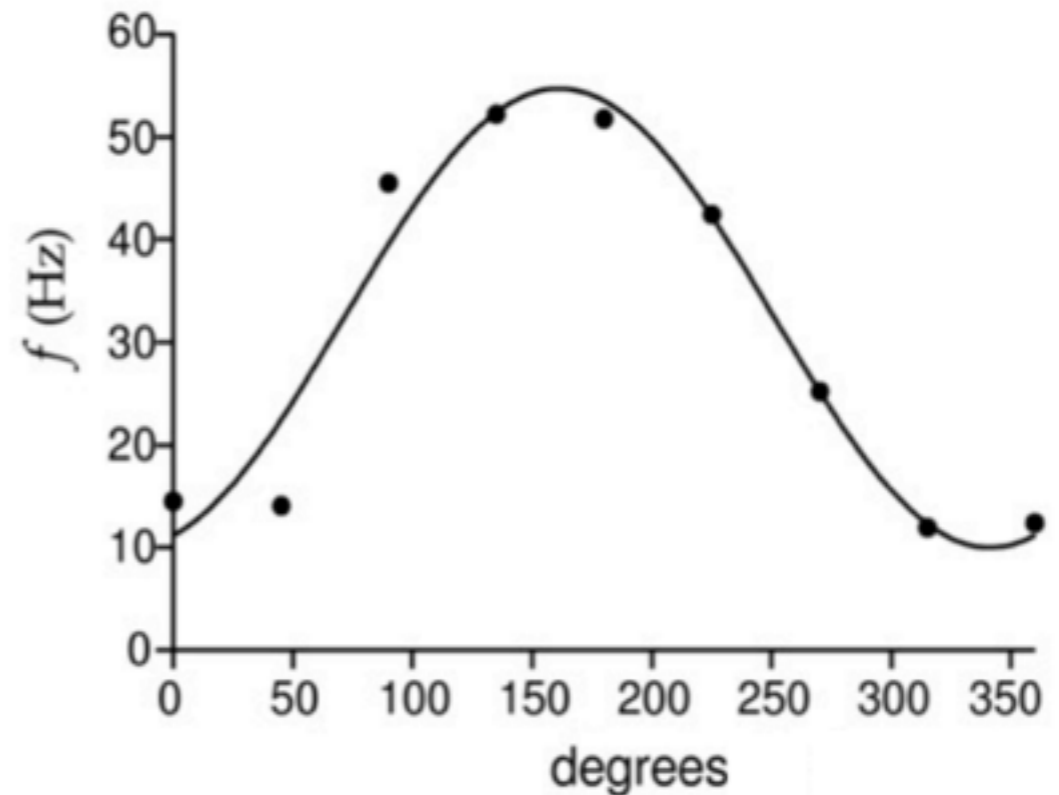
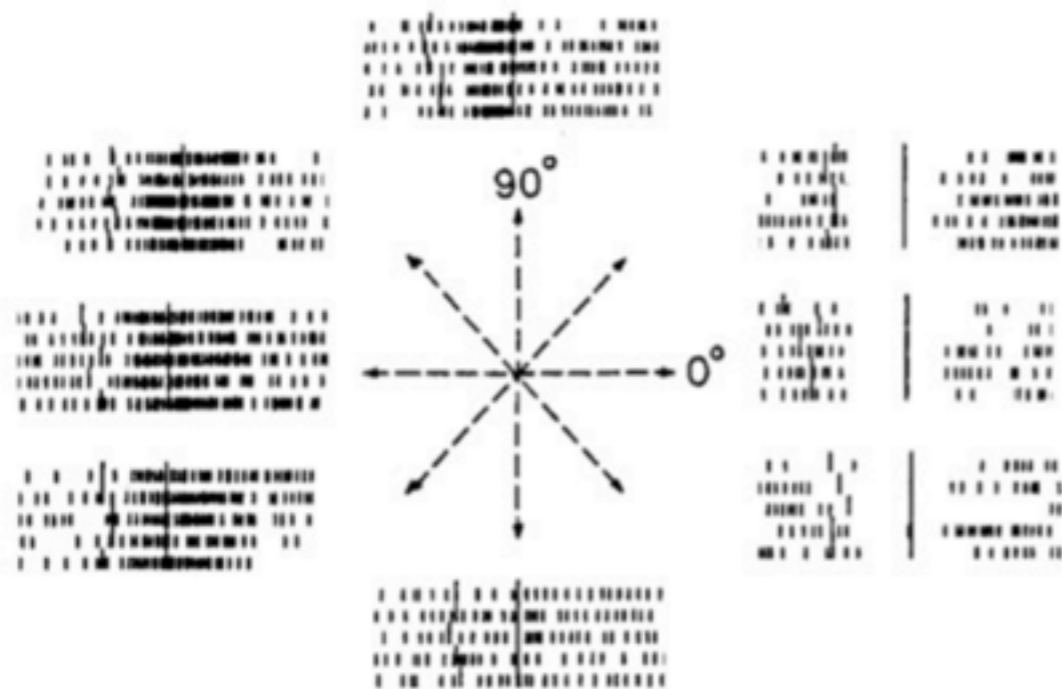
TUNING CURVE



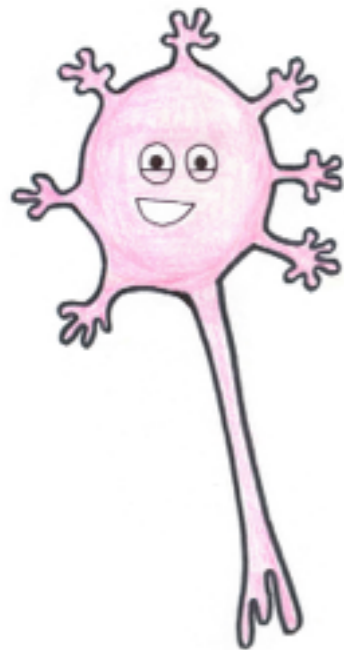
40 spikes per second (40 Hz)



7 spikes per second (7 Hz)



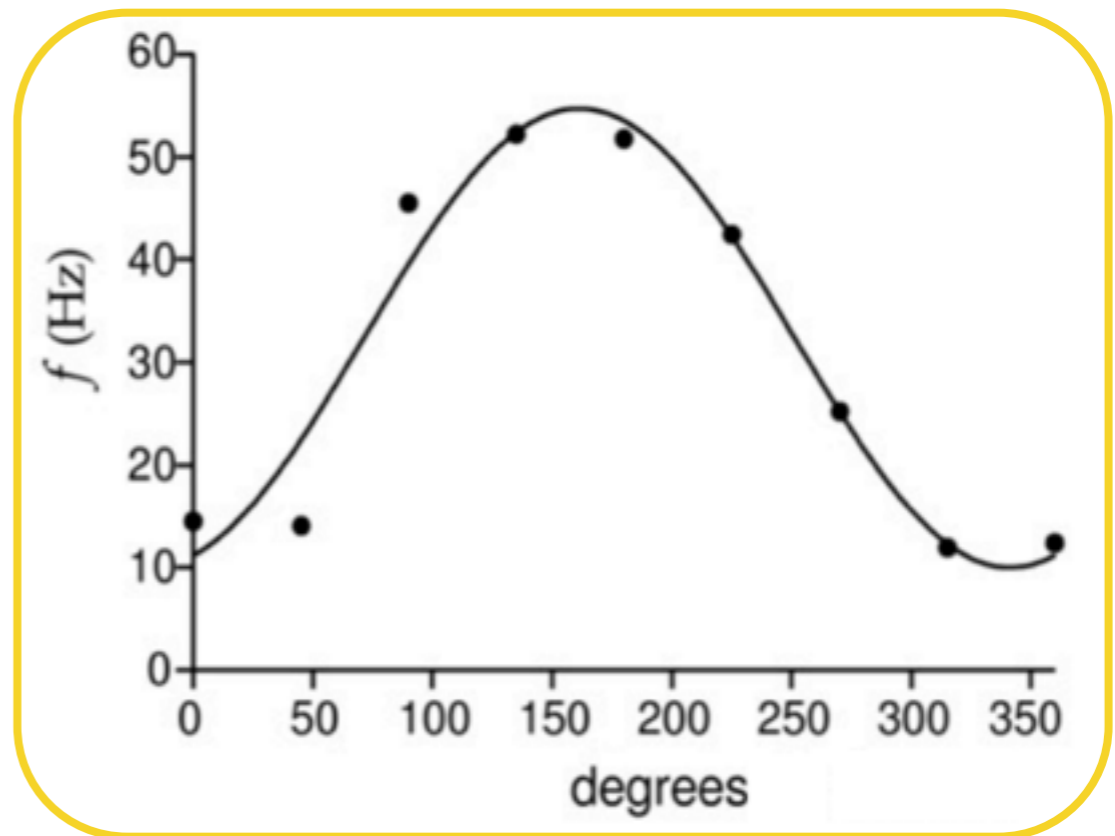
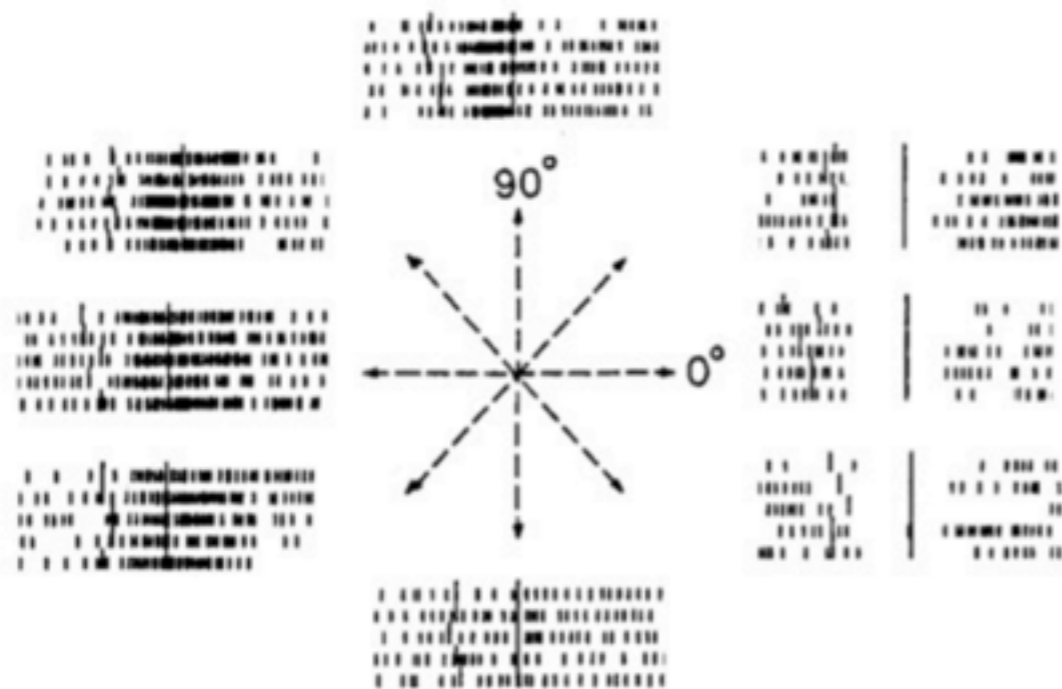
TUNING CURVE



40 spikes per second (40 Hz)



7 spikes per second (7 Hz)



SUMMARY

- High spatial resolution
(up to single neuron)
- High temporal resolution

SUMMARY

- High spatial resolution (up to single neuron)
- High temporal resolution



What does
“spatial
resolution” mean?

SUMMARY

- High spatial resolution (up to single neuron)
- High temporal resolution



What does
“temporal
resolution” mean?

SUMMARY

- High spatial resolution (up to single neuron)
- High temporal resolution

- Requires surgery
- Localized

SUMMARY

- High spatial resolution (up to single neuron)
- High temporal resolution

- Requires surgery
- Localized

Very informative and **precise**, but not applicable to general audience due to **surgery**.



PART II

FMRI

NUCLEAR MAGNETIC RESONANCE

Physical phenomenon

NUCLEAR MAGNETIC RESONANCE

Physical phenomenon in which **nucleus**
of an atom

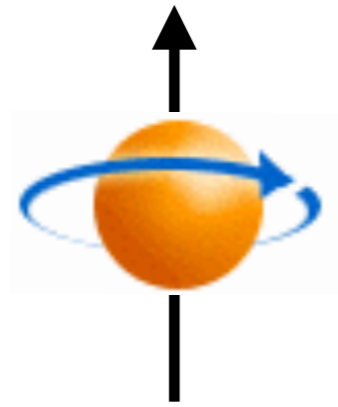
NUCLEAR MAGNETIC RESONANCE

Physical phenomenon in which nucleus of an atom can absorb or reemit electromagnetic radiation

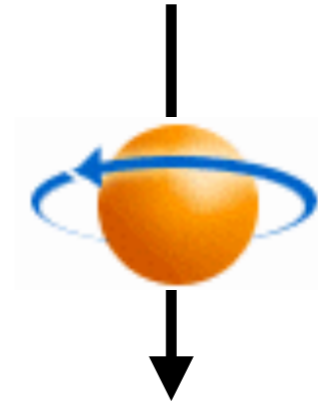
NUCLEAR MAGNETIC RESONANCE

Physical phenomenon in which nucleus of an atom can absorb or reemit electromagnetic radiation if placed in a magnetic field.

SPIN

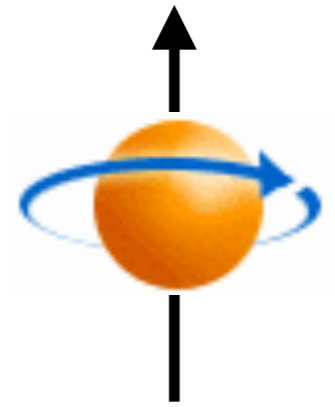


Spin-UP
 $+1/2$

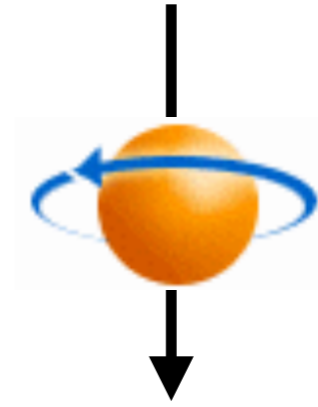


Spin-DOWN
 $-1/2$

SPIN



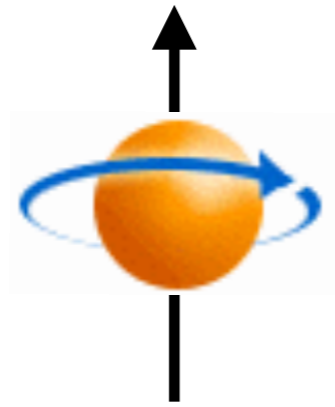
Spin-UP
 $+1/2$



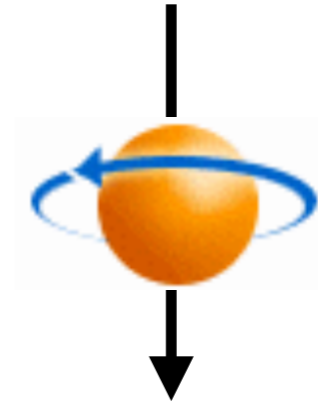
Spin-DOWN
 $-1/2$

Nothing actually *spins* in there. No analogy in classical mechanics.

SPIN



Spin-UP
 $+1/2$

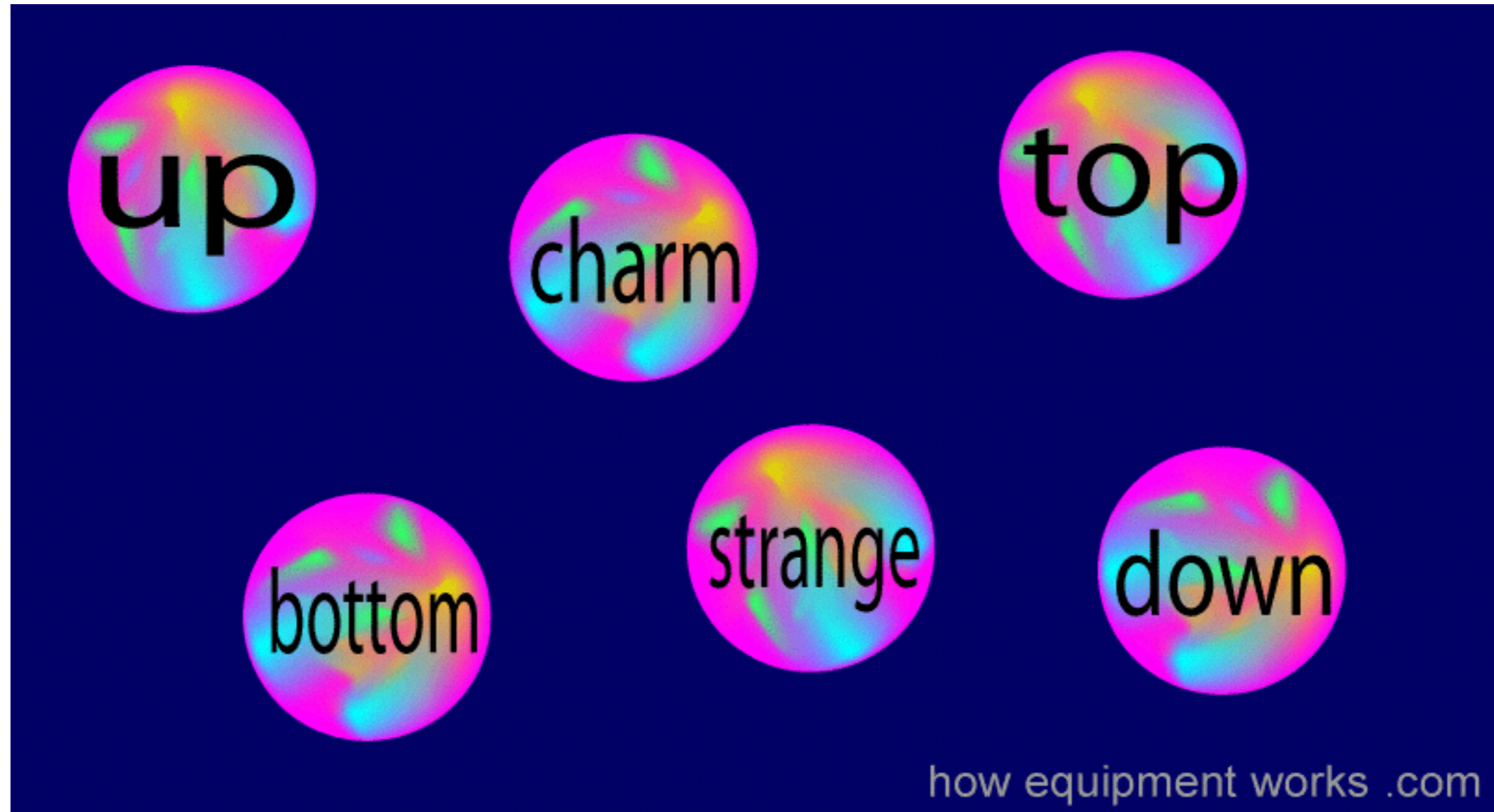


Spin-DOWN
 $-1/2$

Nothing actually *spins* in there. No analogy in classical mechanics.

But why call it *spin* then?

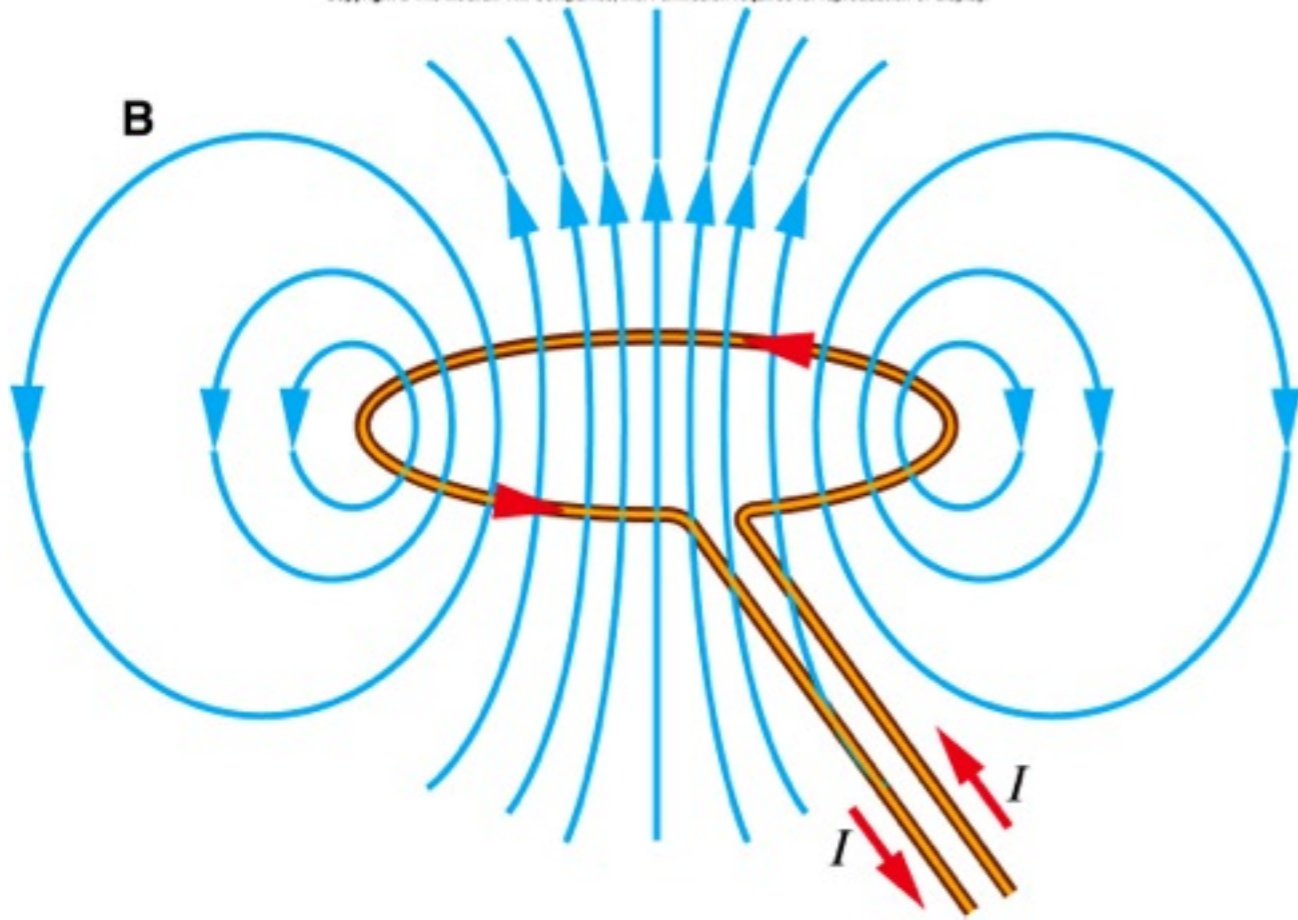
NOT A JOKE



Six known types of quarks and their **official** names.
So *spin* is not that bad.

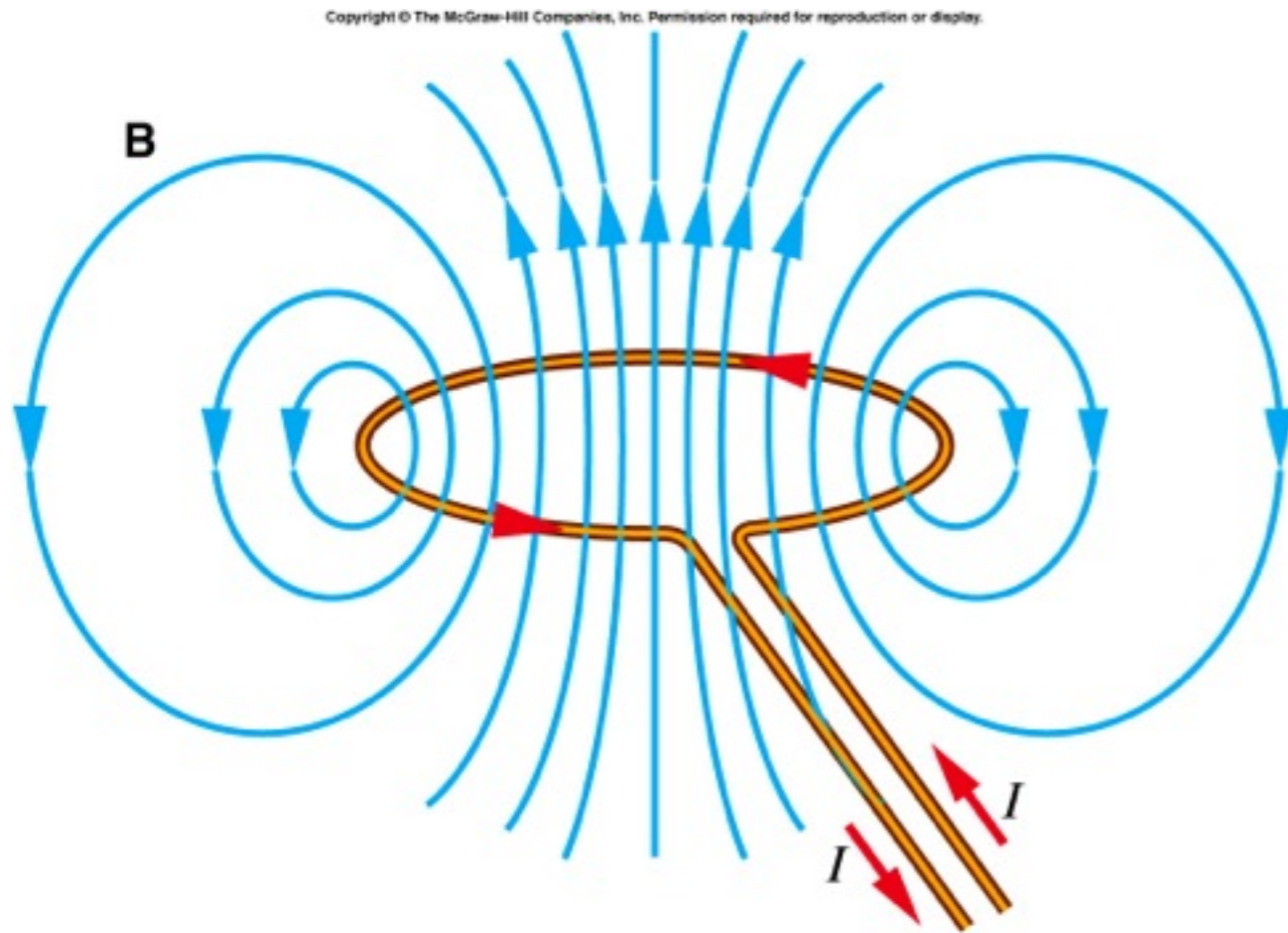
MAGNETIC MOMENT

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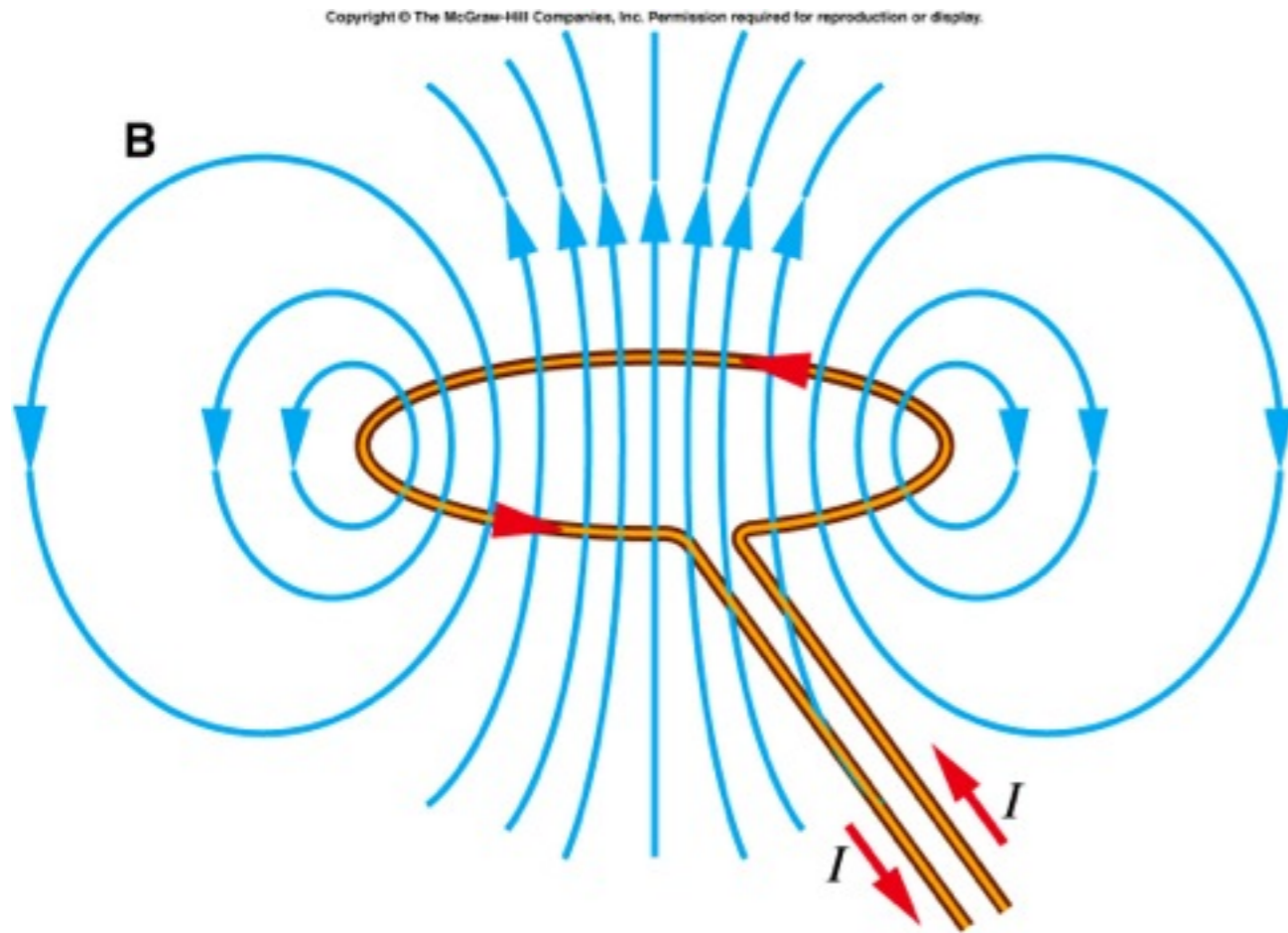
MAGNETIC MOMENT

Particle with **non-zero** nuclear spin is like a small magnet.



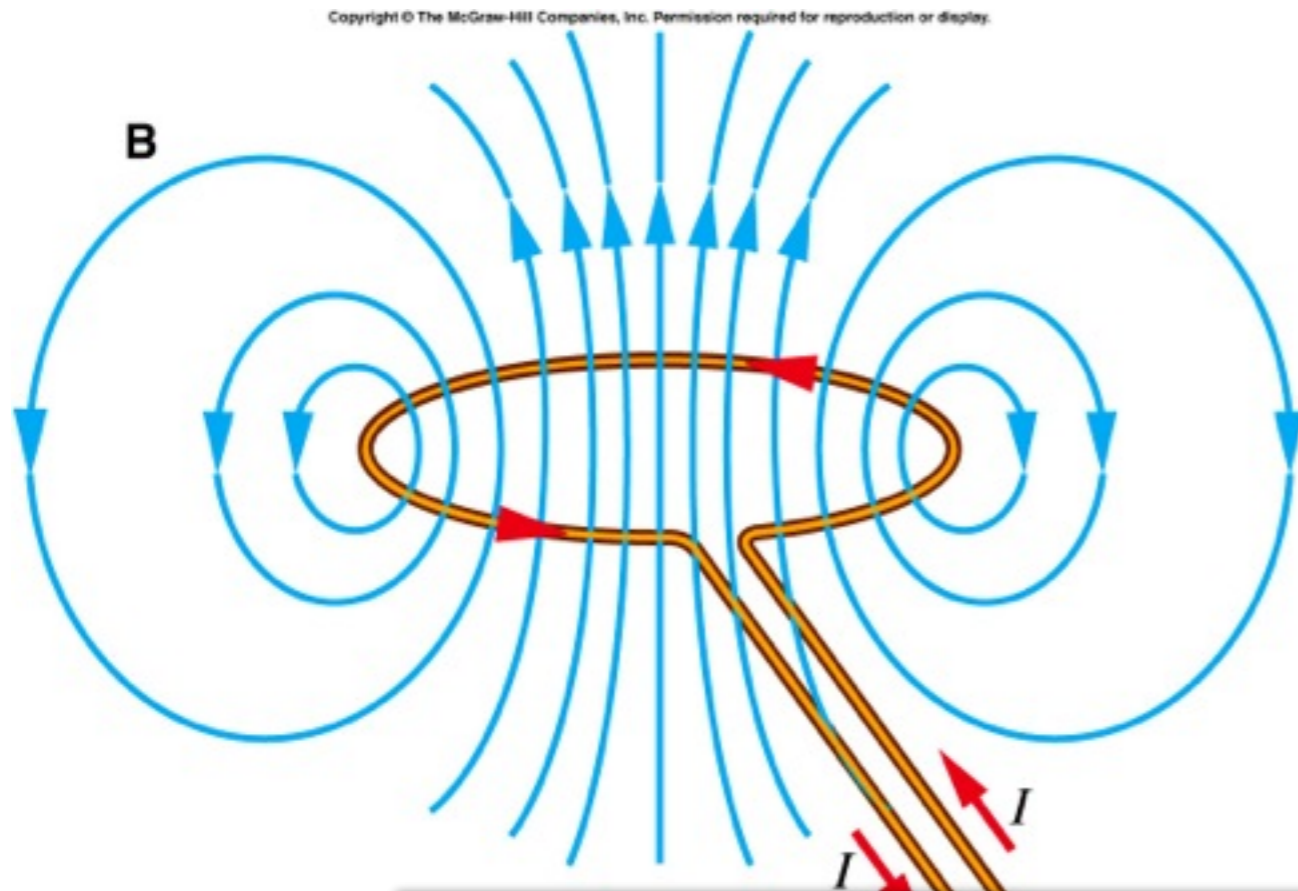
MAGNETIC MOMENT

Particle with **non-zero** nuclear spin is like a small magnet.



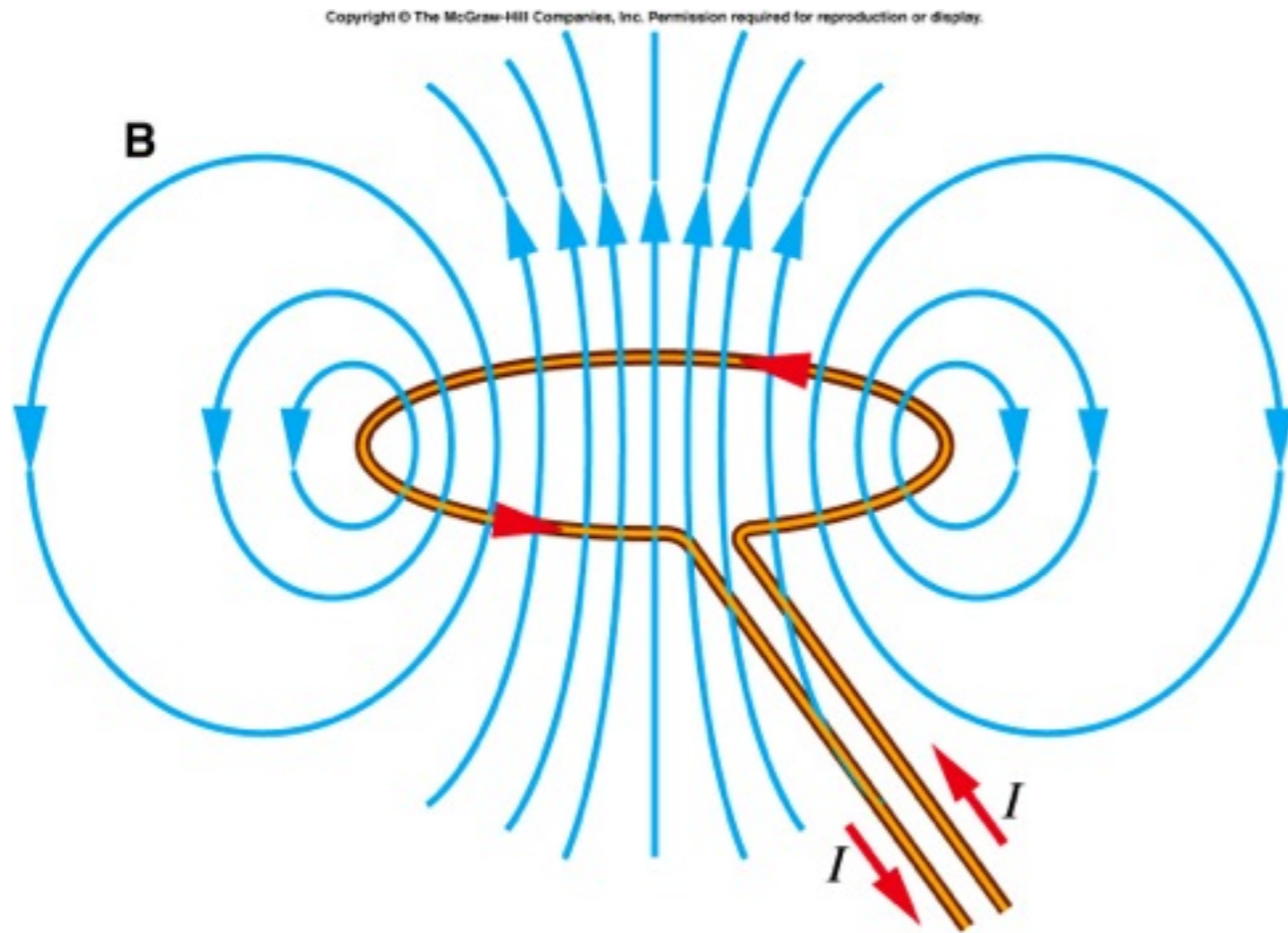
MAGNETIC MOMENT

Particle with **non-zero** nuclear spin is like a small magnet.

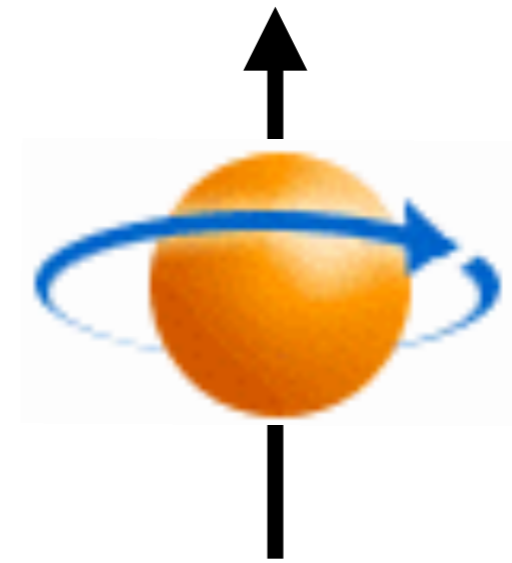


↑ or ↓ ?

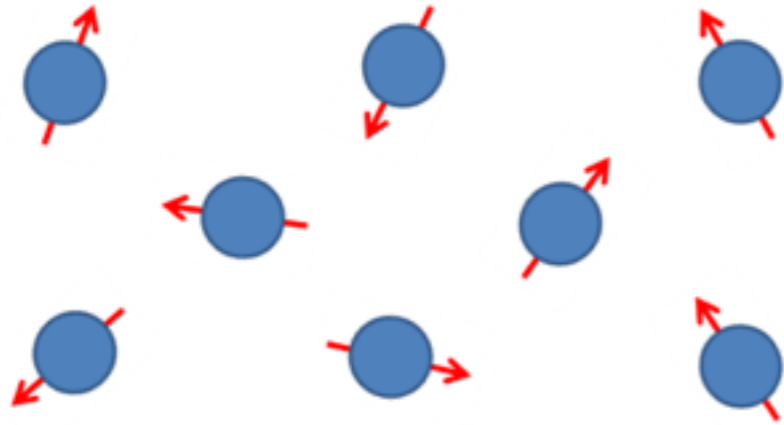
MAGNETIC MOMENT



Particle with **non-zero** nuclear spin is like a small magnet.

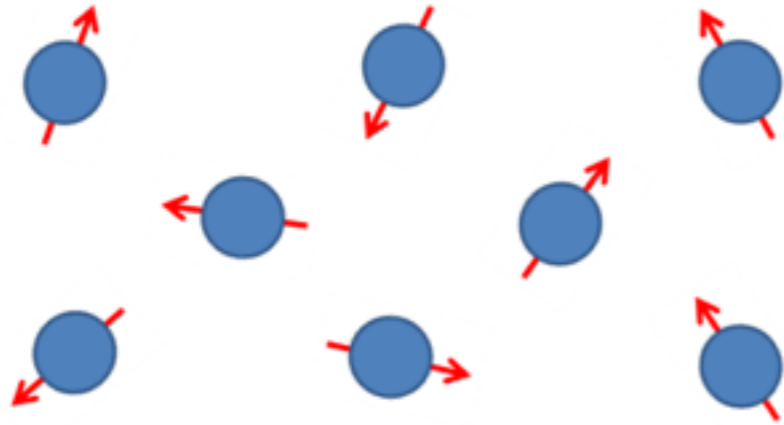


IN A MAGNETIC FIELD



What happens to a magnet if you put it in a magnetic field?

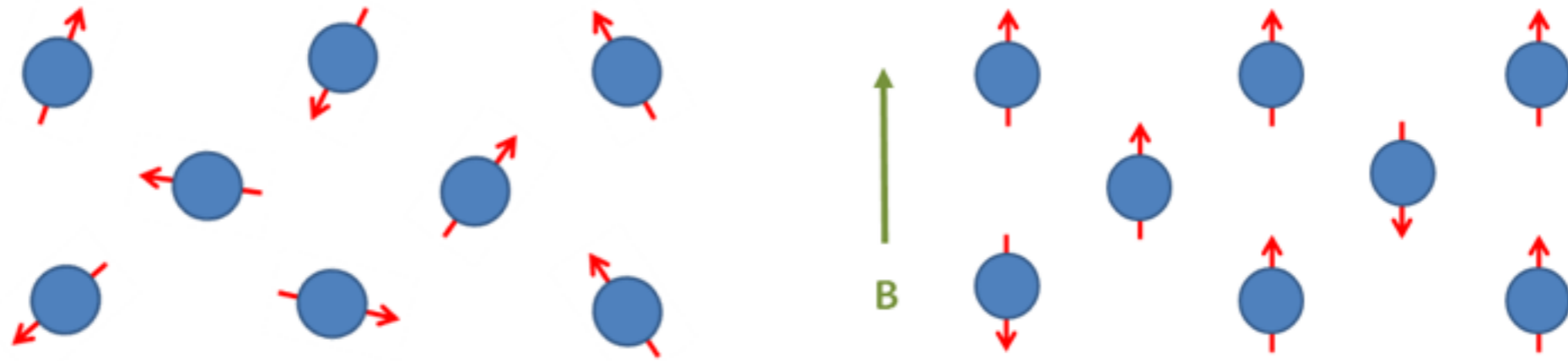
IN A MAGNETIC FIELD



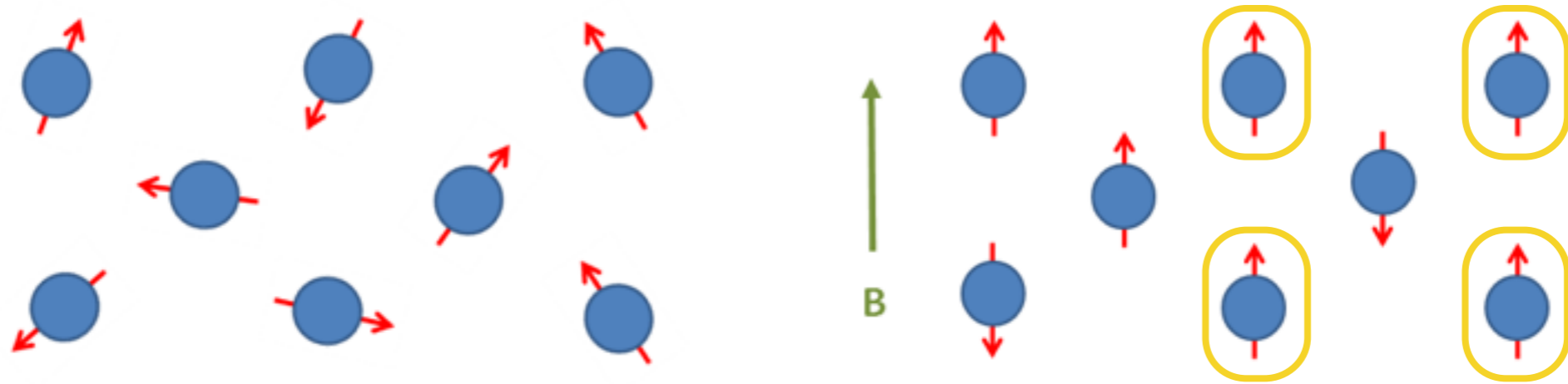
What happens to a magnet if you put it in a magnetic field?



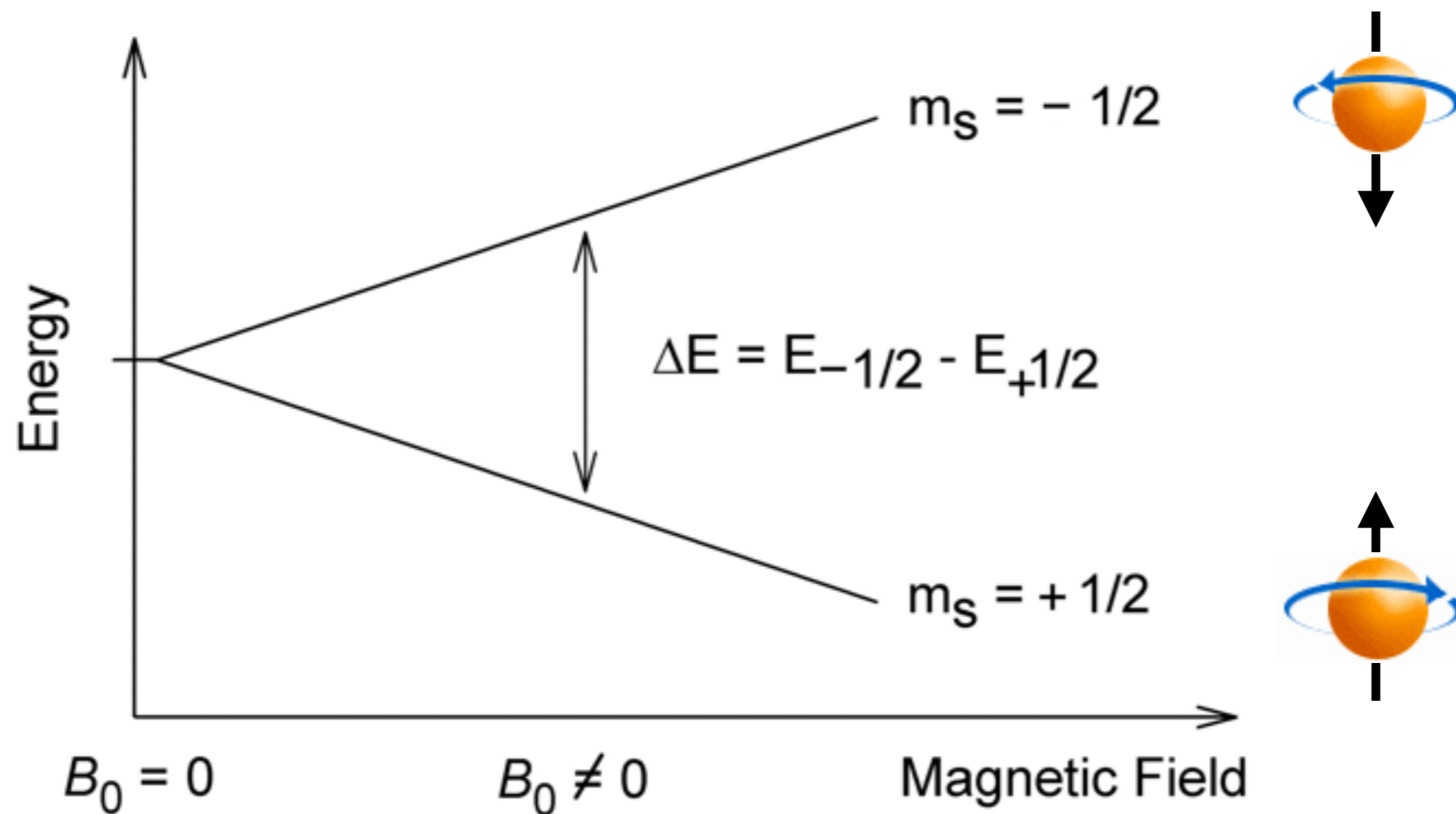
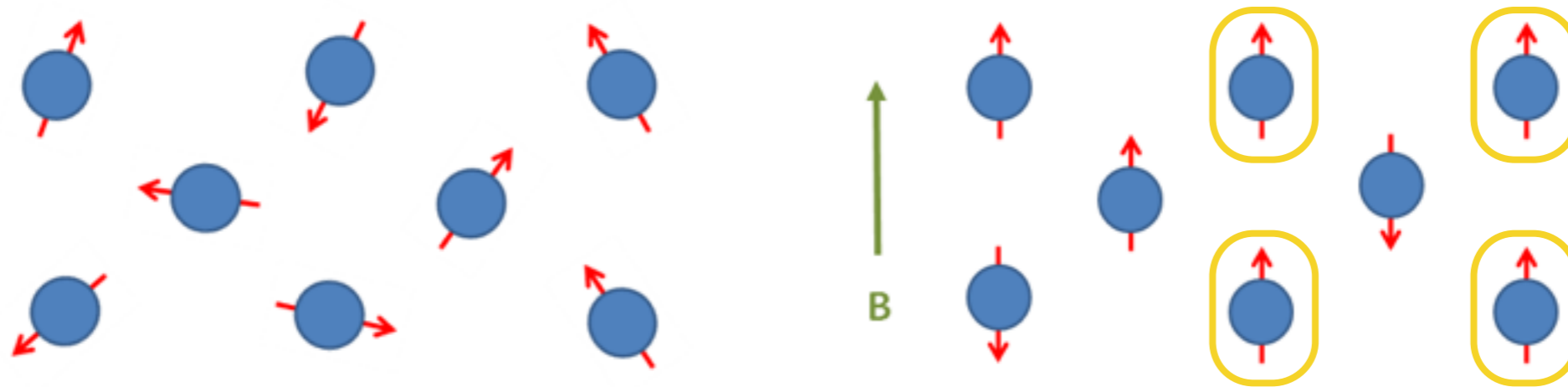
IN A MAGNETIC FIELD



IN A MAGNETIC FIELD



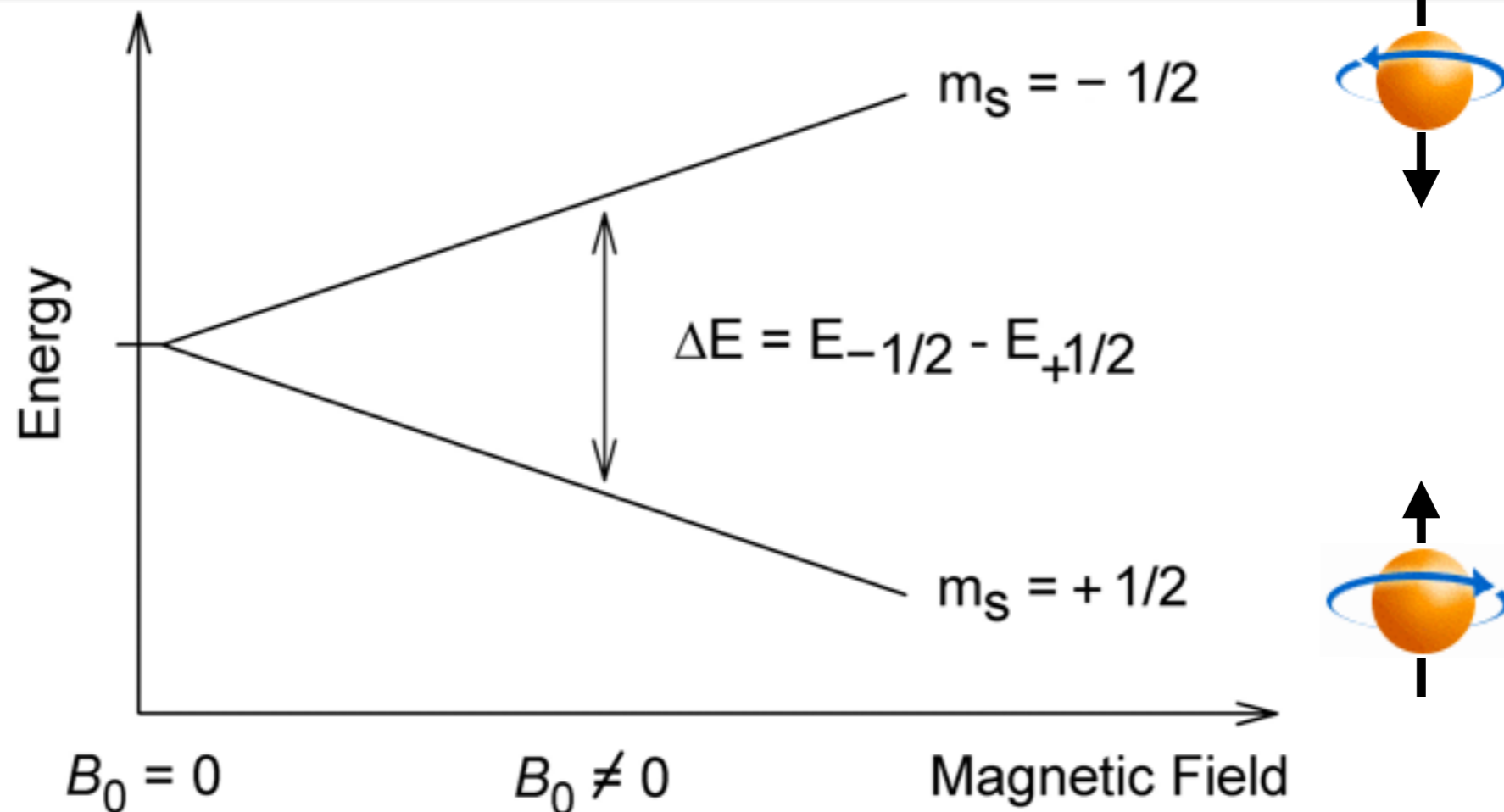
IN A MAGNETIC FIELD



IN A MAGNETIC FIELD



Stronger field — larger energy gap

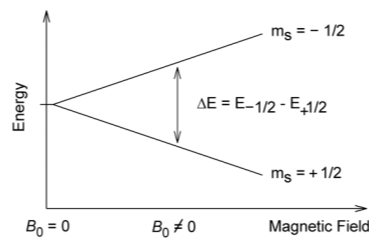


Nuclear Magnetic Resonance

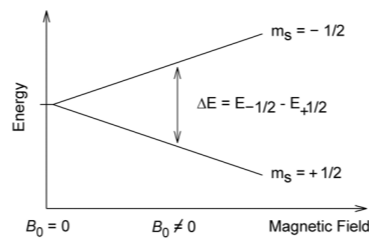
Nuclear Magnetic Resonance



Nuclear Magnetic Resonance

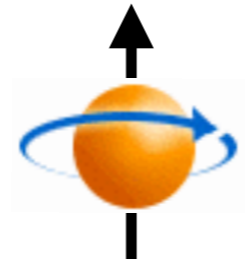
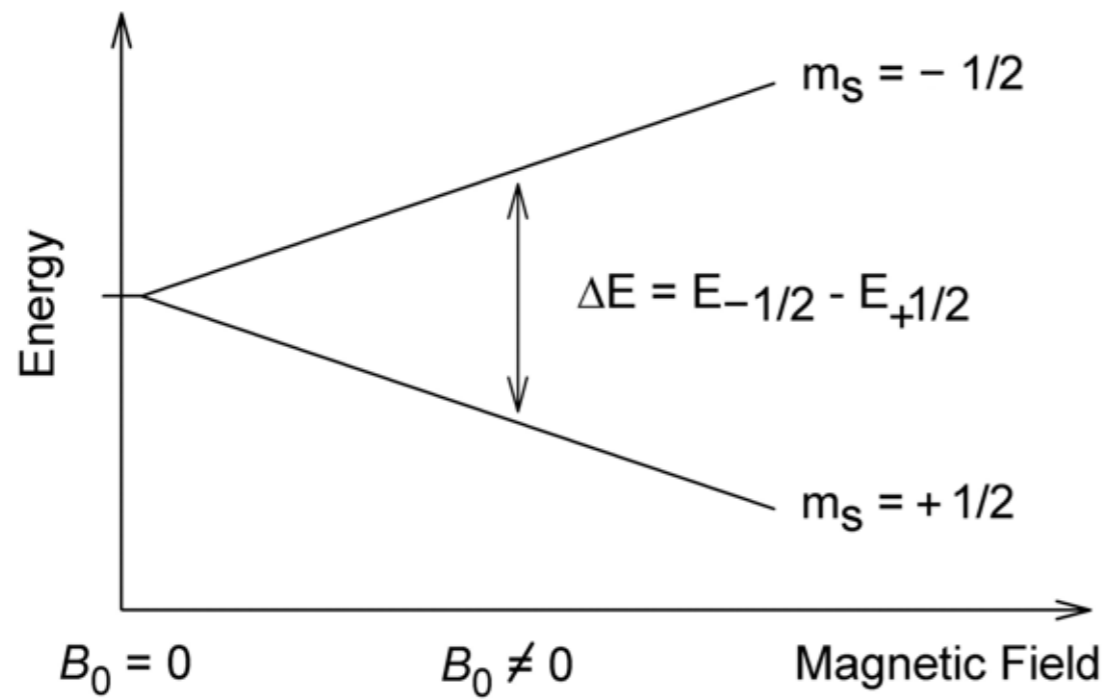


Nuclear Magnetic Resonance

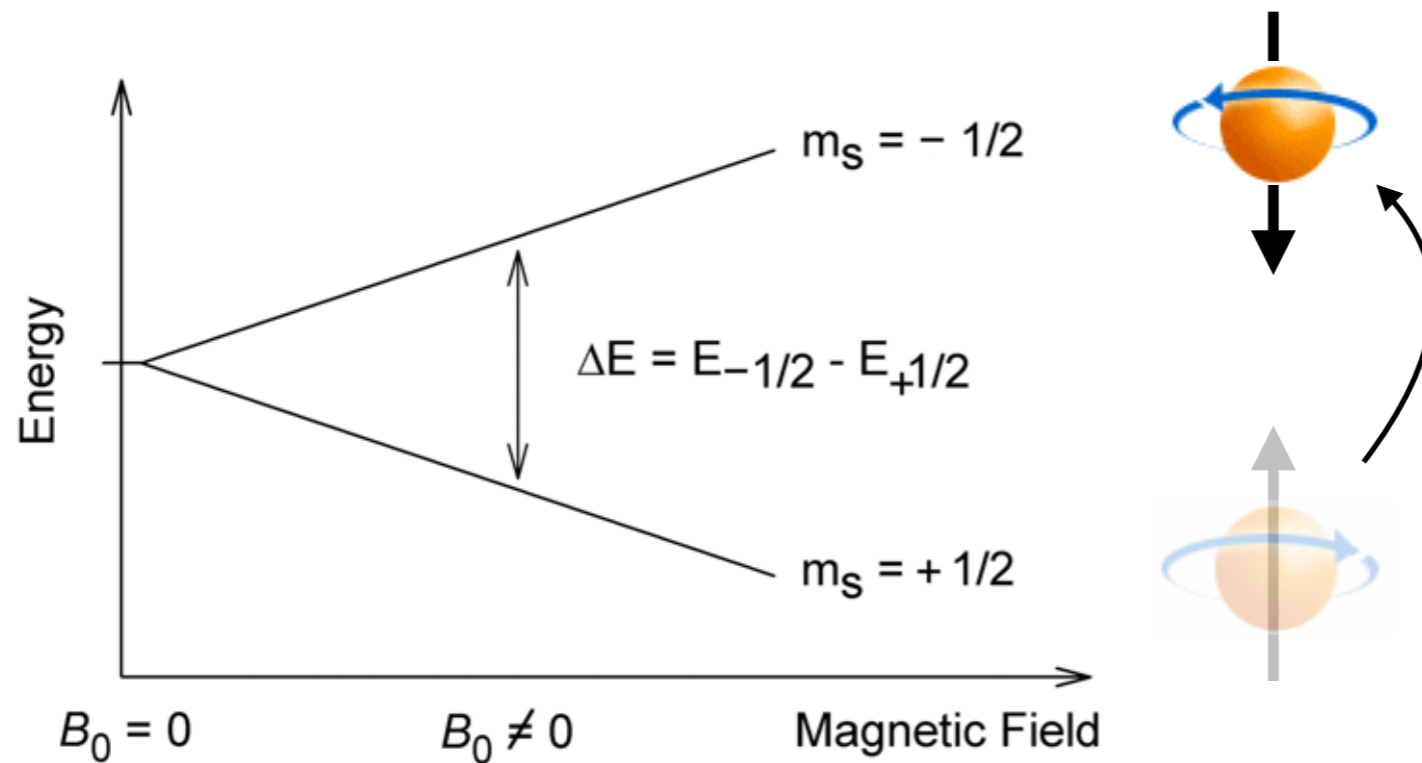


?

RADIO FREQUENCY PULSE

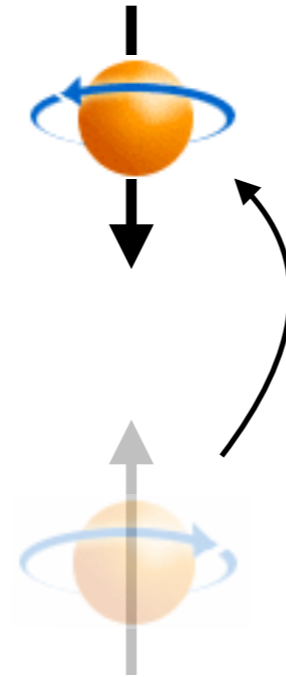
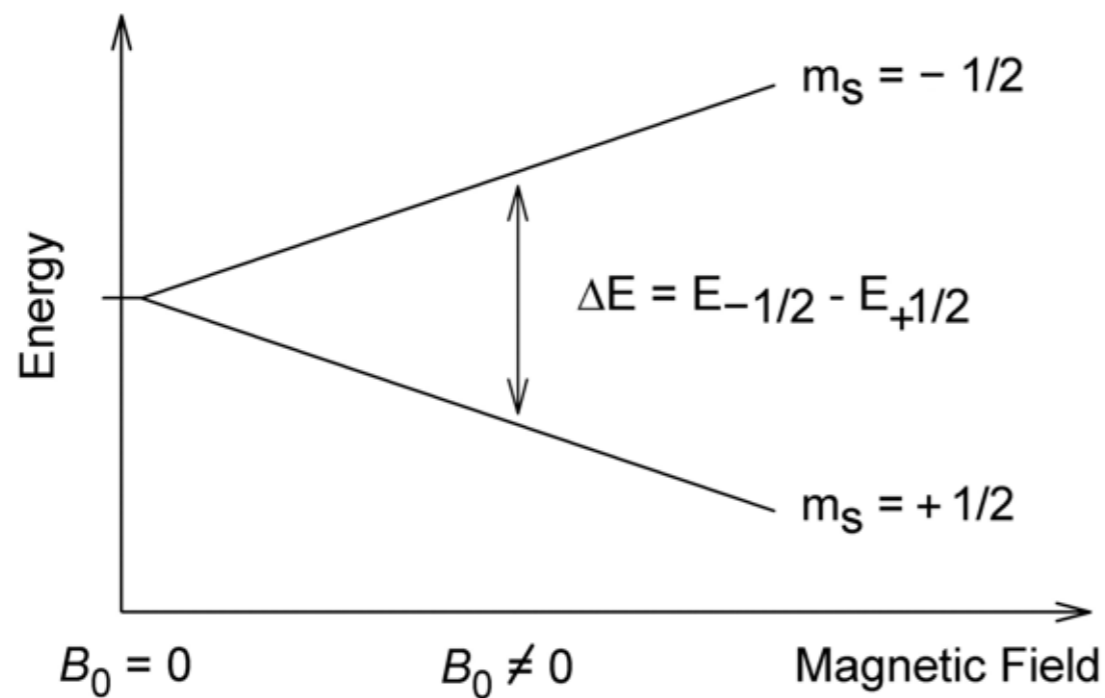


RADIO FREQUENCY PULSE



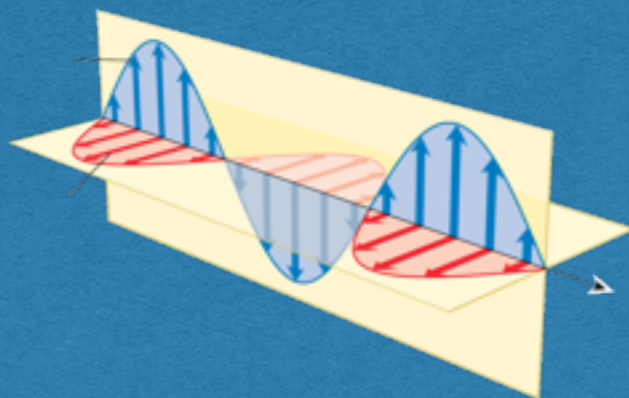
We can give energy to a particle and move it to a higher energy level

RADIO FREQUENCY PULSE

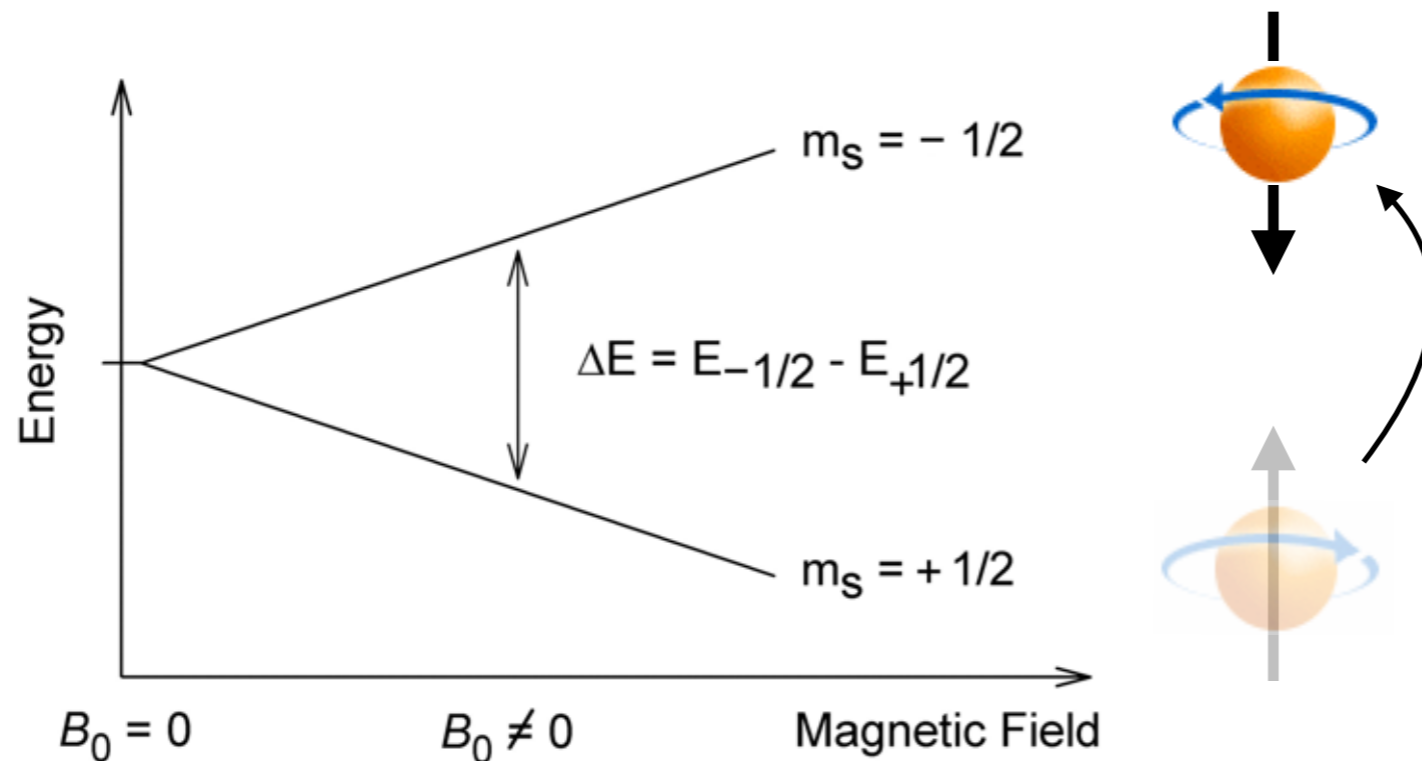


We can give energy to a particle and move it to a higher energy level

To do that we send an electromagnetic wave

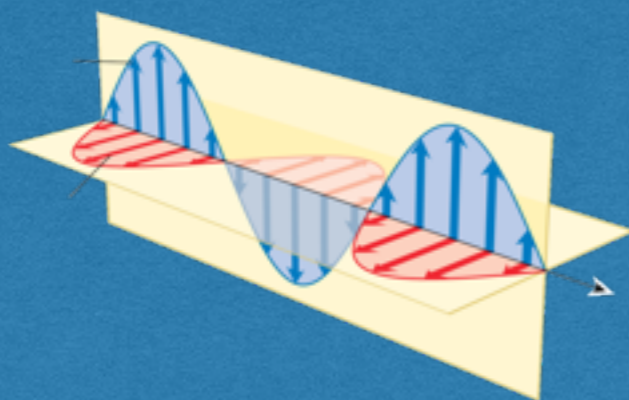


RADIO FREQUENCY PULSE



We can give energy to a particle and move it to a higher energy level

To do that we send an electromagnetic wave



Nucleus will **absorb** energy only if **frequency** of the wave is **correct** for

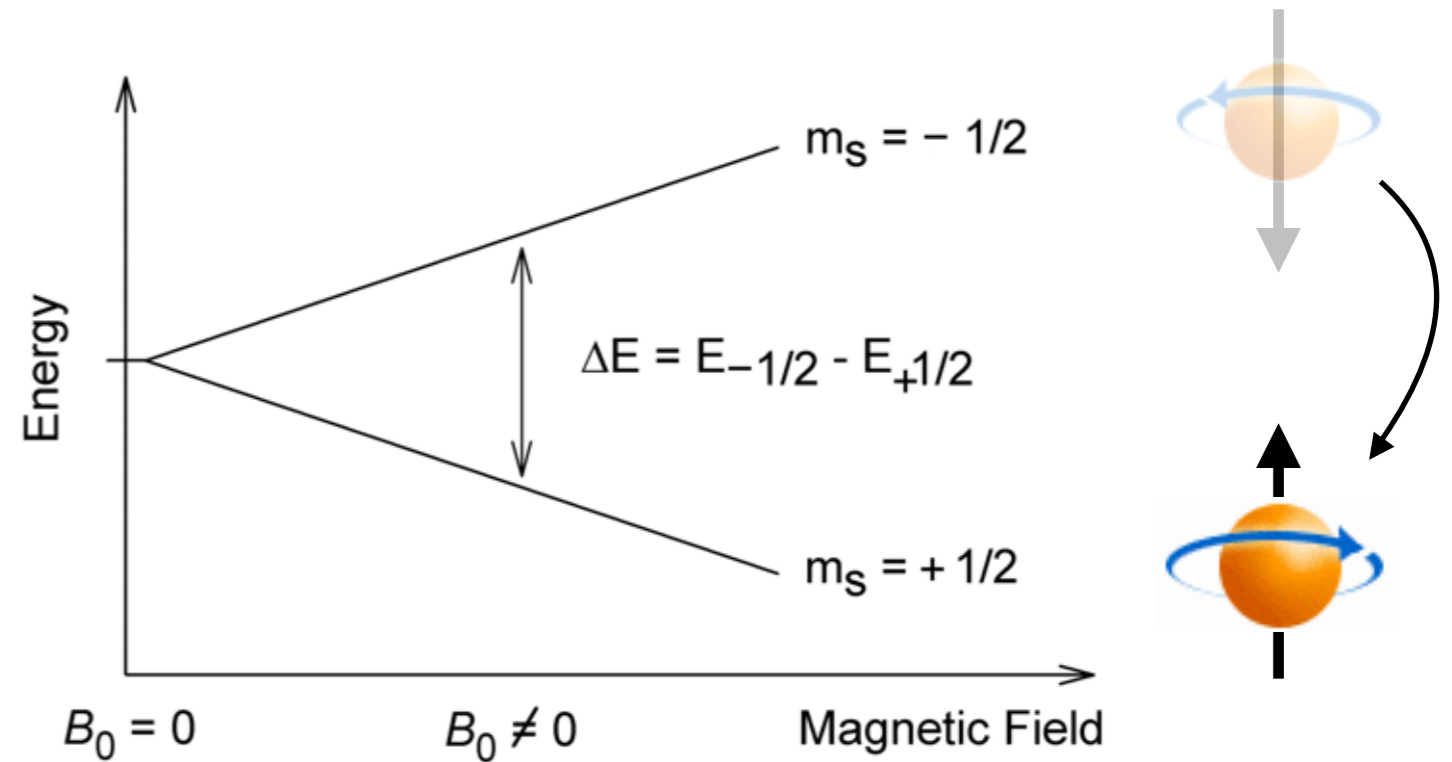
- the **nucleus** we work with
- **strength** of the magnetic **field**

RELAXATION

Now we stop
the pulse

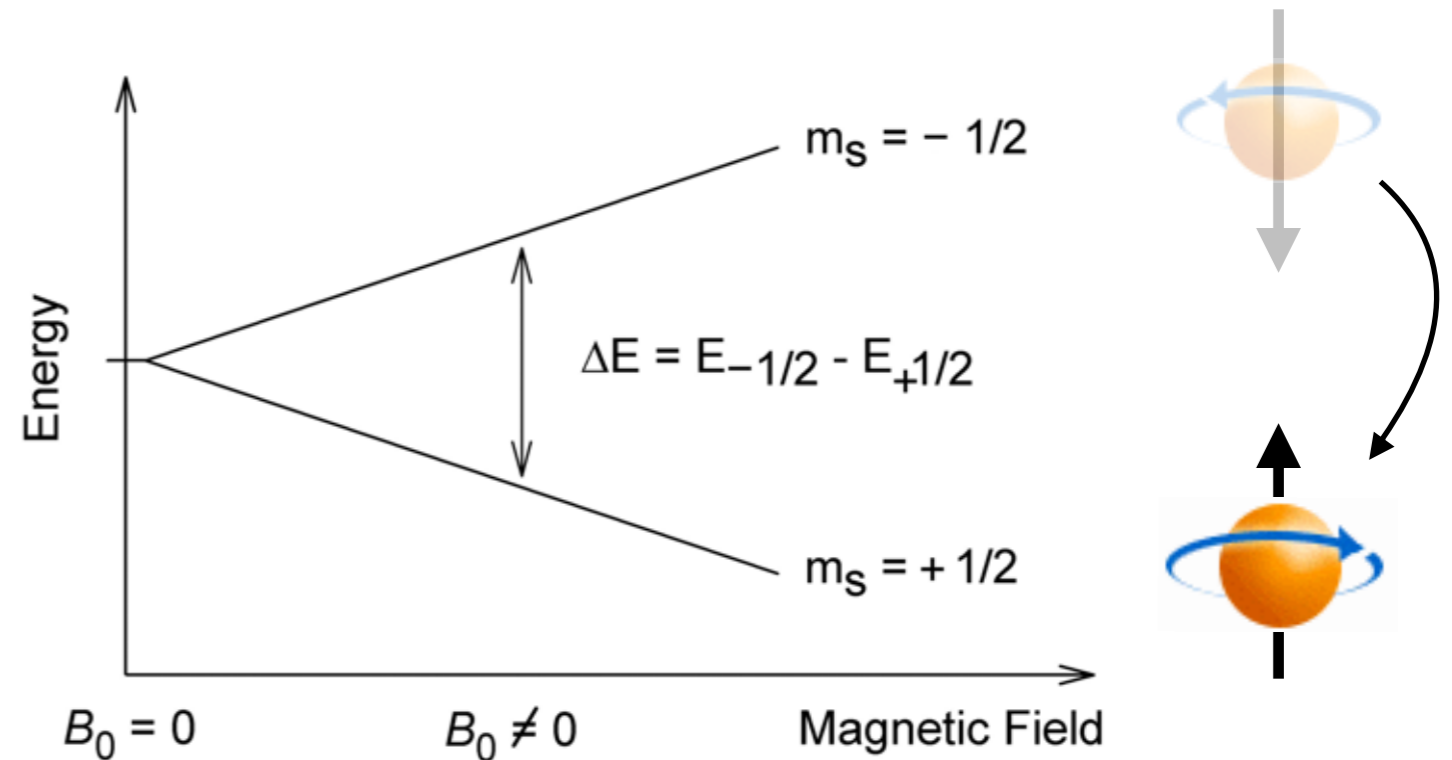
RELAXATION

Now we stop
the pulse



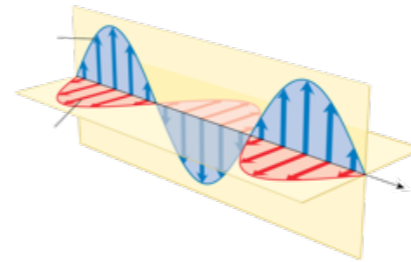
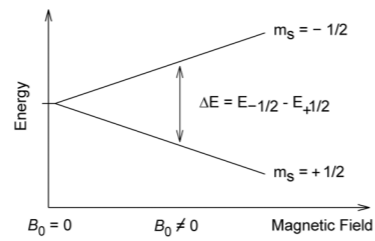
RELAXATION

Now we stop
the pulse

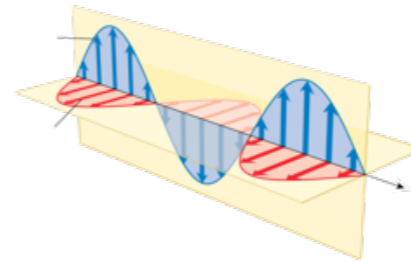
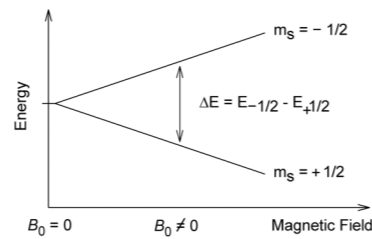


Nucleus will give out same amount of energy in the form of electromagnetic radiation.

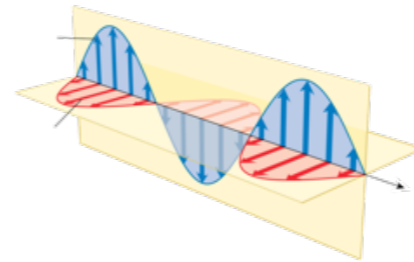
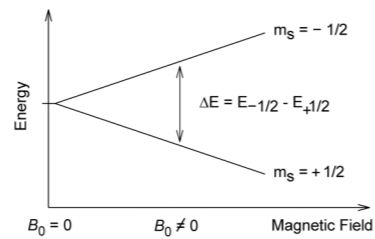
Nuclear Magnetic Resonance



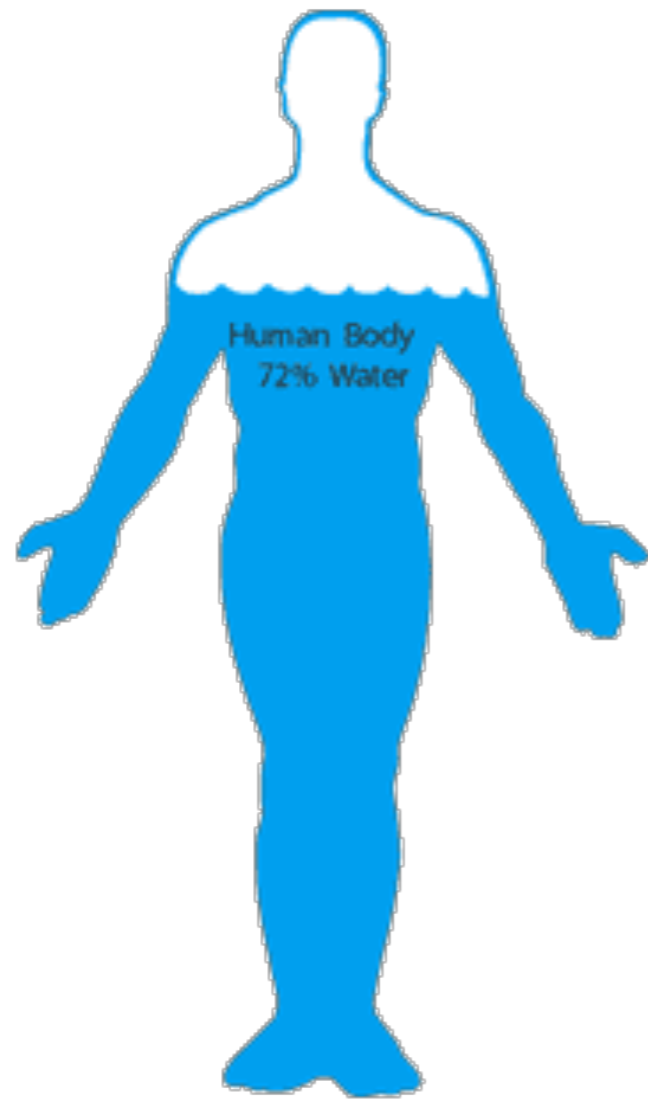
Nuclear Magnetic Resonance Imaging



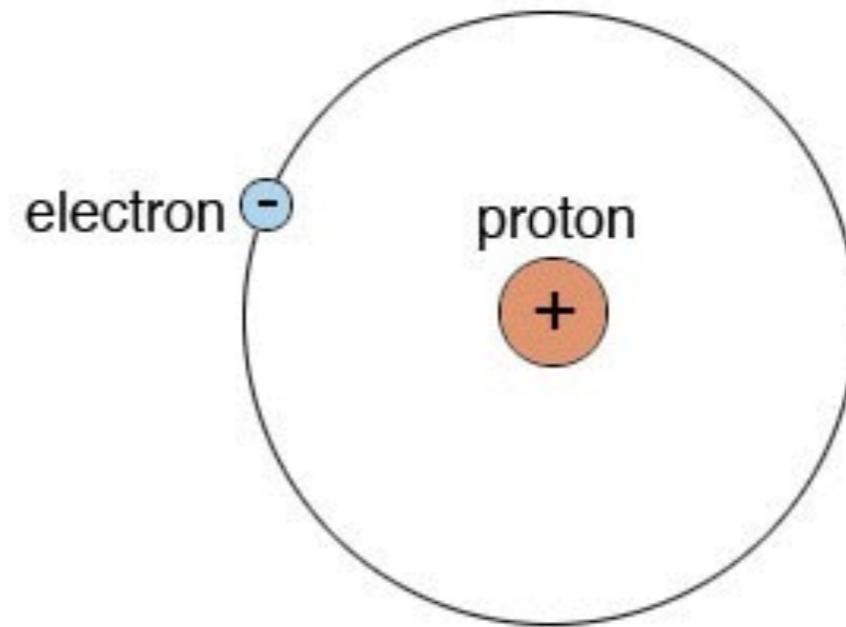
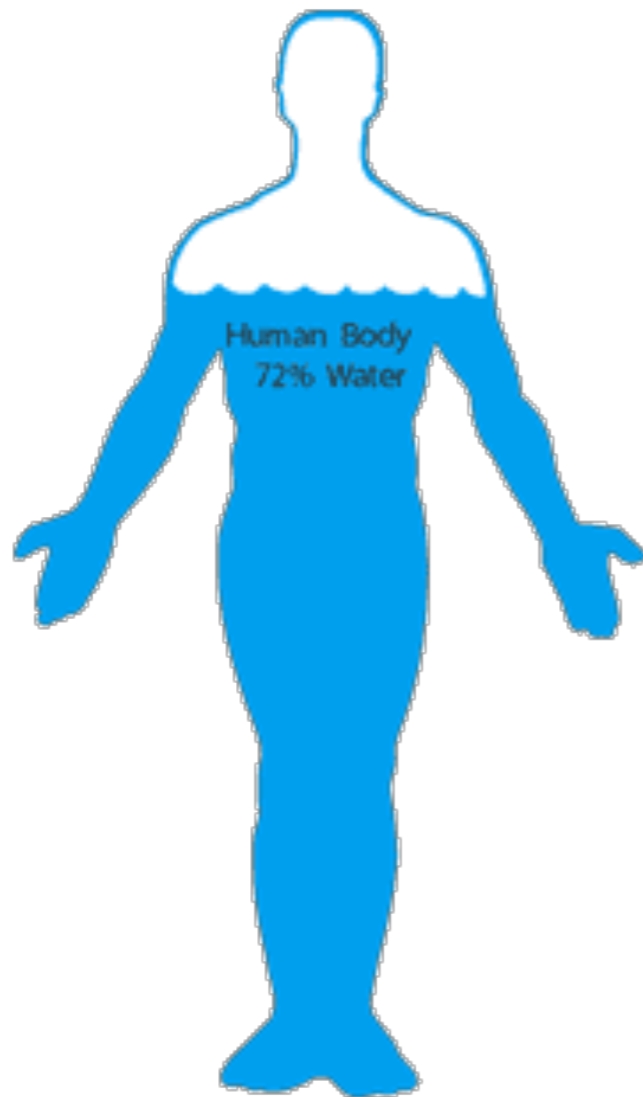
Nuclear **M**agnetic **R**esonance **I**maging



HYDROGEN

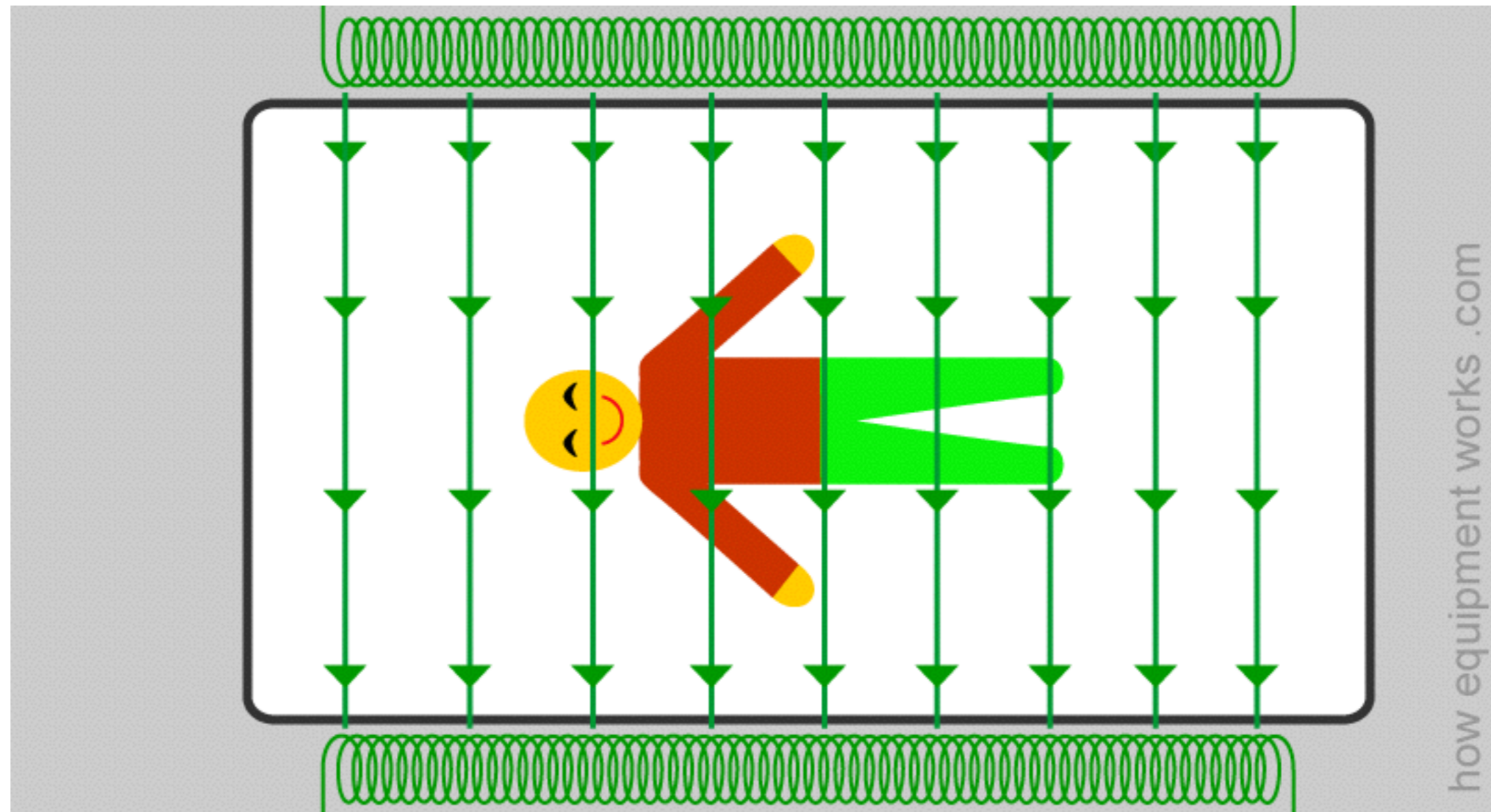


HYDROGEN

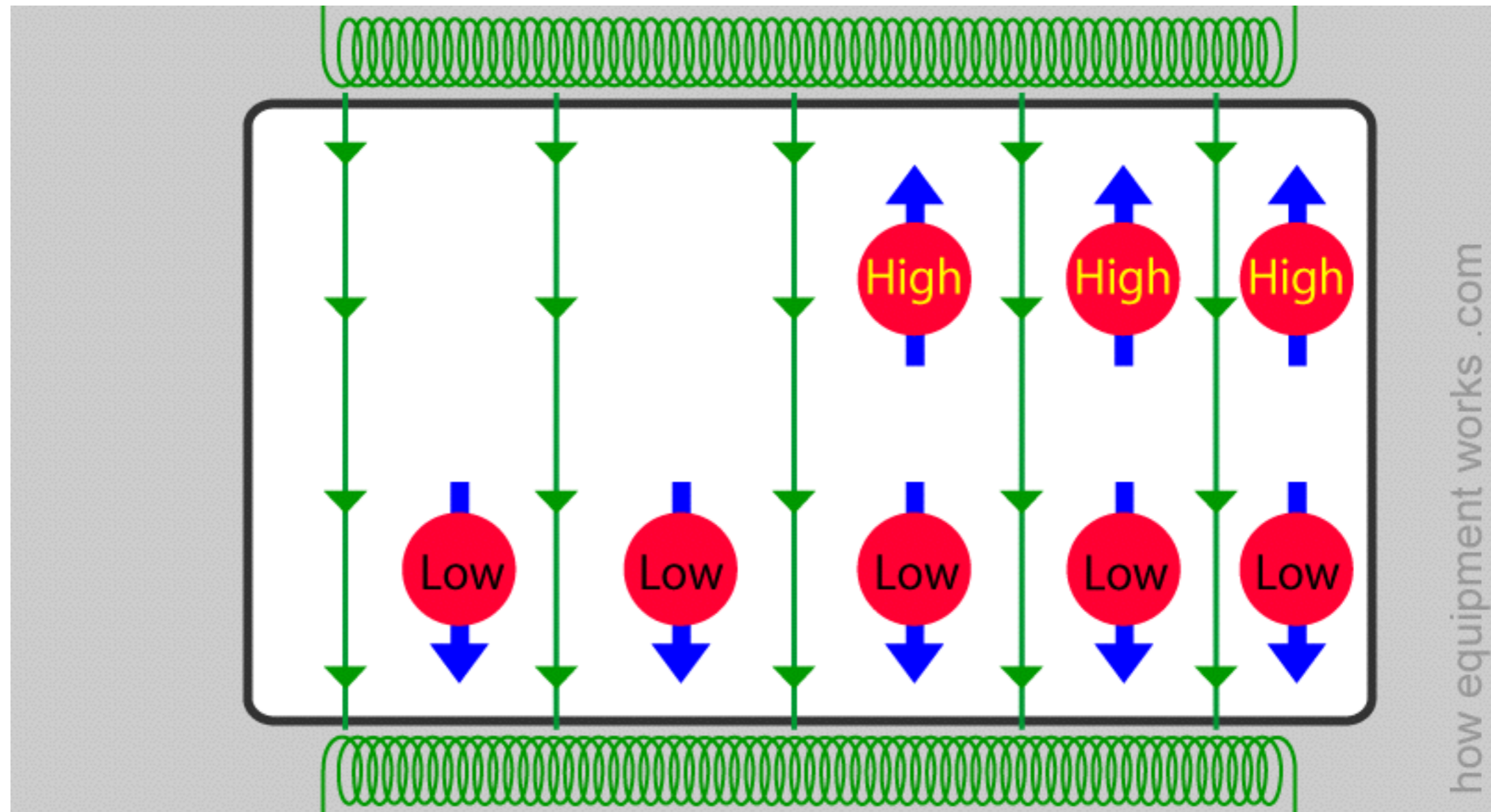


Possible spin states
 $+1/2$ or $-1/2$

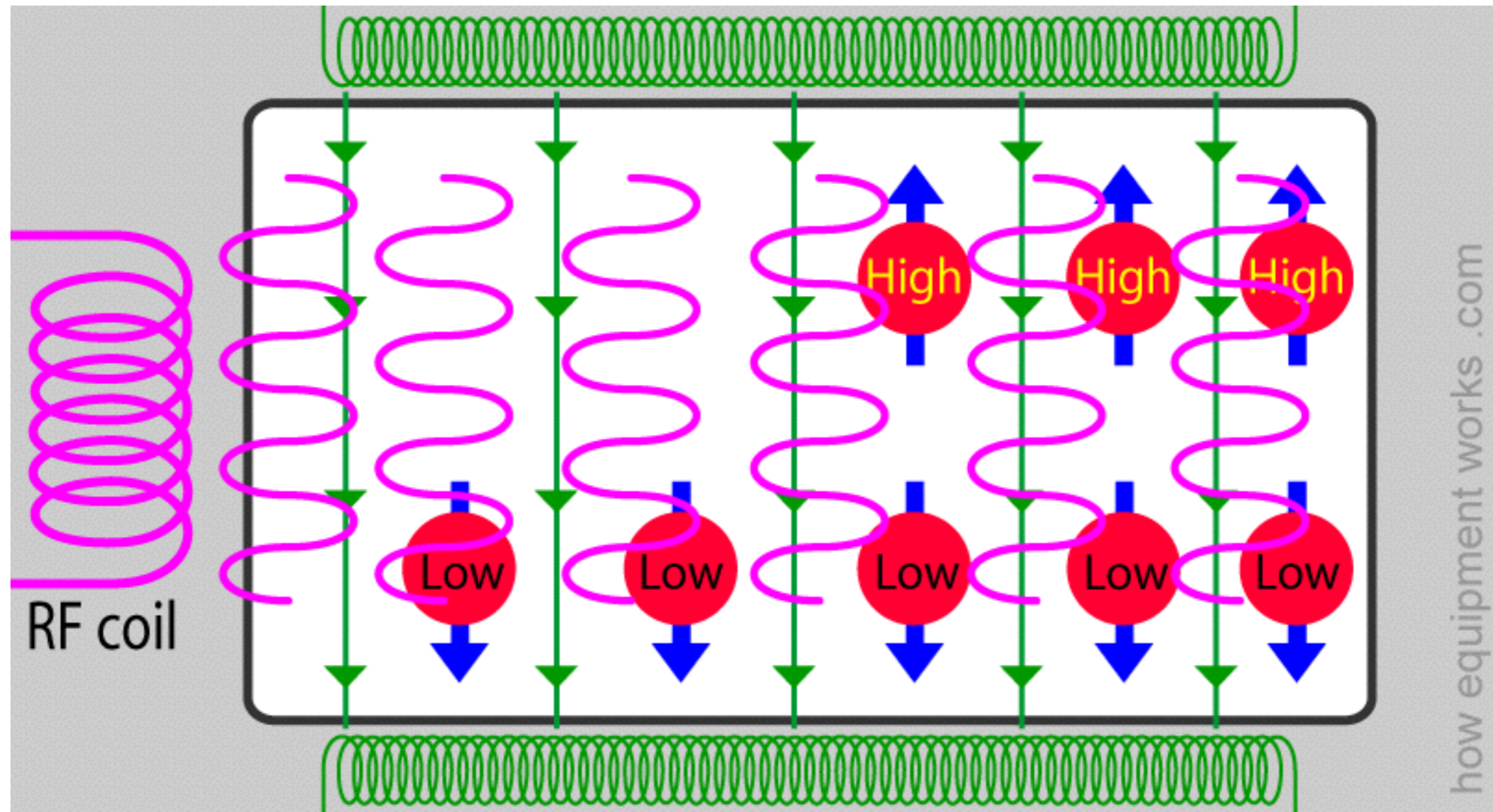
HYDROGEN IN A MAGNETIC FIELD



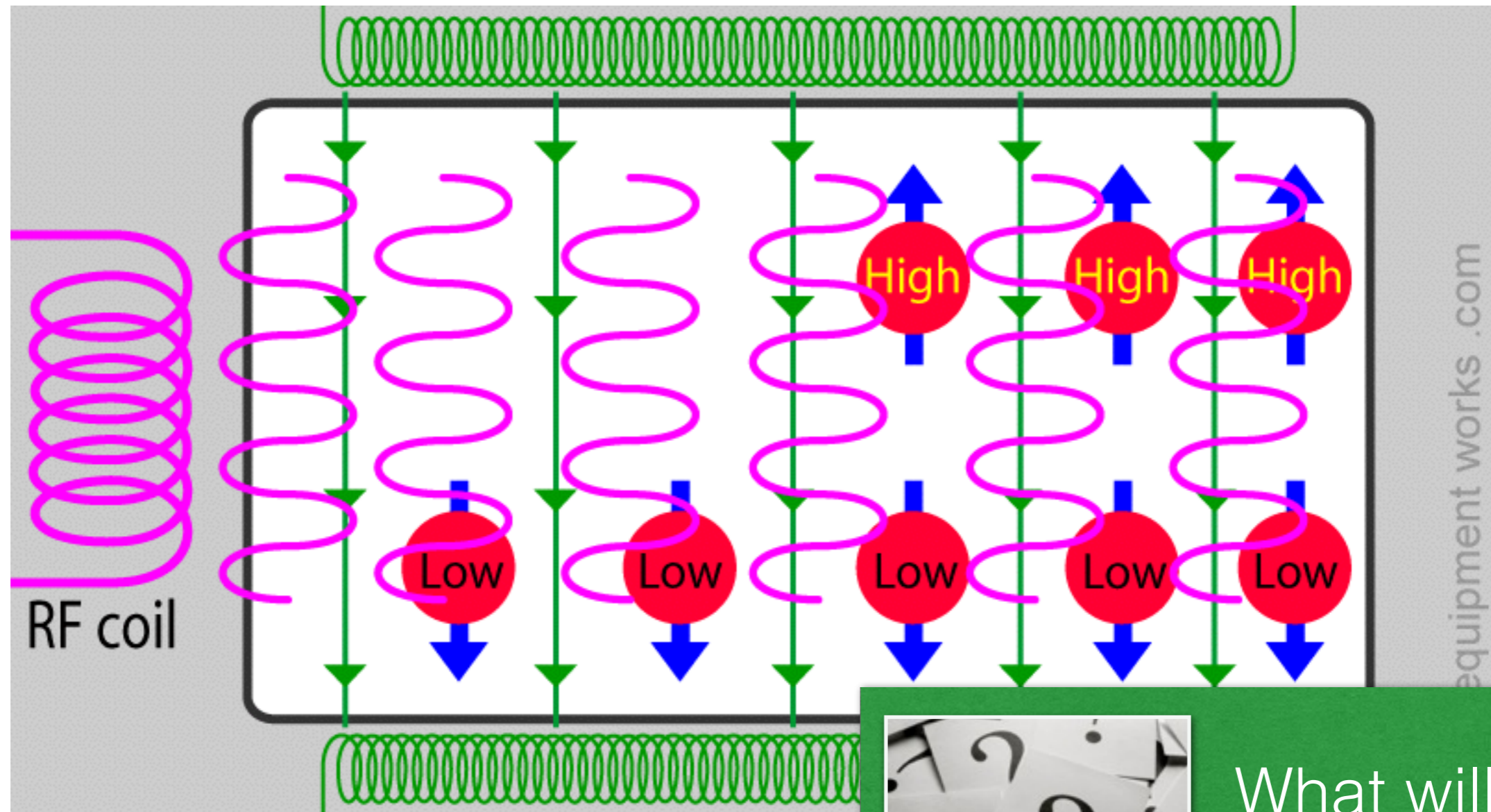
HYDROGEN IN A MAGNETIC FIELD



RF PULSE

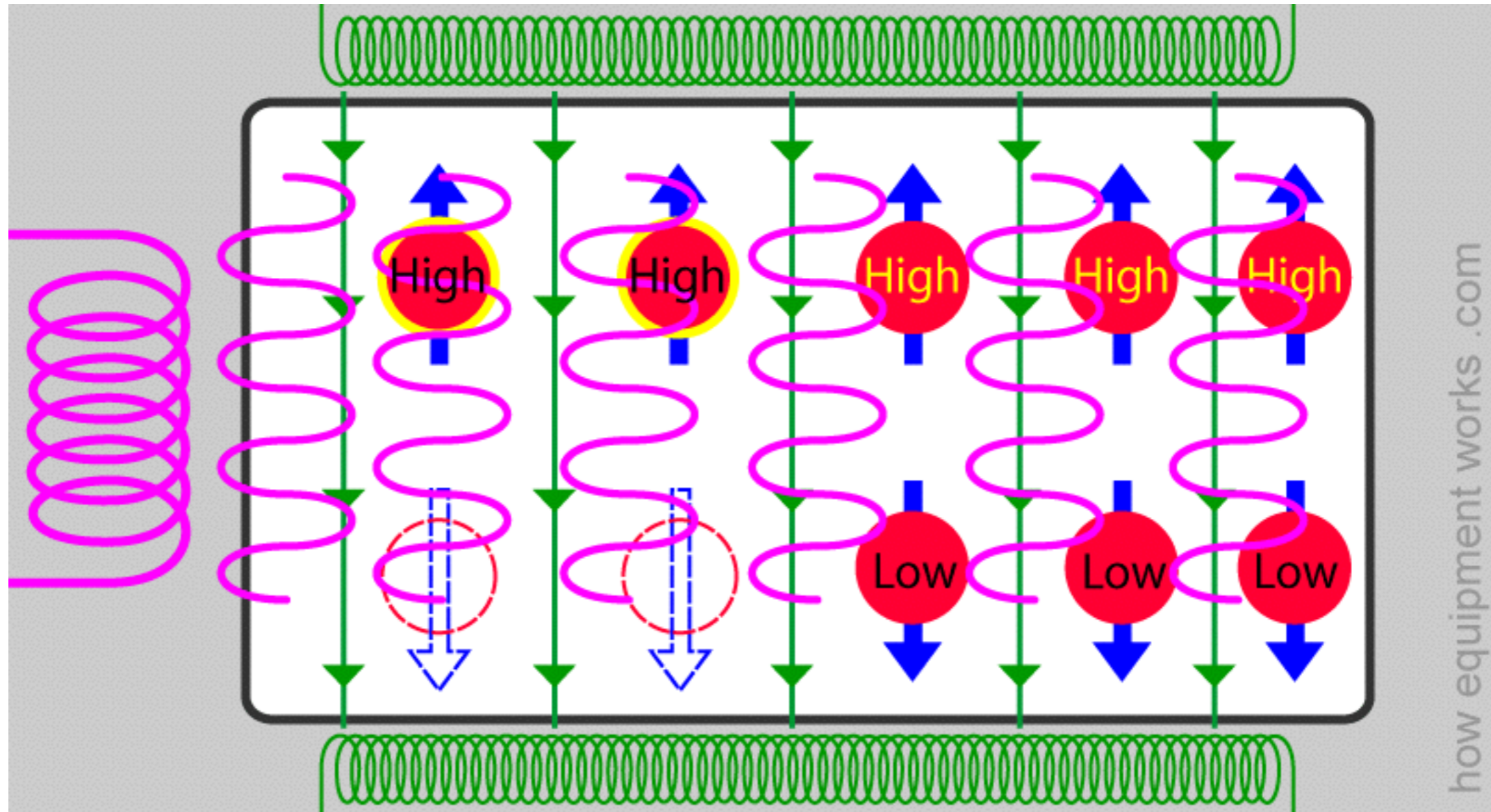


RF PULSE

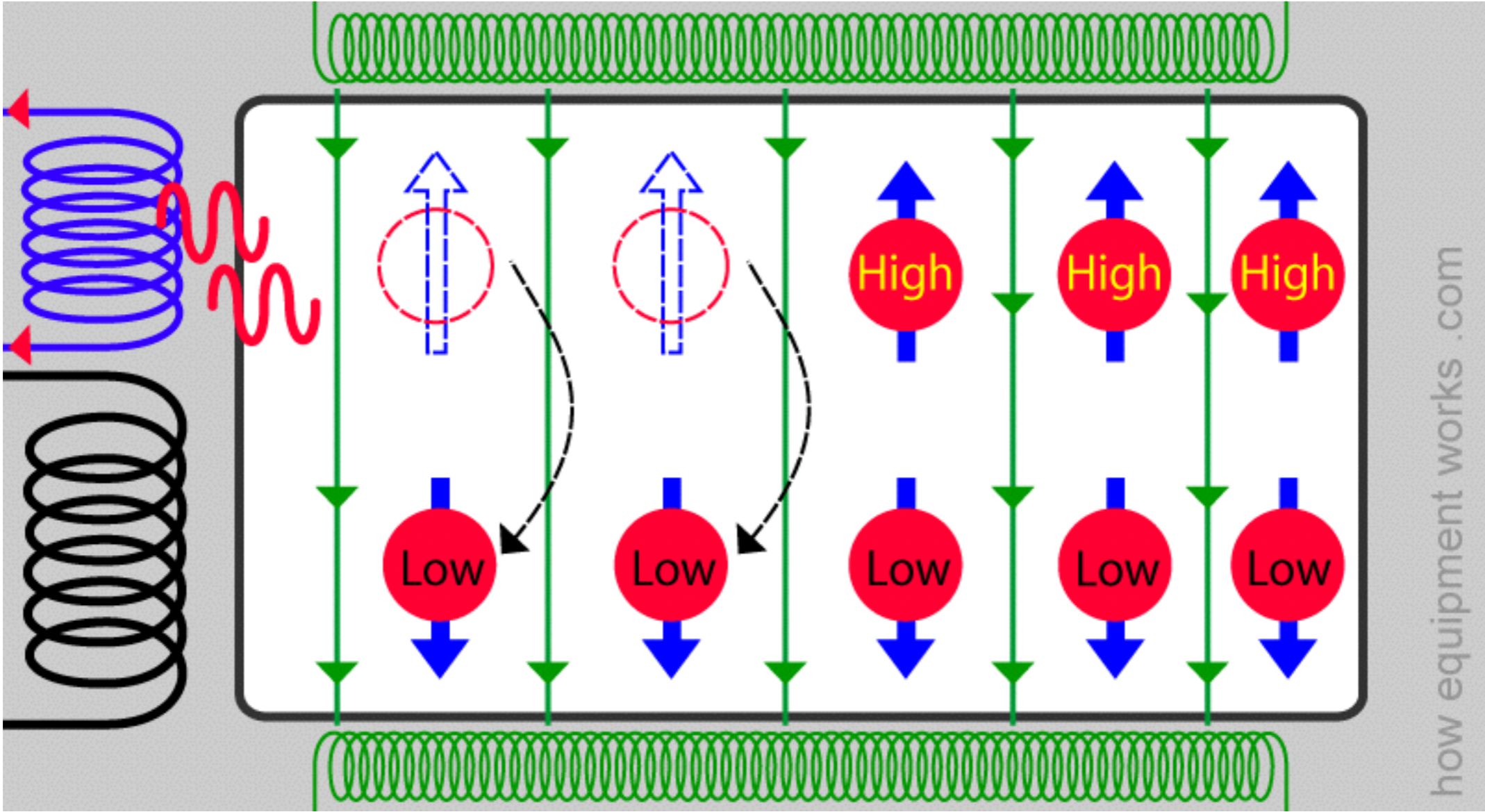


What will happen?

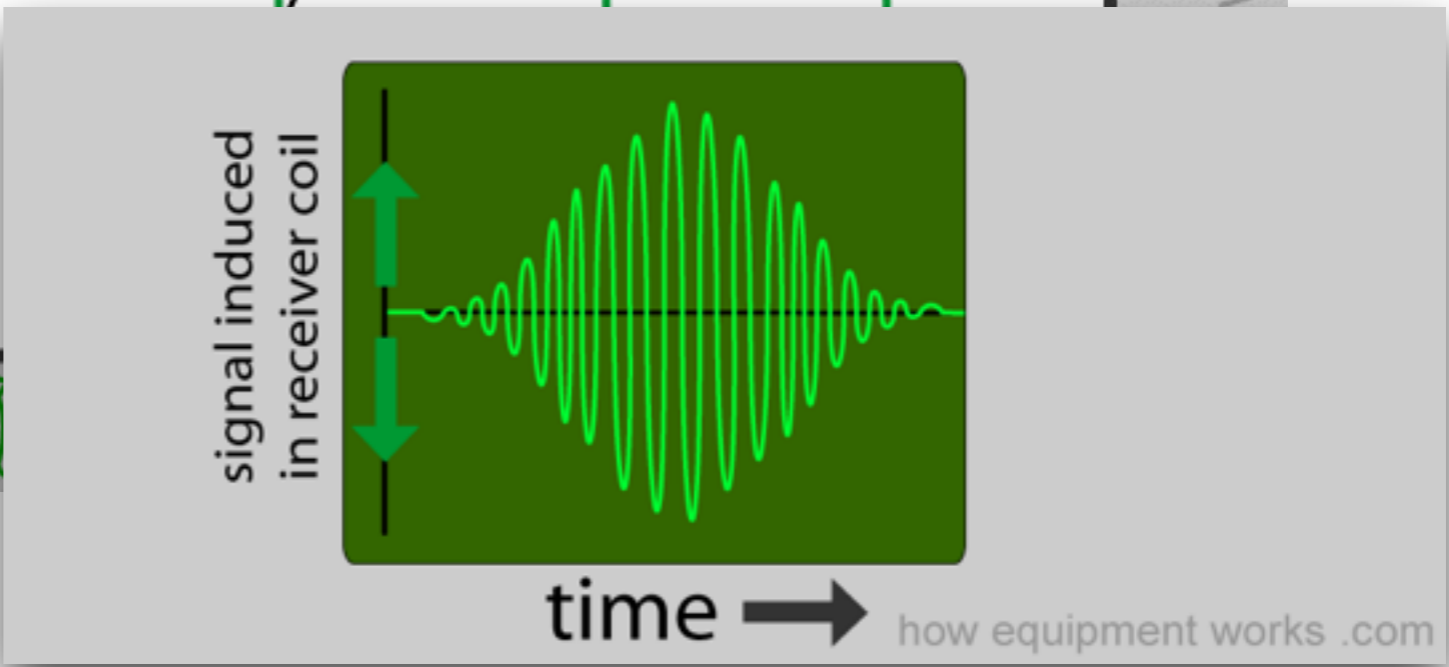
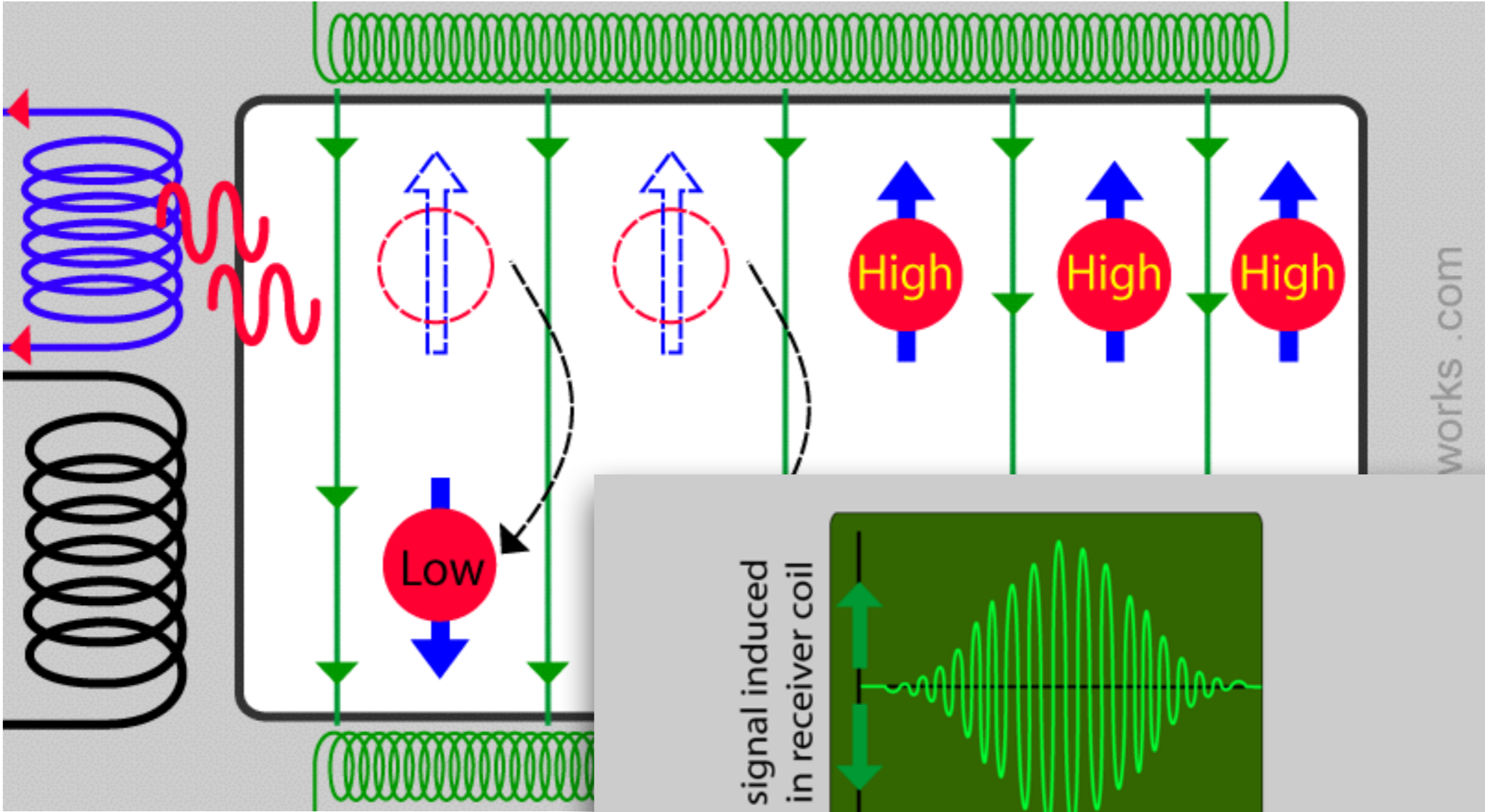
RF PULSE



RELAXATION

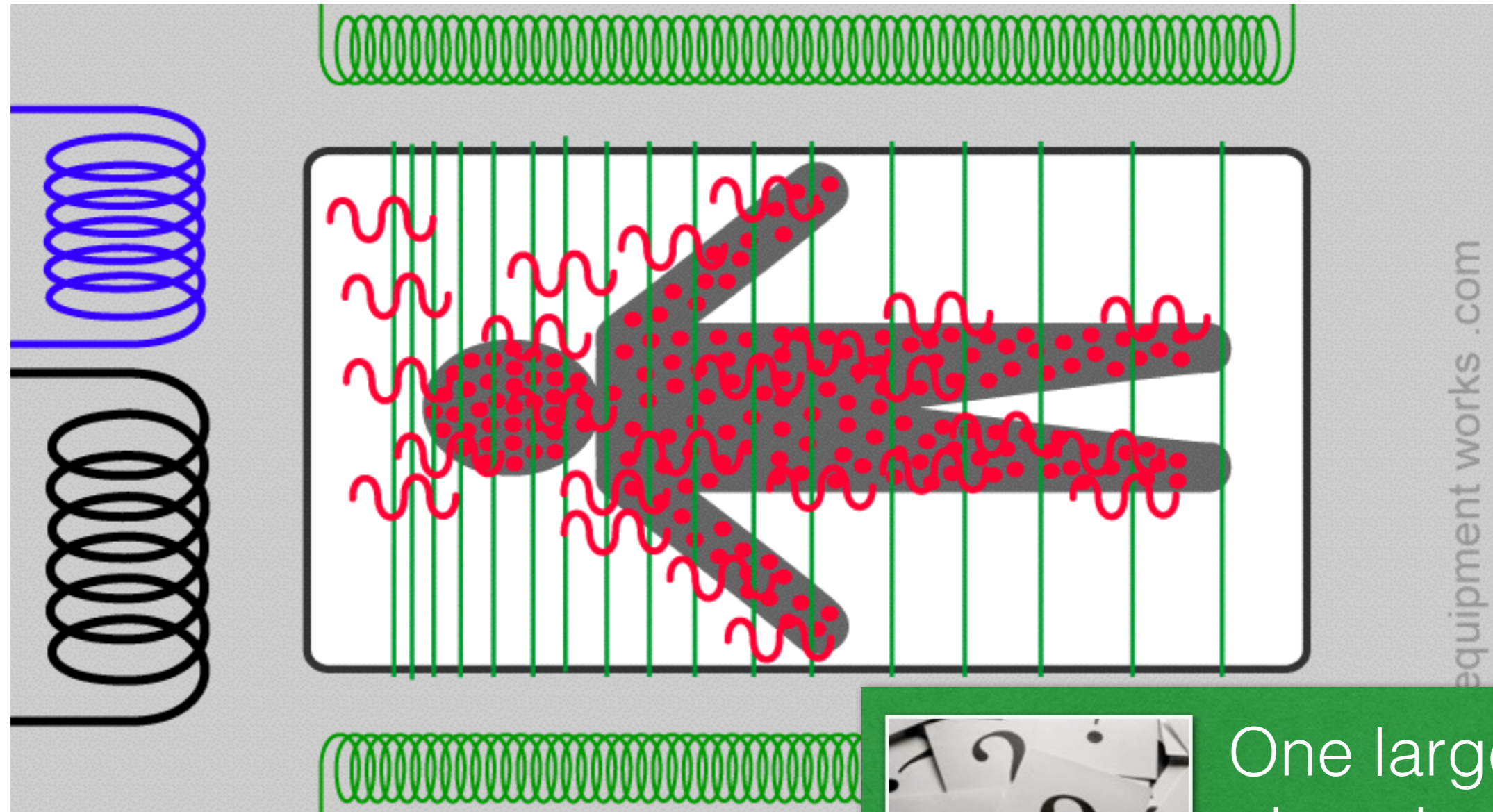


RELAXATION



For different tissues
the time of relaxation
is different

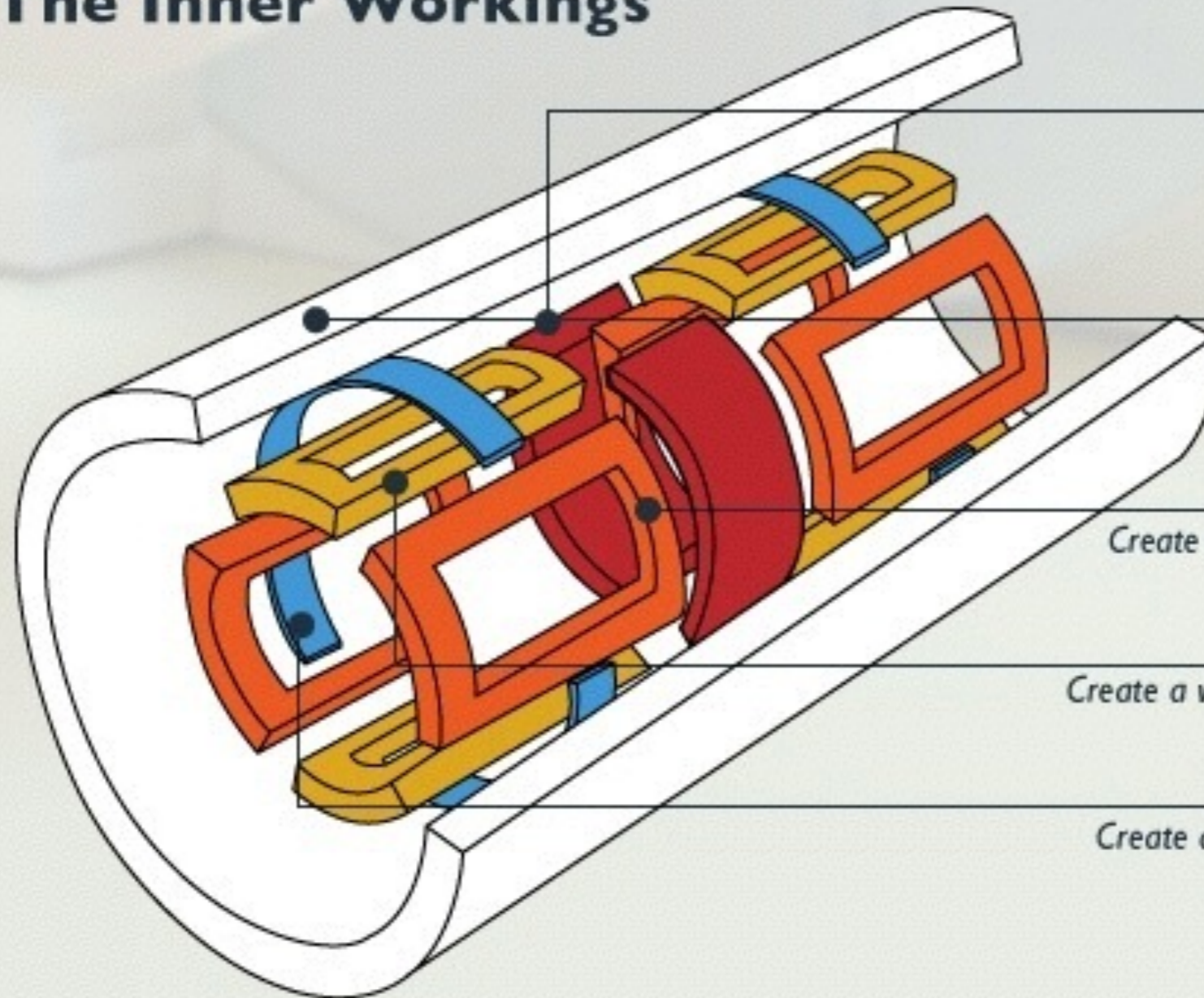
NUCLEI SEND SIGNALS



One large piece is still missing...

GRADIENT COILS

The Inner Workings



Radio Frequency Transmitter & Receiver

Sends and receives radio signals

Main Magnetic Coil

Creates a uniform magnetic field

X Magnetic Coils

Create a varying magnetic field from left to right

Y Magnetic Coils

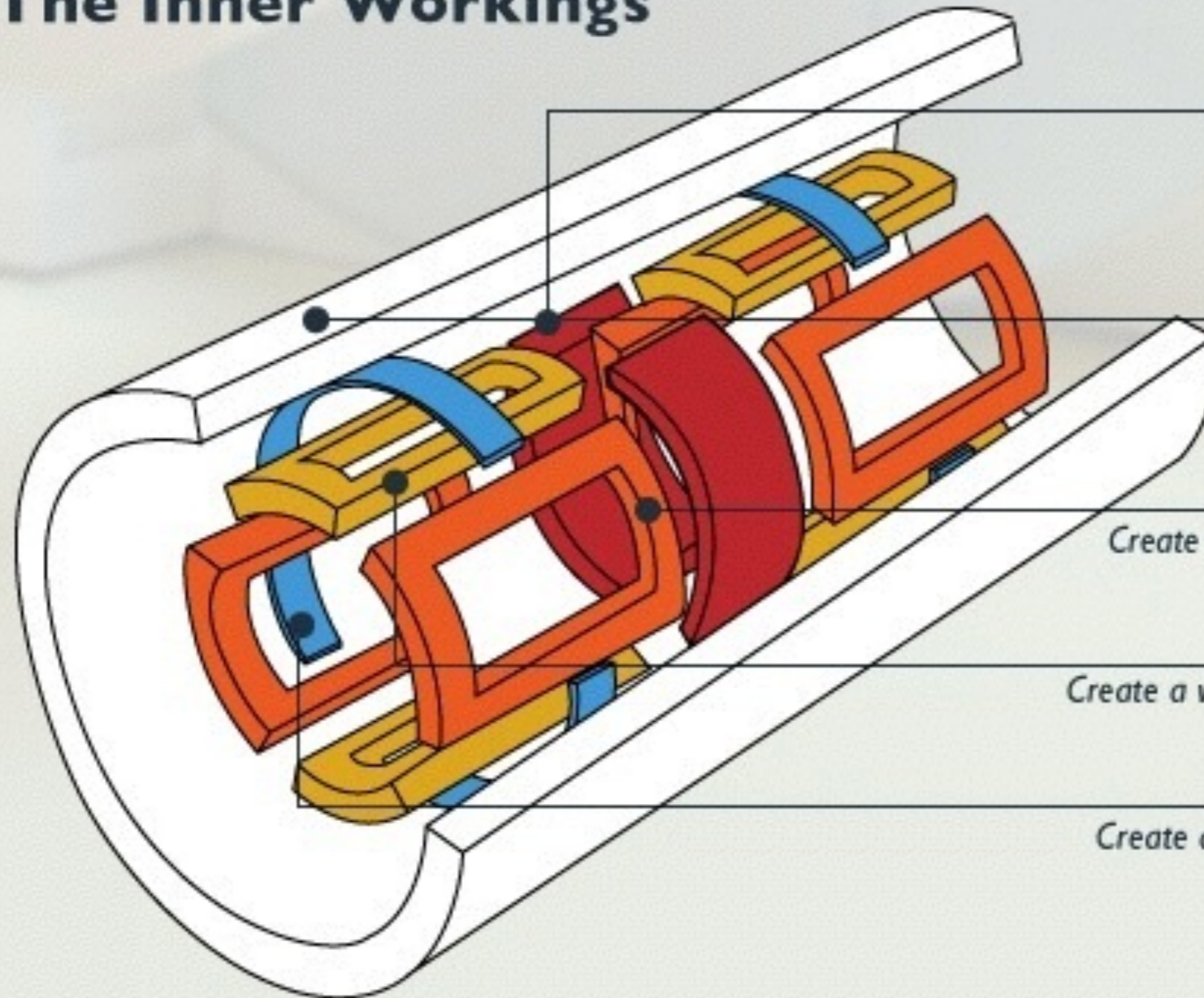
Create a varying magnetic field from top to bottom

Z Magnetic Coils

Create a varying magnetic field from head to toe

GRADIENT COILS

The Inner Workings



Radio Frequency Transmitter & Receiver

Sends and receives radio signals

Main Magnetic Coil

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Create a varying magnetic field from left to right

Y Magnetic Coils

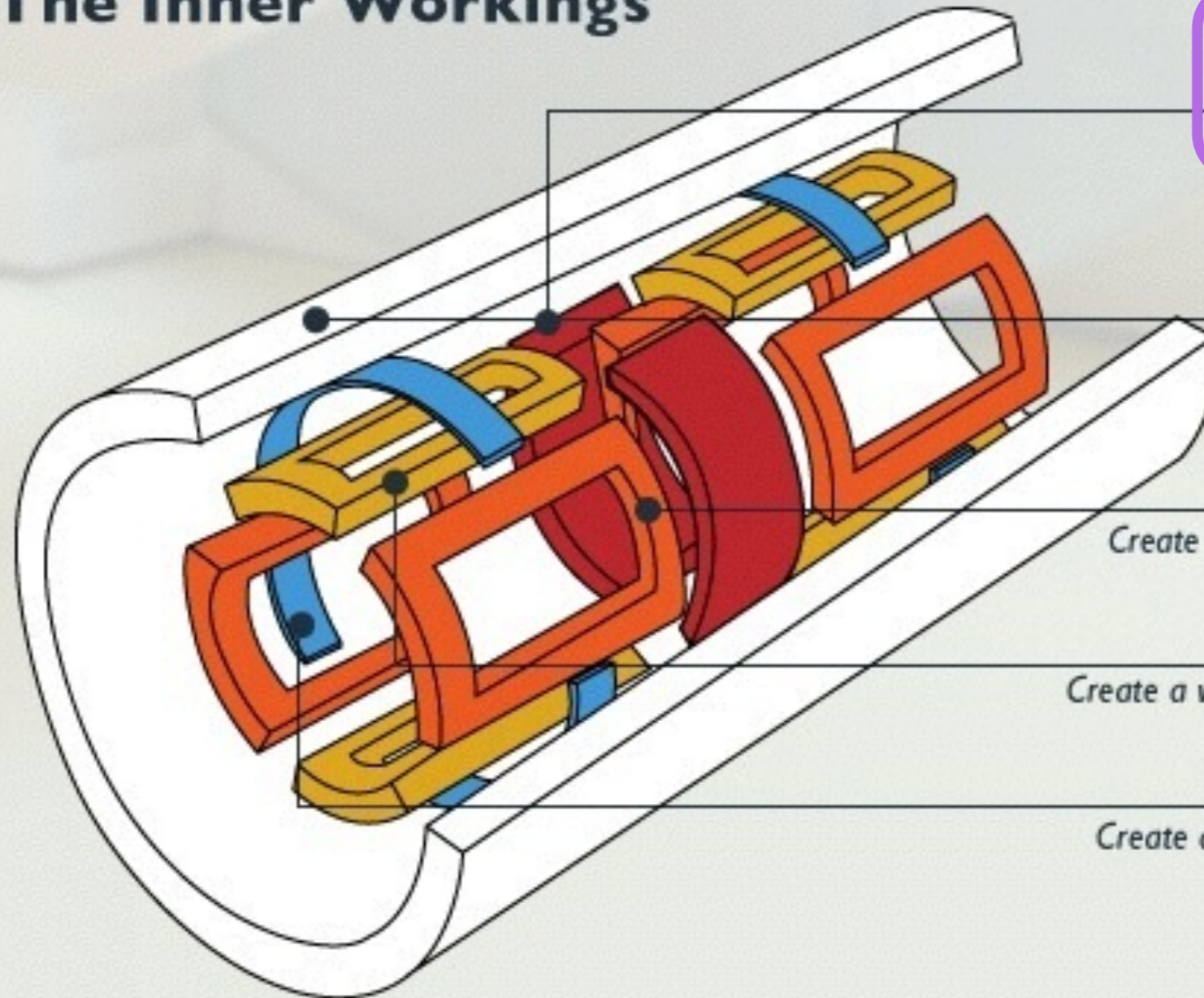
Create a varying magnetic field from top to bottom

Z Magnetic Coils

Create a varying magnetic field from head to toe

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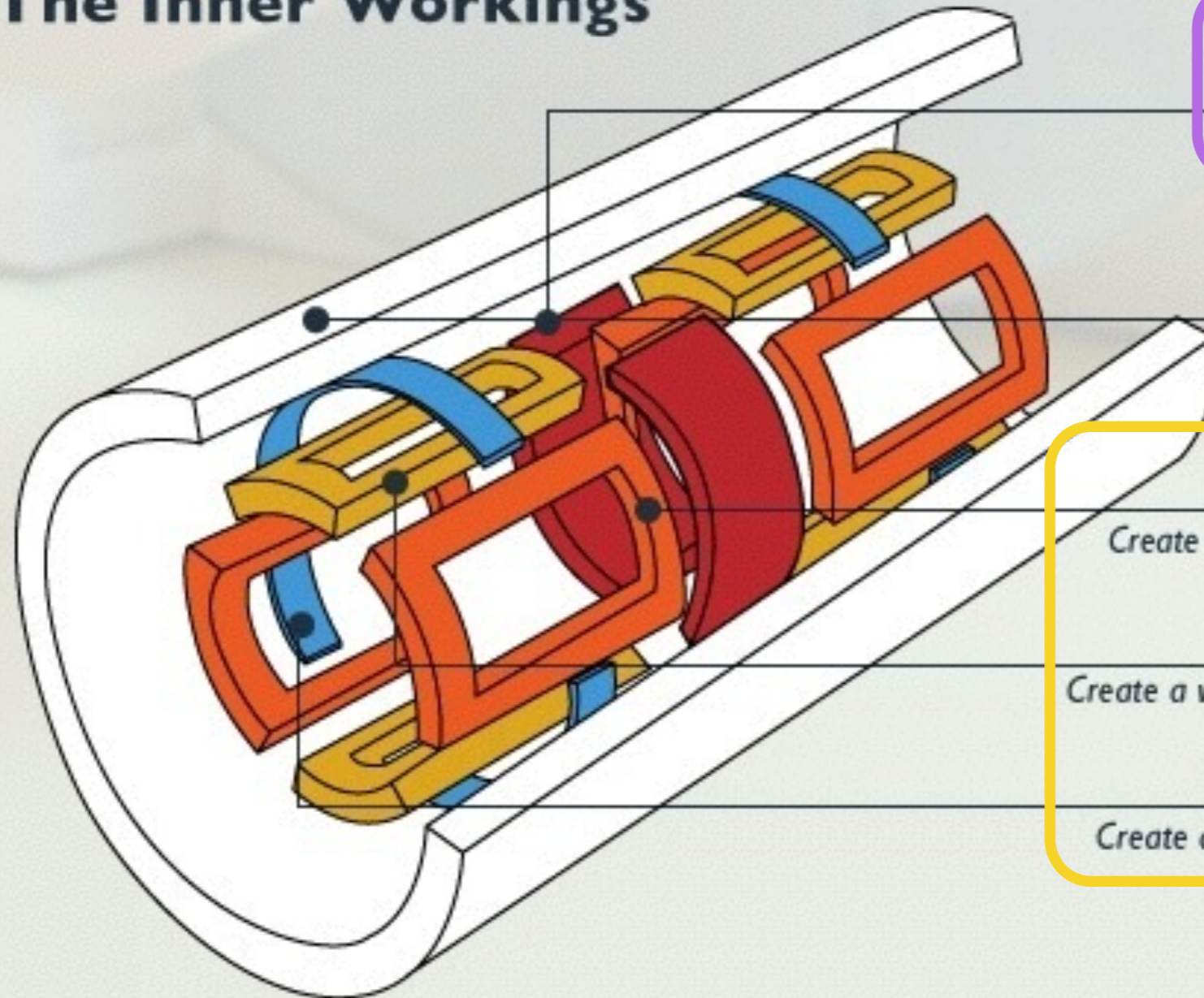
X Magnetic Coils
Create a varying magnetic field from left to right

Y Magnetic Coils
Create a varying magnetic field from top to bottom

Z Magnetic Coils
Create a varying magnetic field from head to toe

GRADIENT COILS

The Inner Workings



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Create a varying magnetic field from left to right

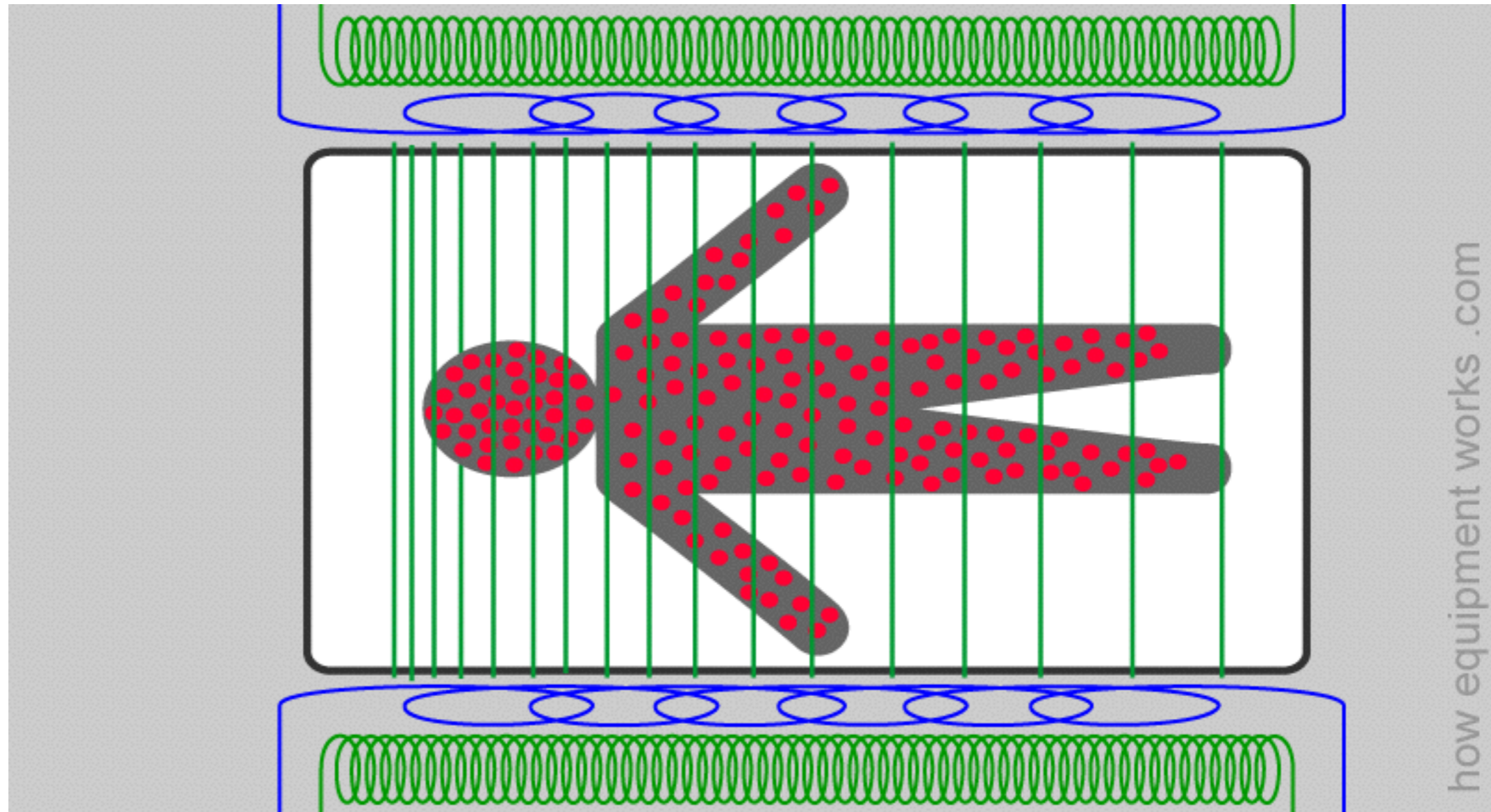
Y Magnetic Coils

Create a varying magnetic field from top to bottom

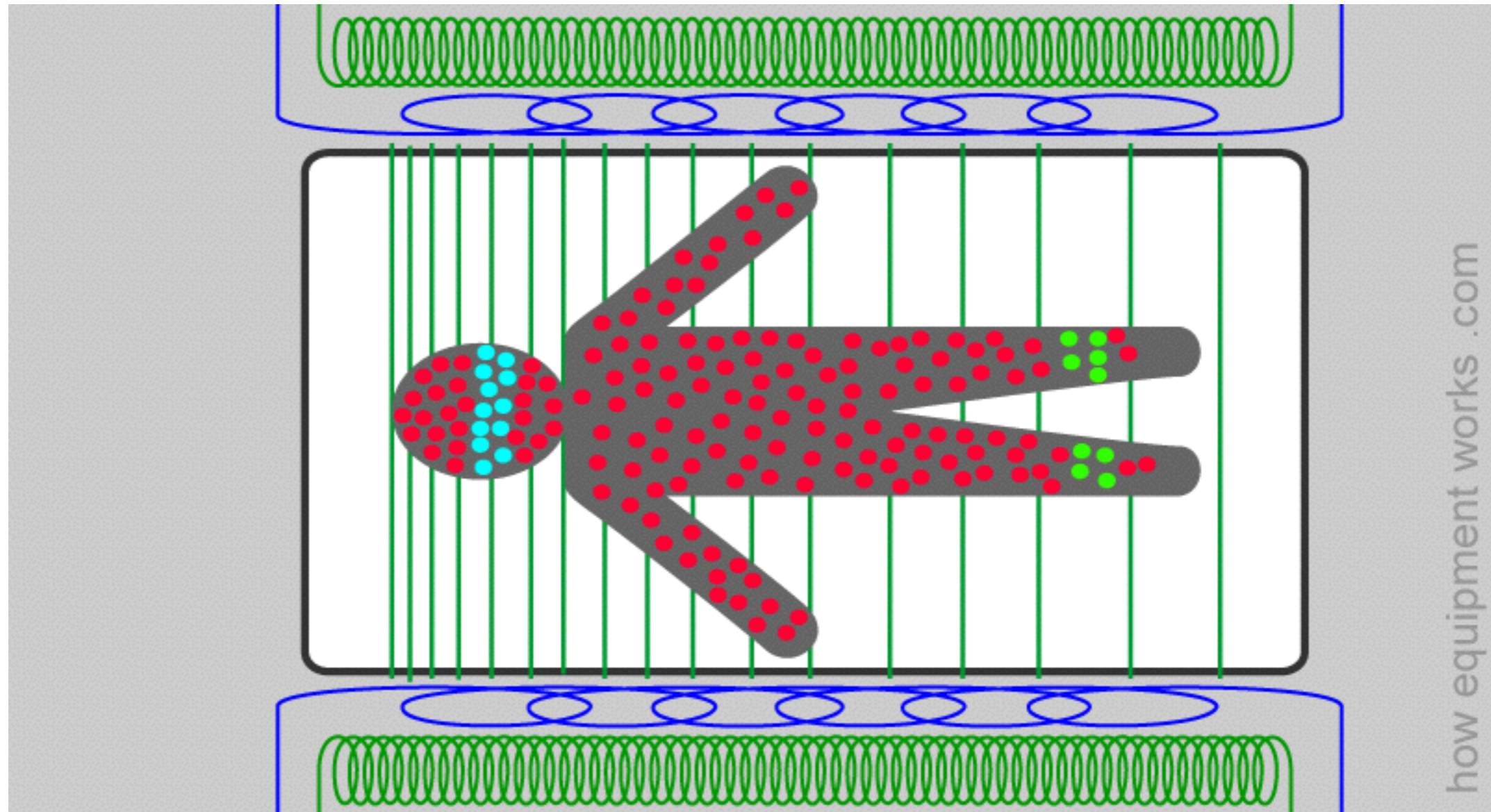
Z Magnetic Coils

Create a varying magnetic field from head to toe

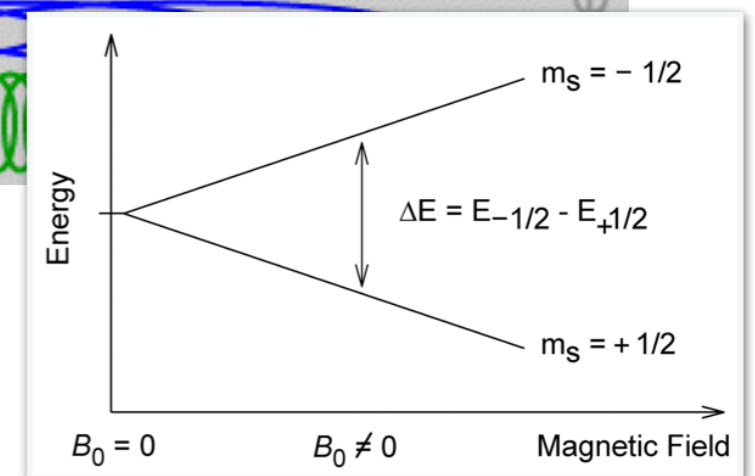
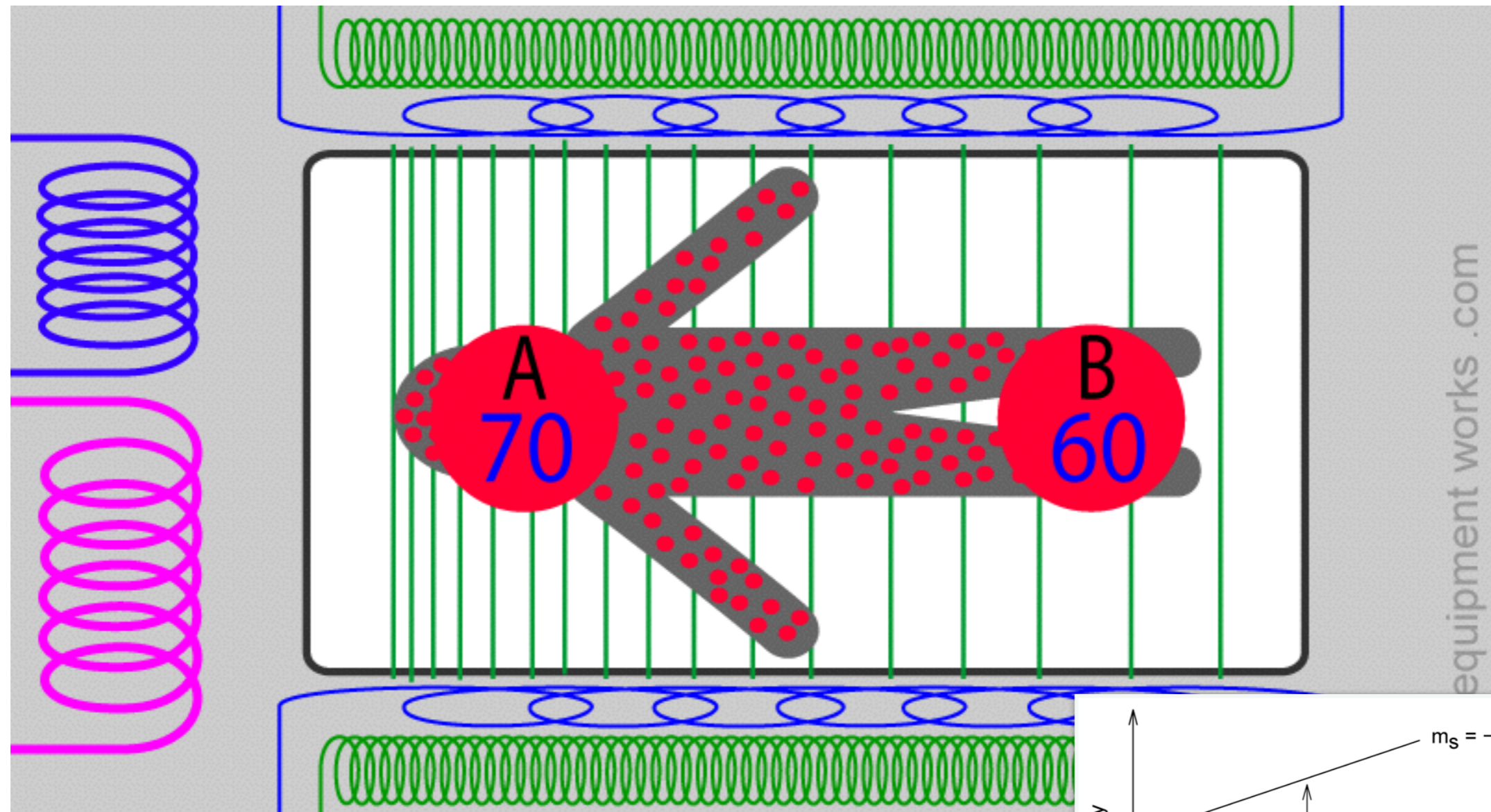
GRADIENT COILS



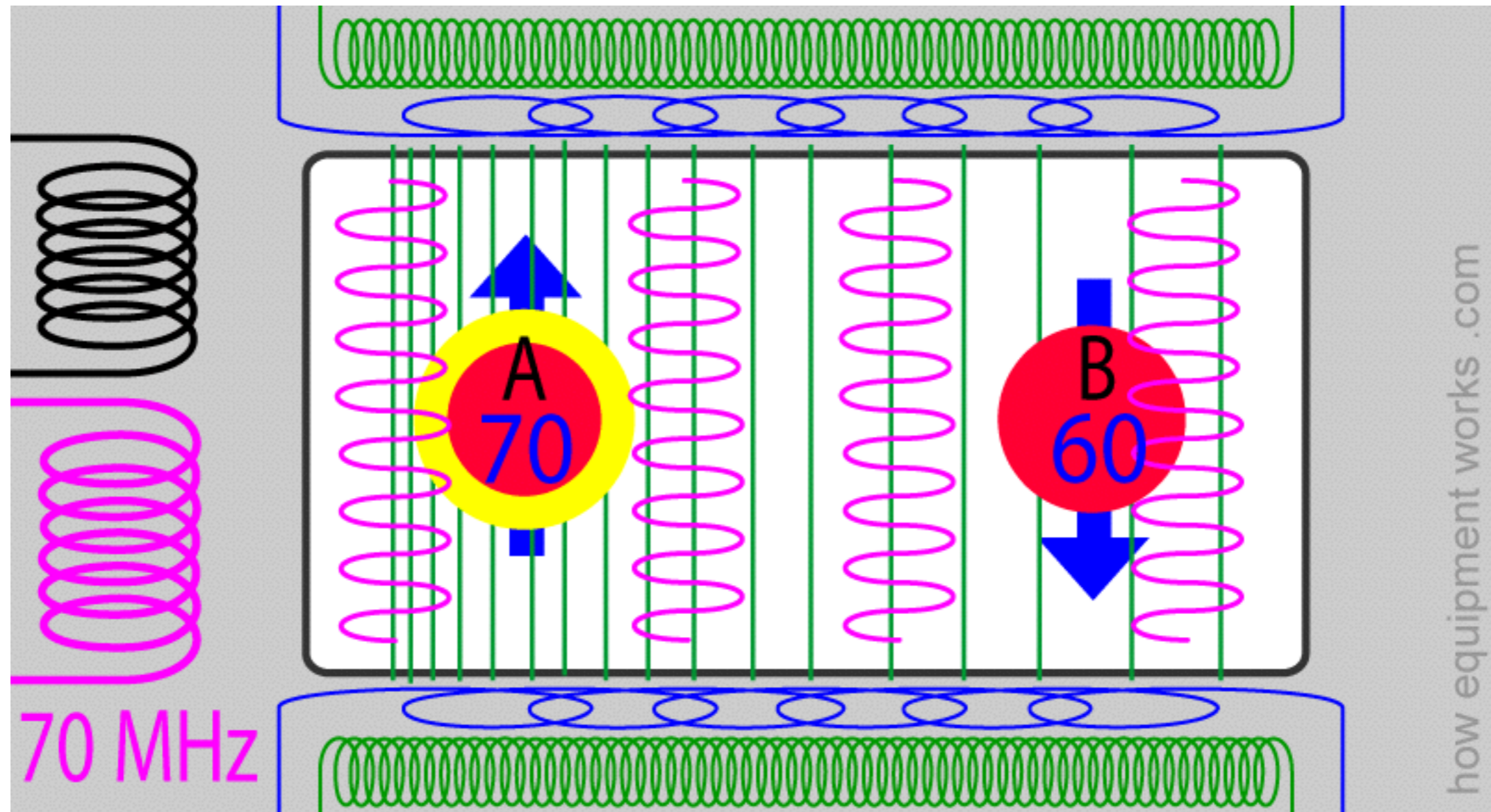
GRADIENT COILS



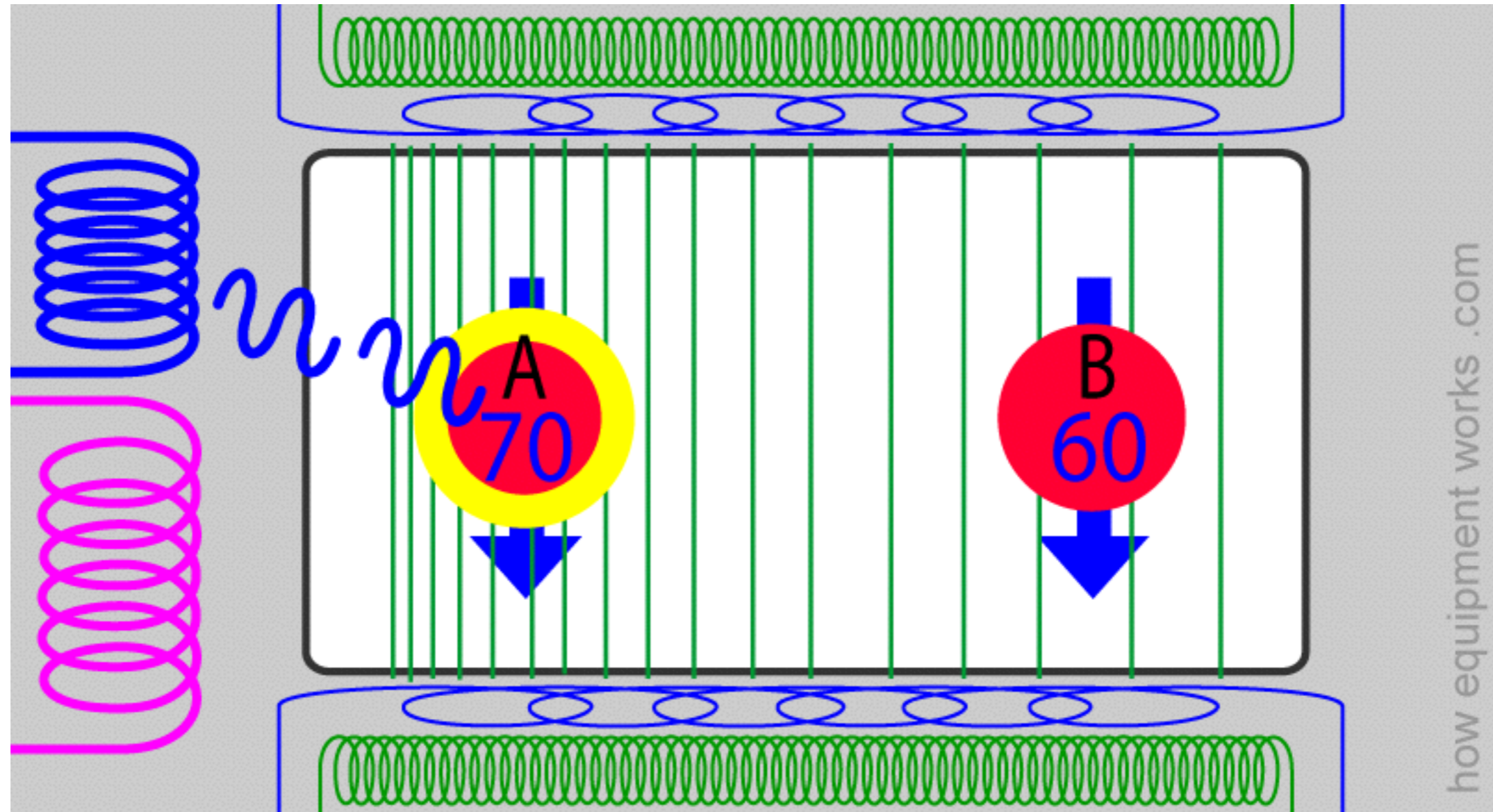
GRADIENT COILS



GRADIENT COILS

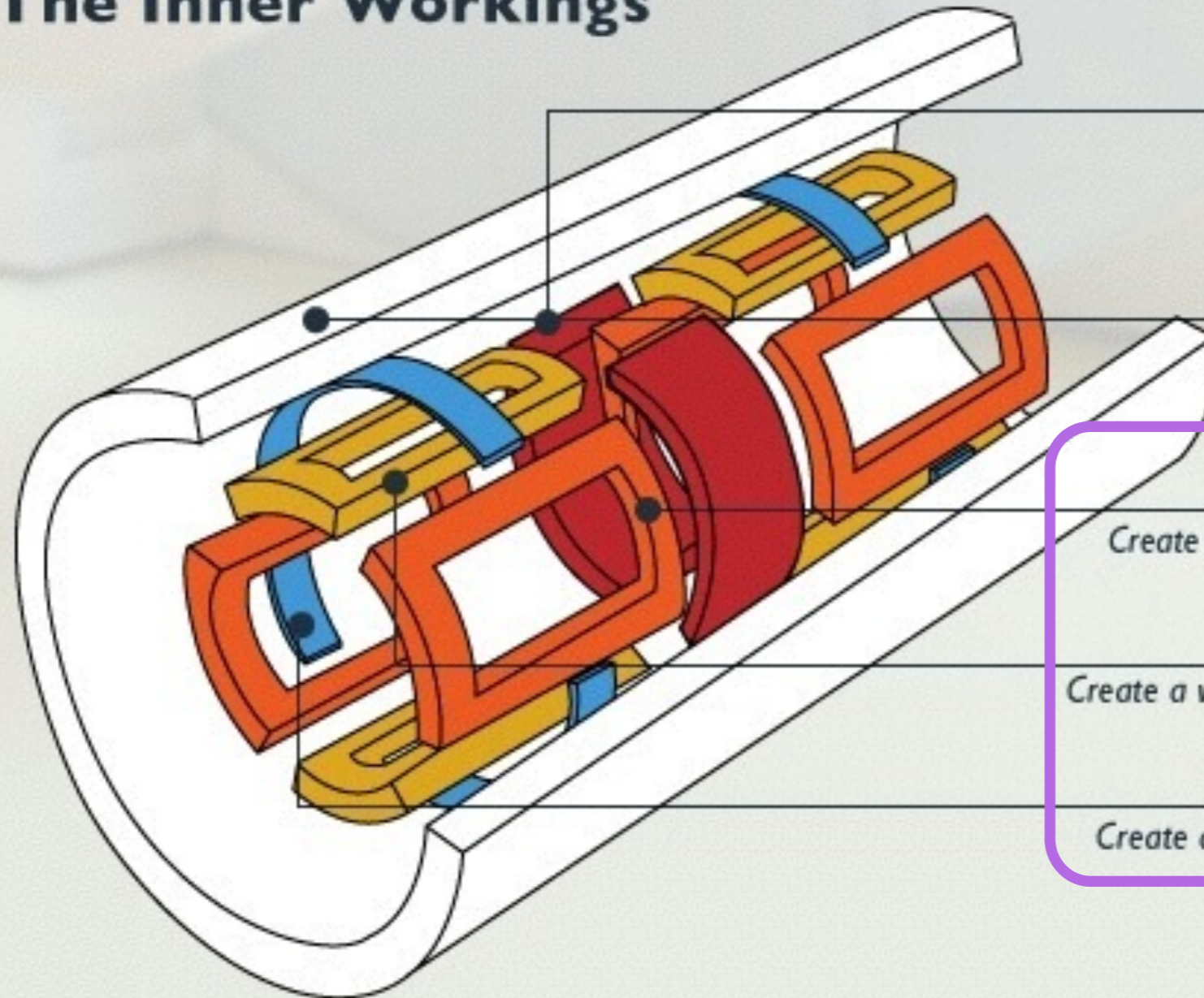


GRADIENT COILS



GRADIENT COILS

The Inner Workings



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Y Magnetic Coils

Create a varying magnetic field from top to bottom

Z Magnetic Coils

Create a varying magnetic field from head to toe

FMRI

F FOR FUNCTIONAL

FMRI

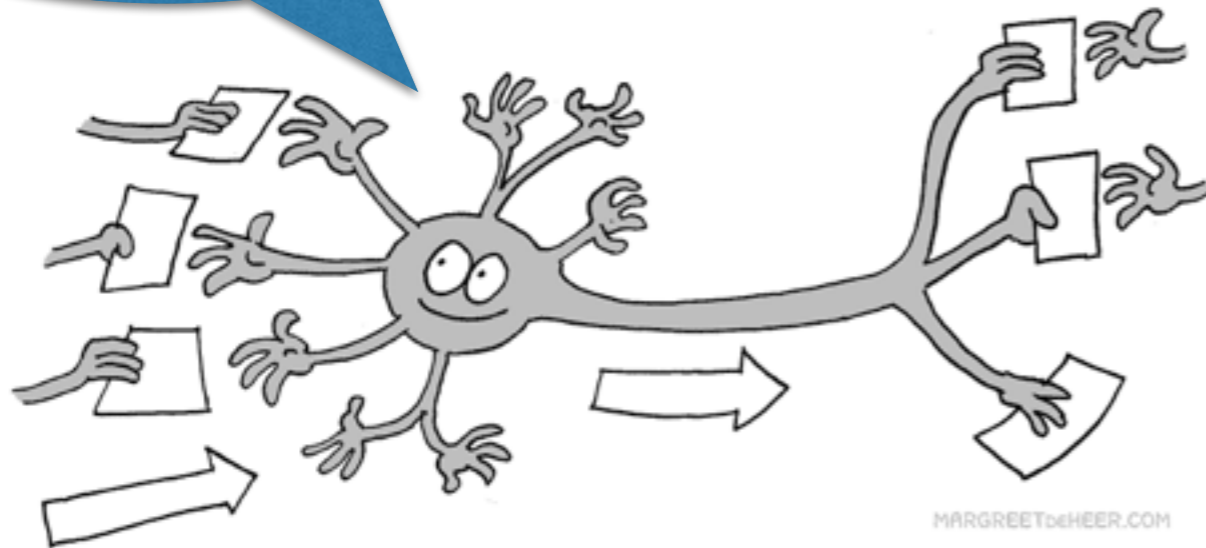
F FOR FUNCTIONAL*

*MRI signals associated with **functional** brain activity

BOLD

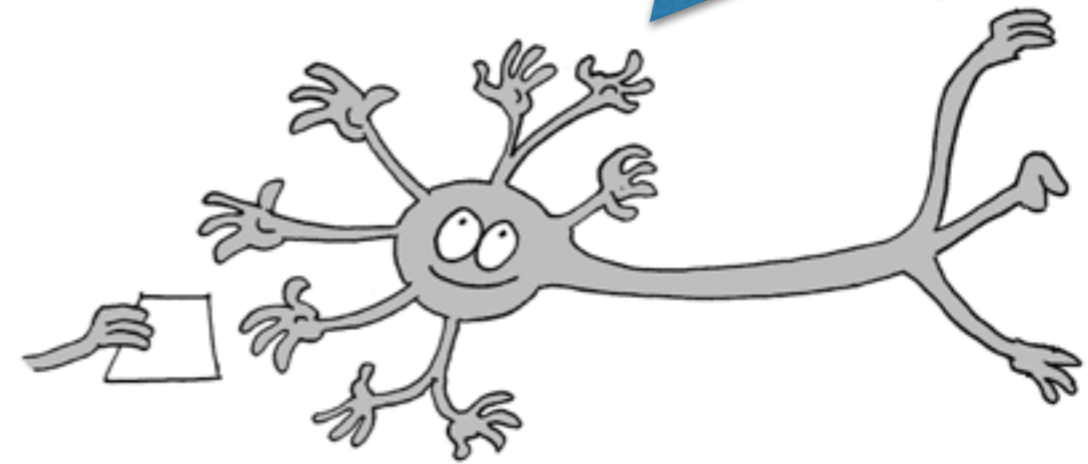
BLOOD-OXYGEN-LEVEL DEPENDENT

I need oxygen and glucose!

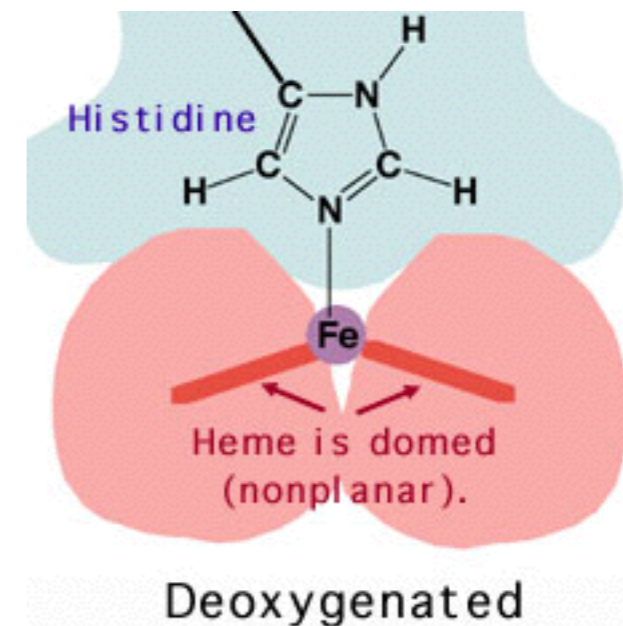
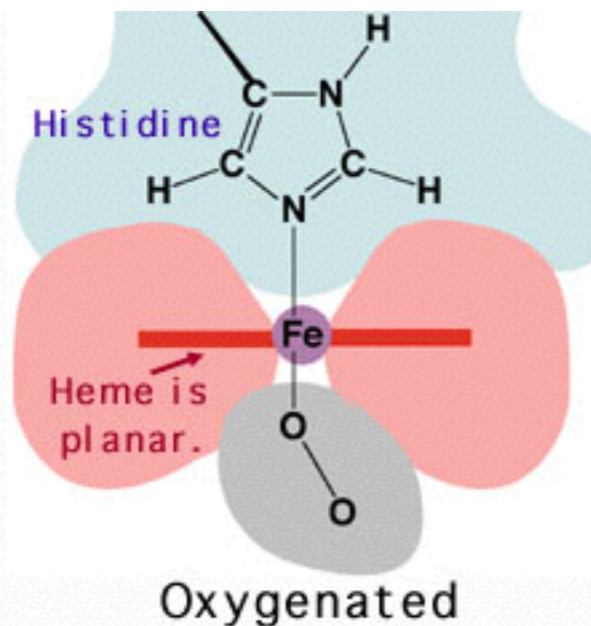


Active neuron

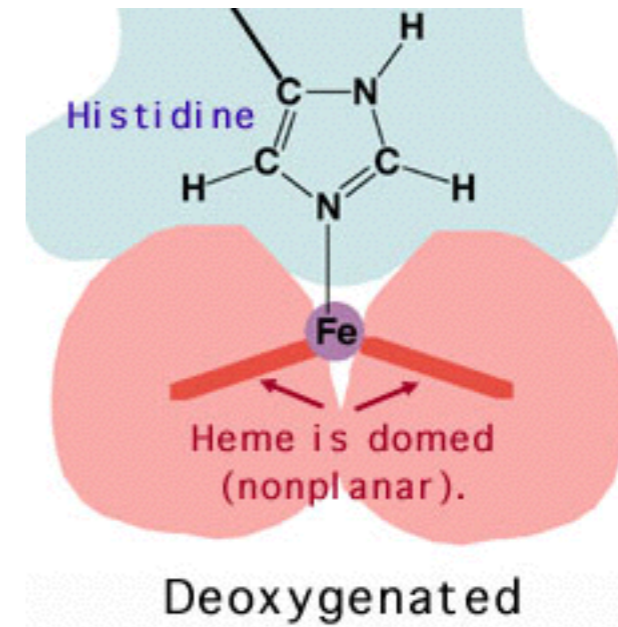
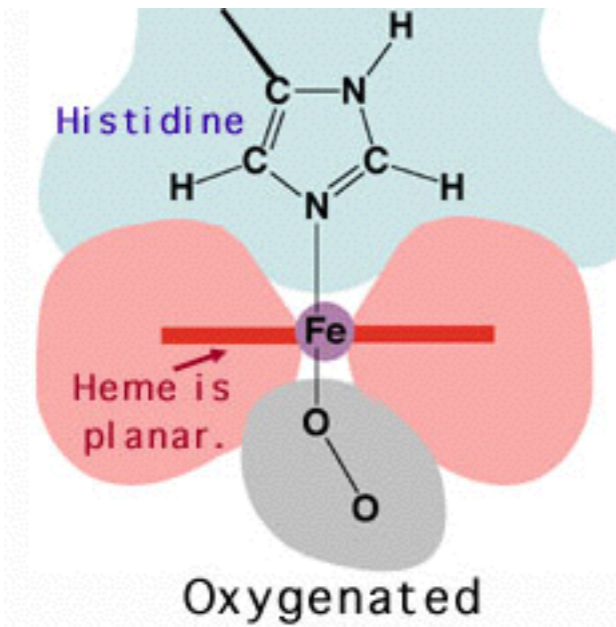
I need nothing...



Passive neuron



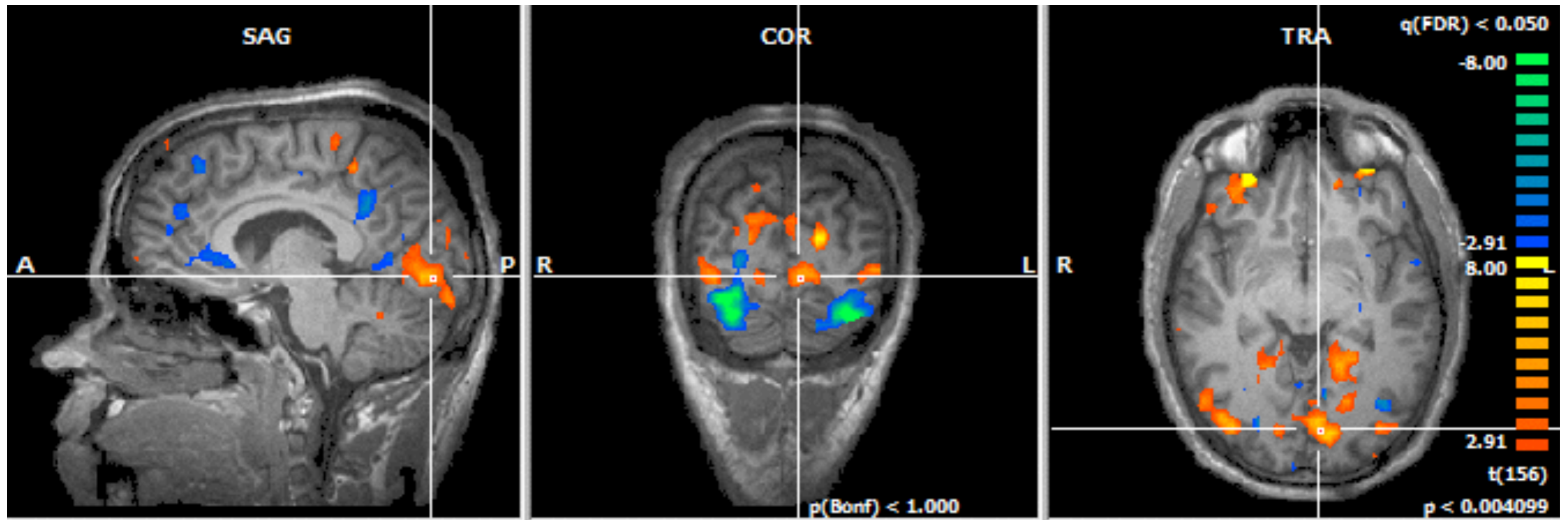
FMRI



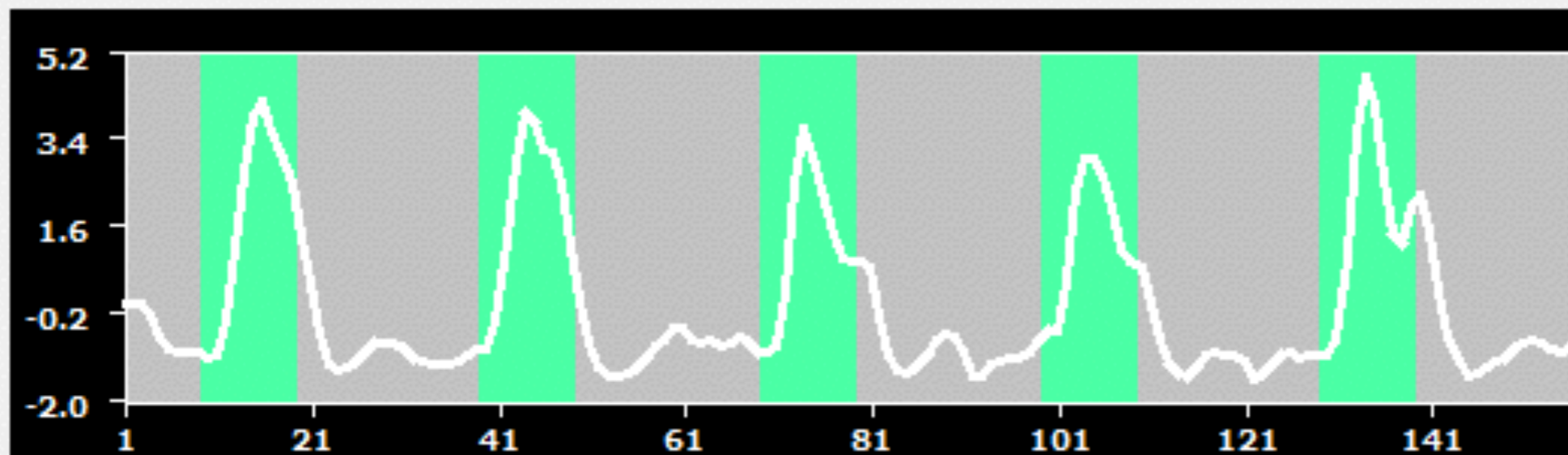
Have **different** magnetic resonance

Distinguishable by MRI

FMRI DATA

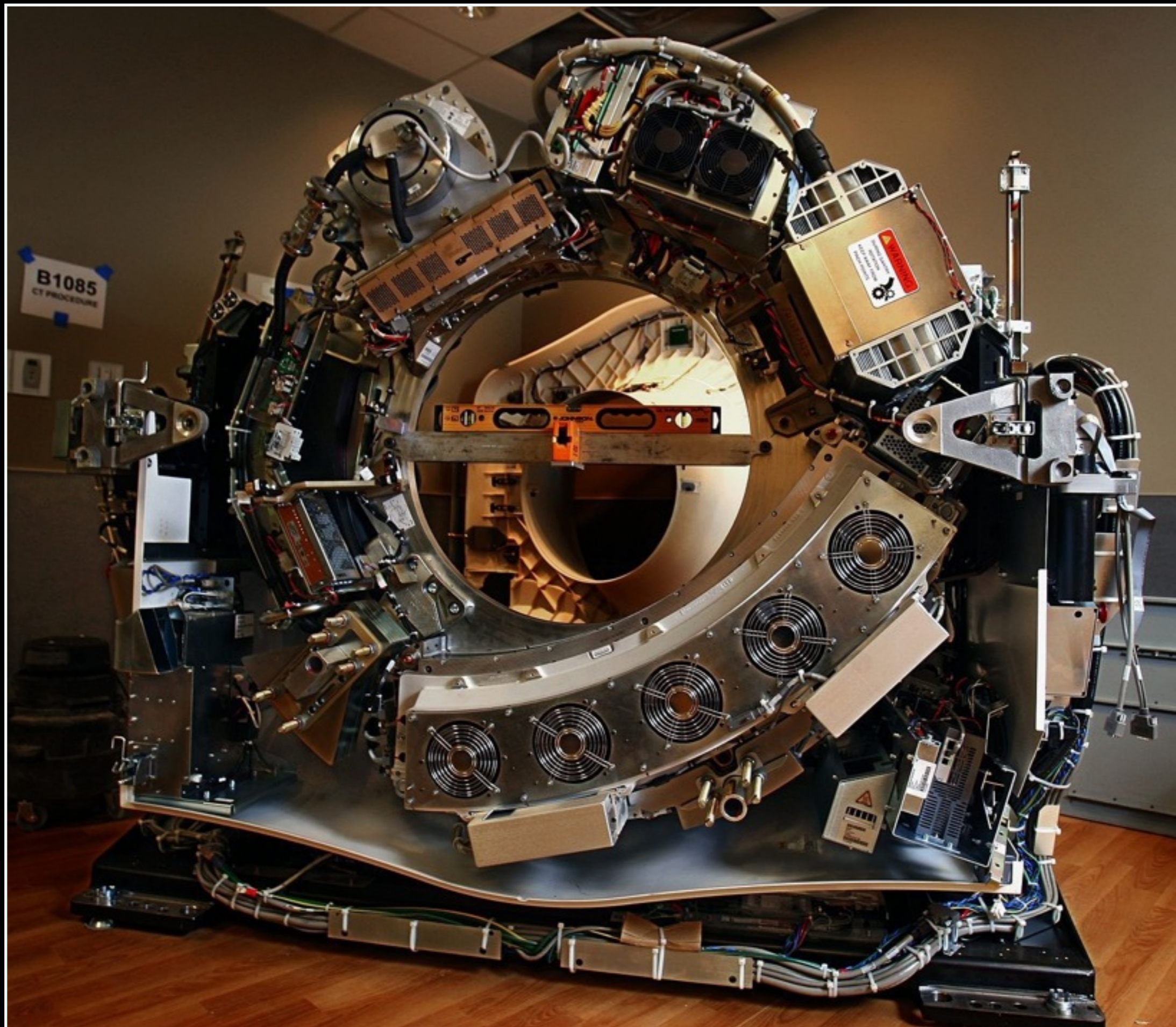


Single Study General Linear Model - [Run1_SCSA12_3DMCTS_LTR_THP3c_TAL_eyes.vtc]



■ EyesOpen

■ EyesClosed



SUMMARY

- High spatial resolution
- No surgery!
- Records whole brain

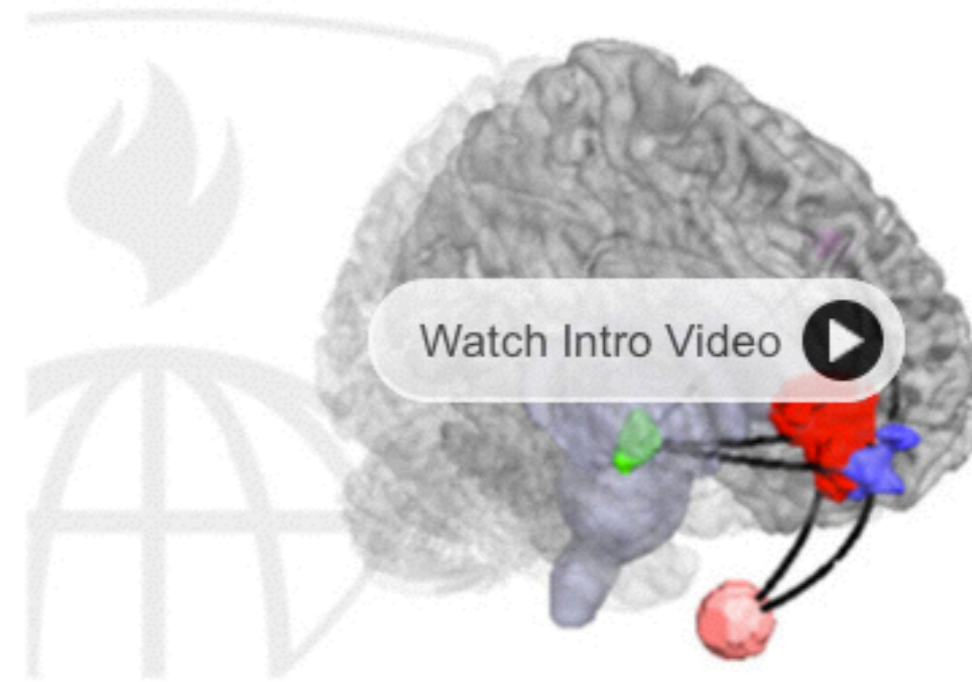
- Low temporal resolution
- Cost
- Size

Still pretty informative and **precise**, does **not** require a **surgery**, but is **huge** and **costs** a lot.



Statistical Analysis of fMRI Data

Explore the intersection of statistics and functional magnetic resonance imaging (fMRI), a non-invasive technique for studying brain activity.



About the Course

In this course we will explore the intersection of statistics and functional magnetic resonance imaging, or fMRI, which is a non-invasive technique for studying brain activity. We will discuss the analysis of fMRI data, from its acquisition to its use in locating brain activity, making inference about brain connectivity and predictions about psychological or disease states. A standard fMRI study gives rise to massive amounts of noisy data with a complicated spatio-temporal correlation structure.

Sessions

Jul 21st 2014 - Sep 1st 2014 ▾

Join for Free

Earn a Verified Certificate

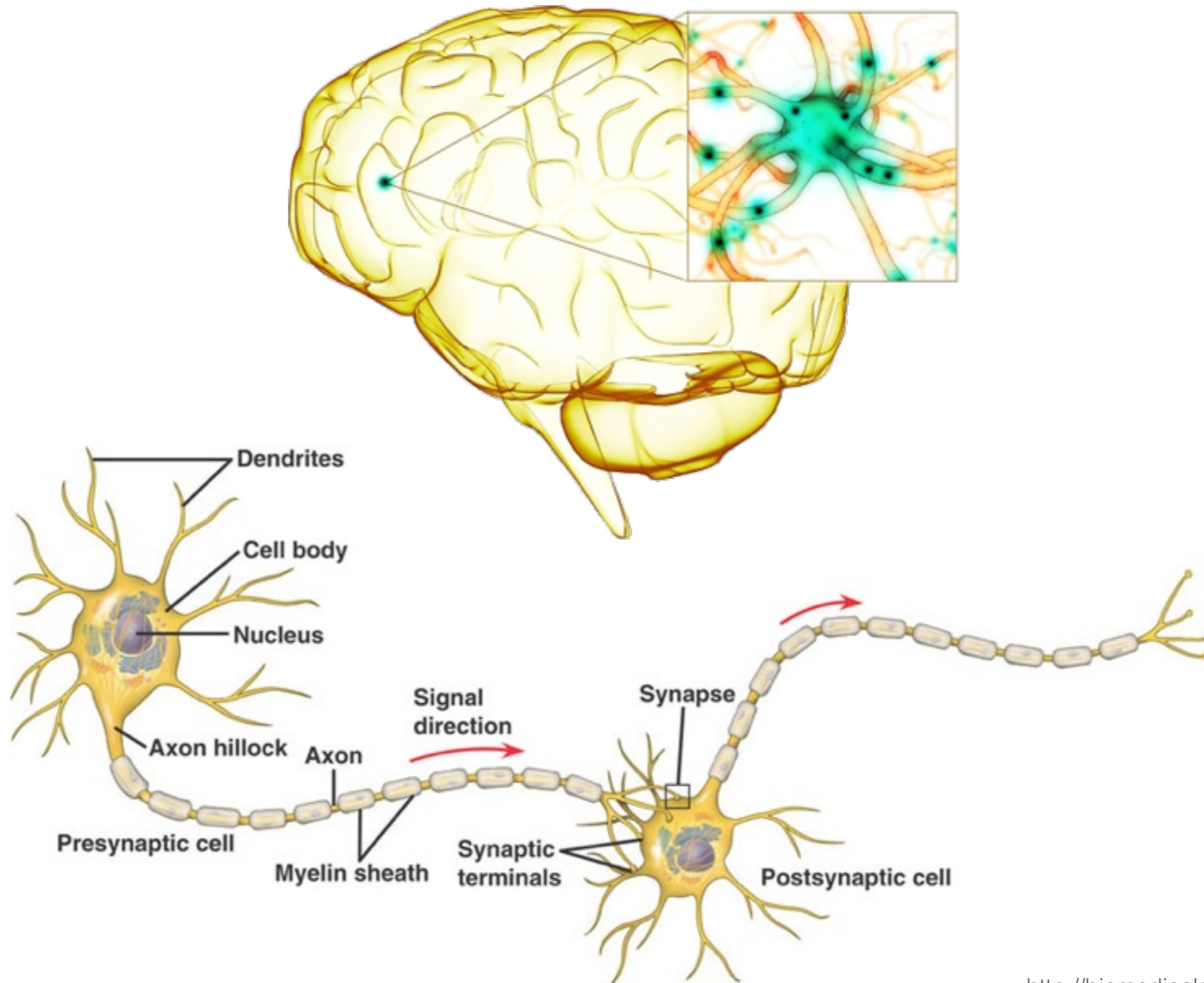
<https://www.coursera.org/course/fmri>



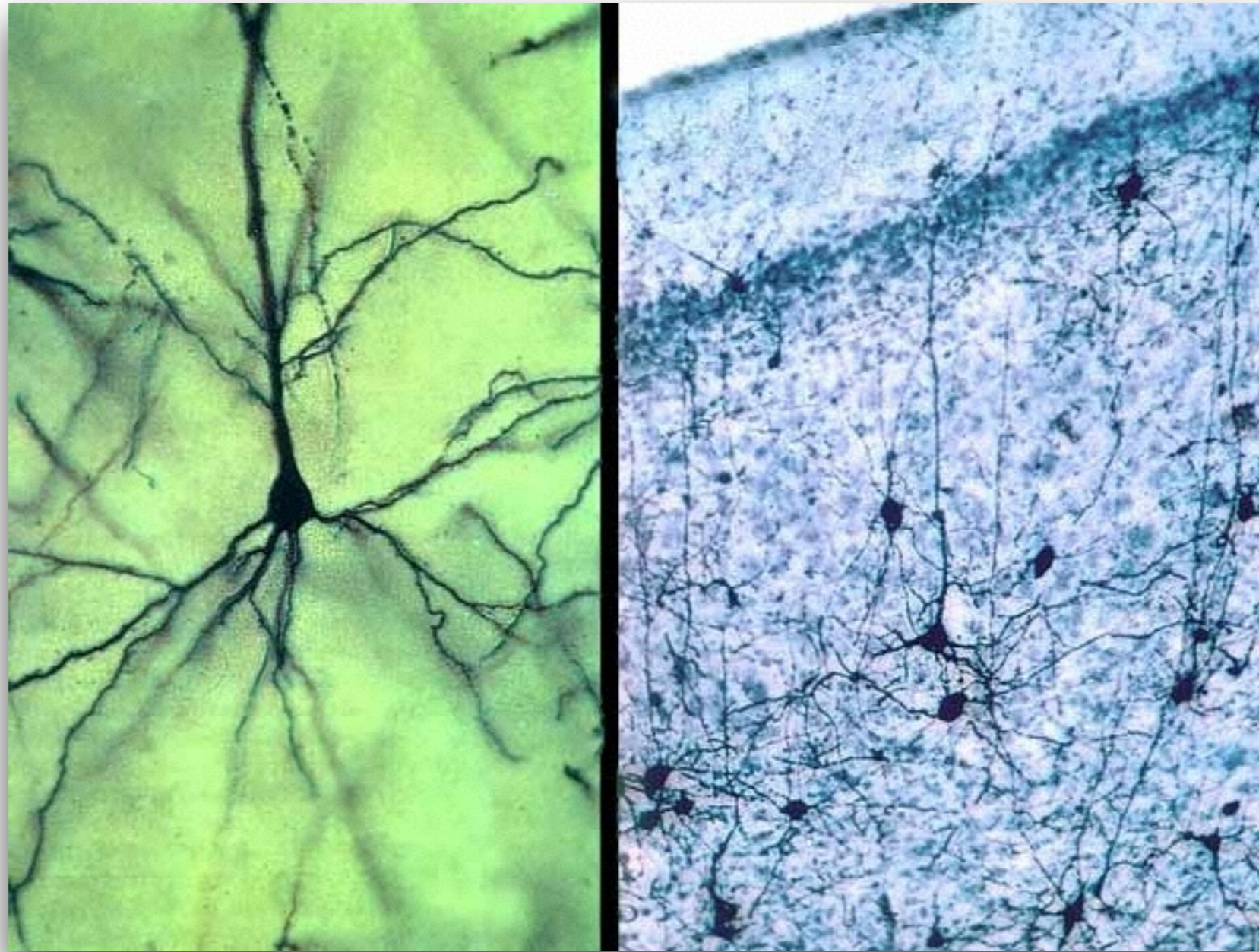
PART III

EEG

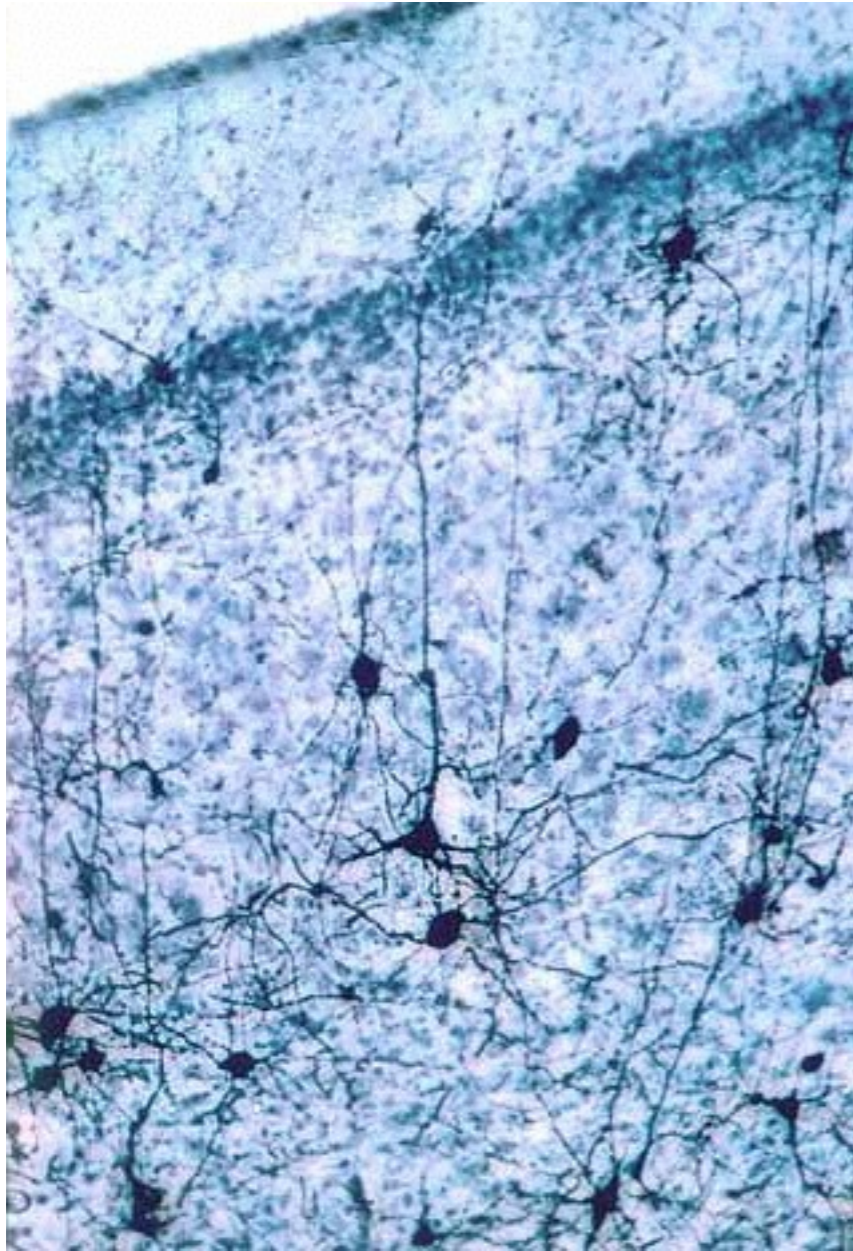
NEURONS



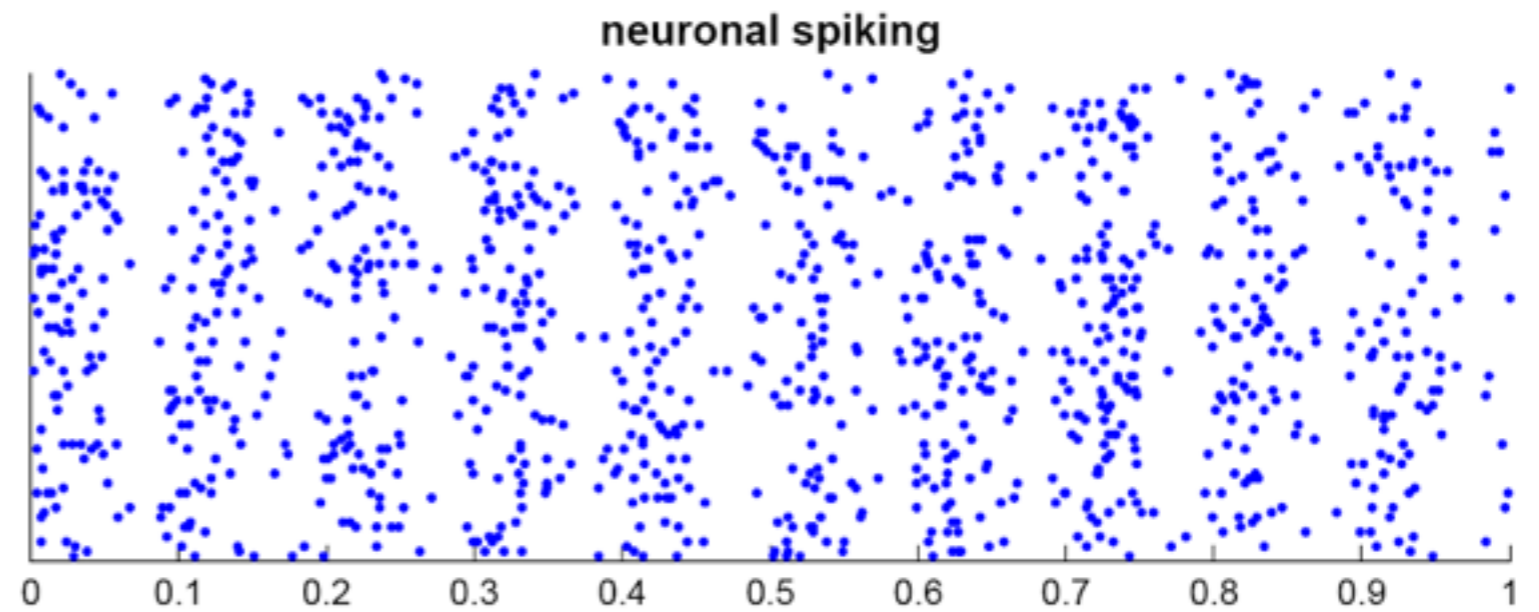
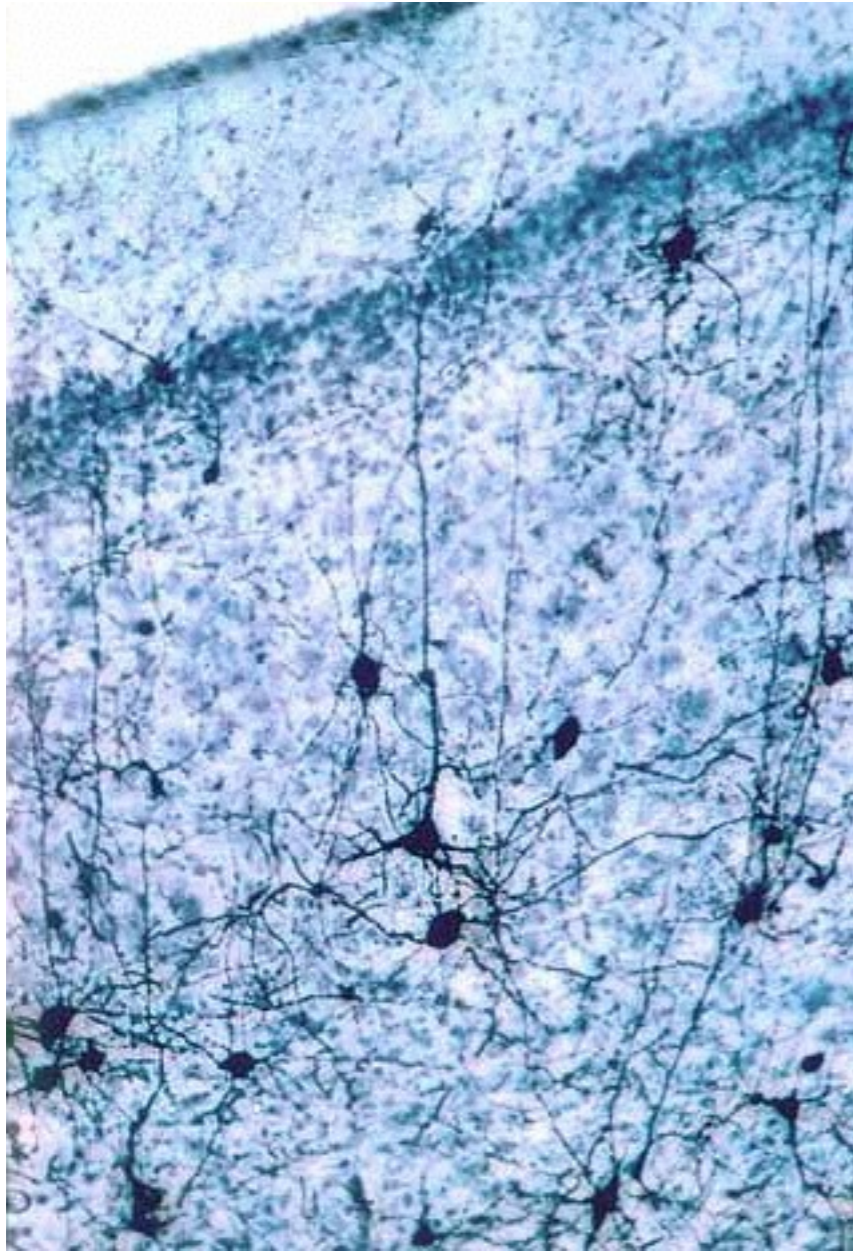
NEURONS



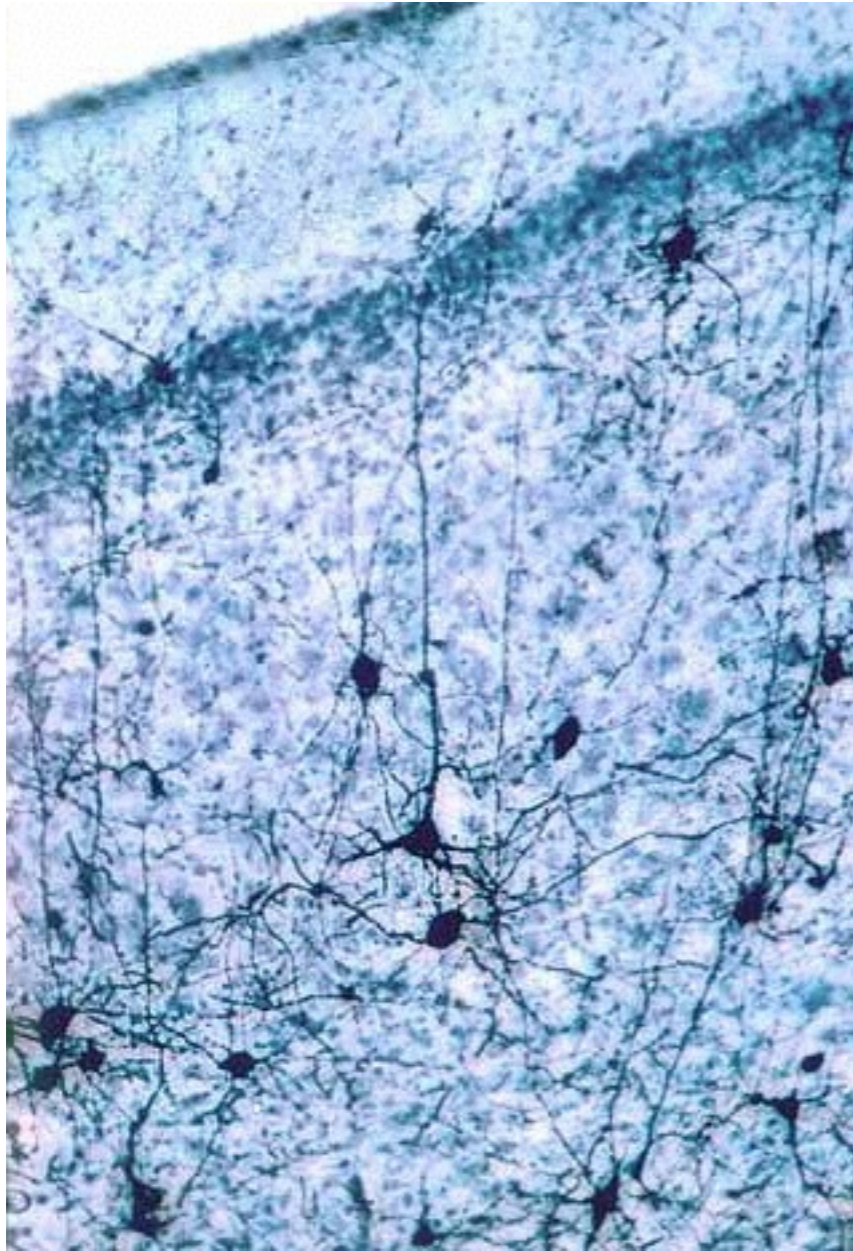
NEURONS



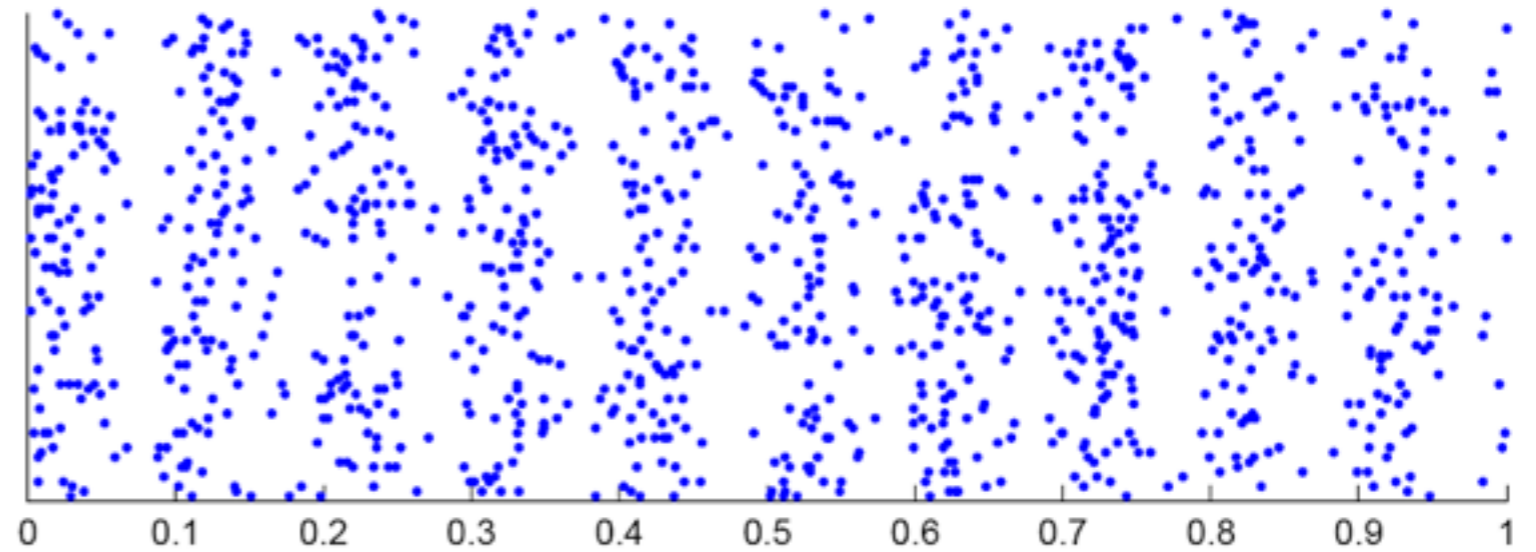
NEURONS



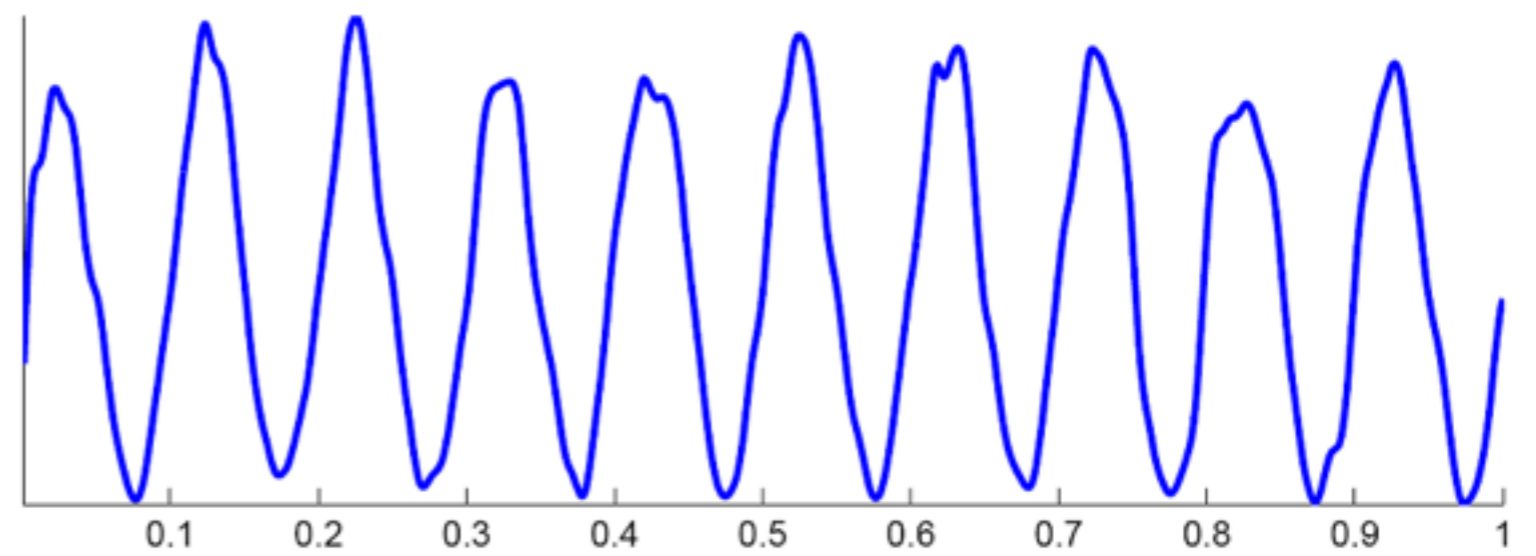
NEURONS



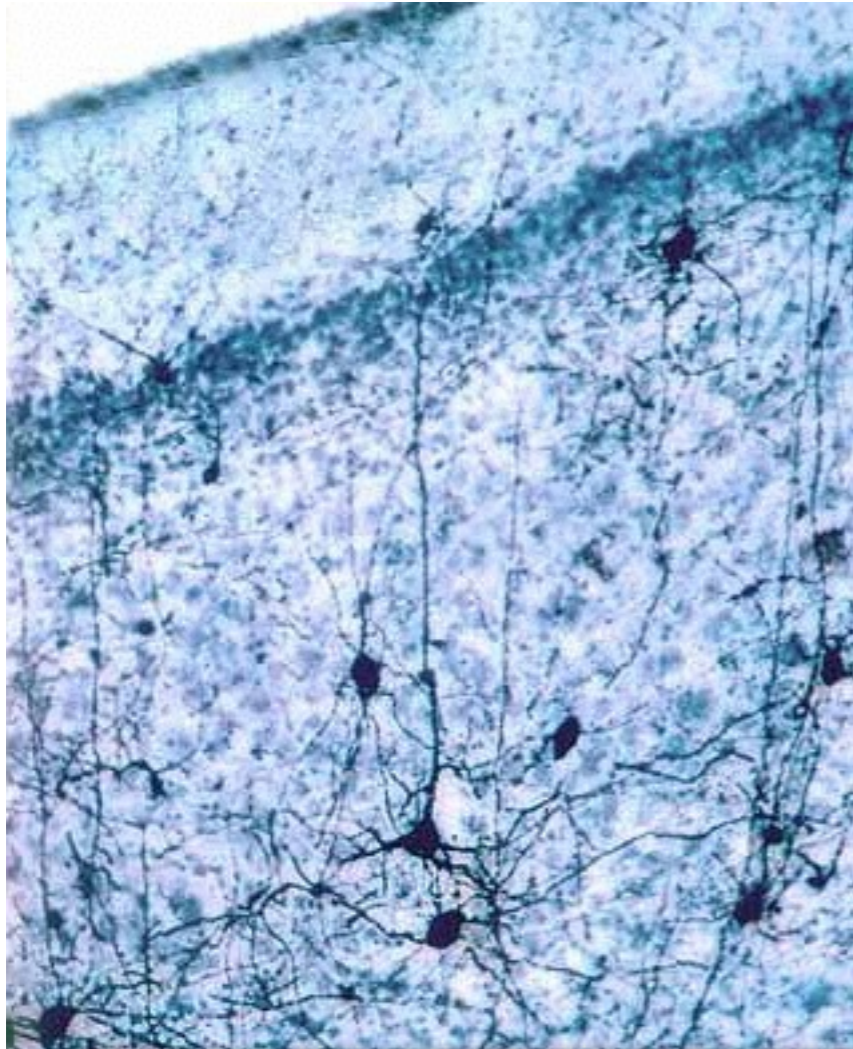
neuronal spiking



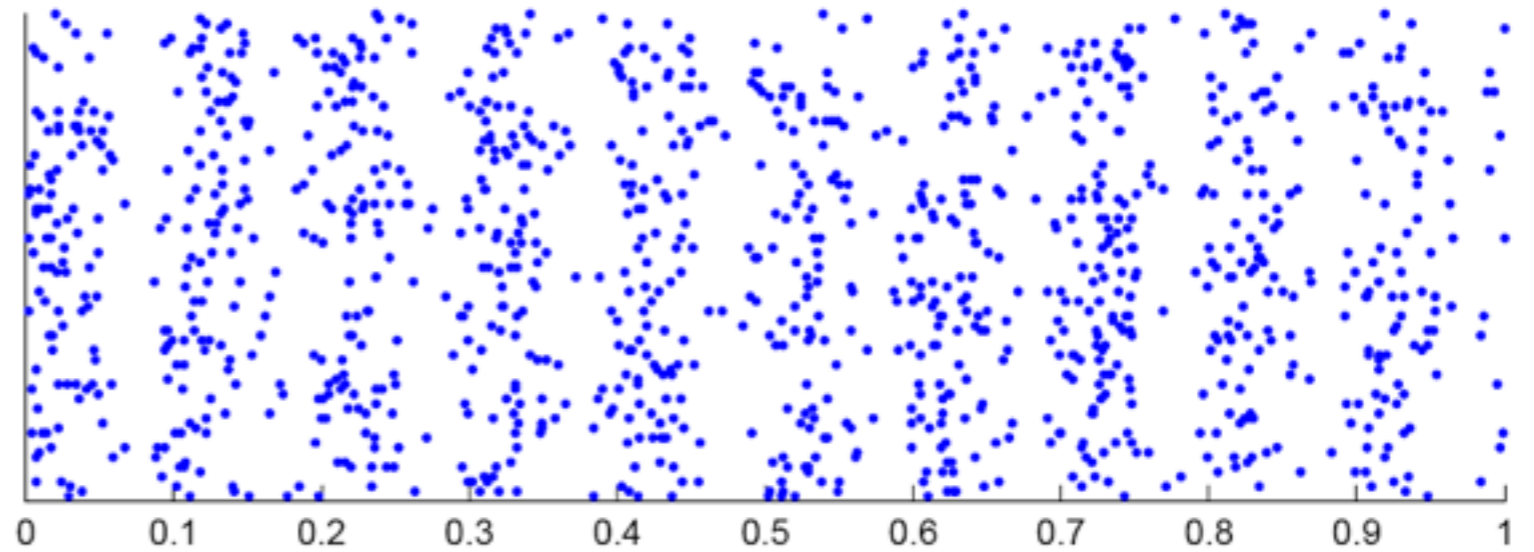
local field potential



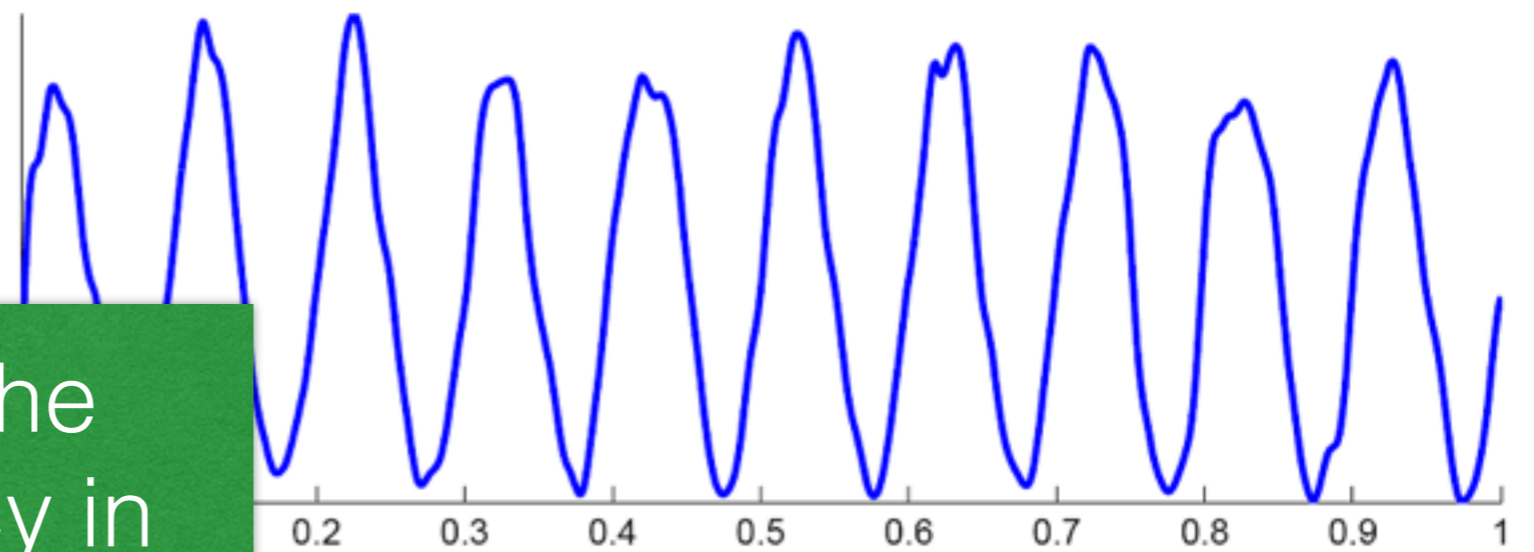
NEURONS



neuronal spiking

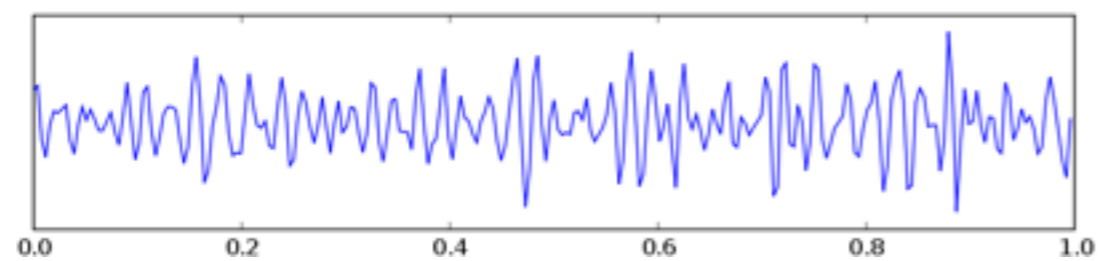
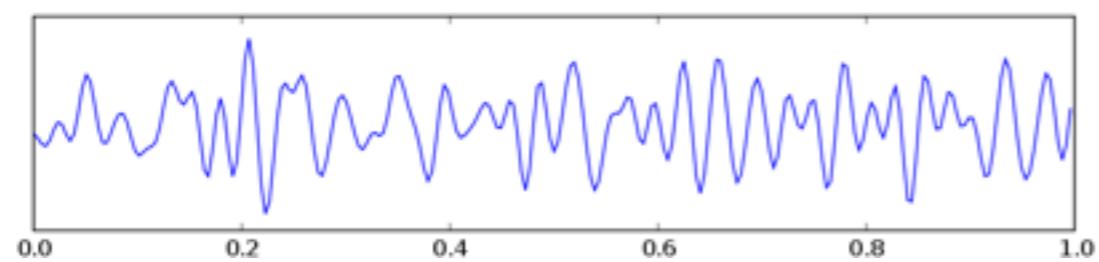
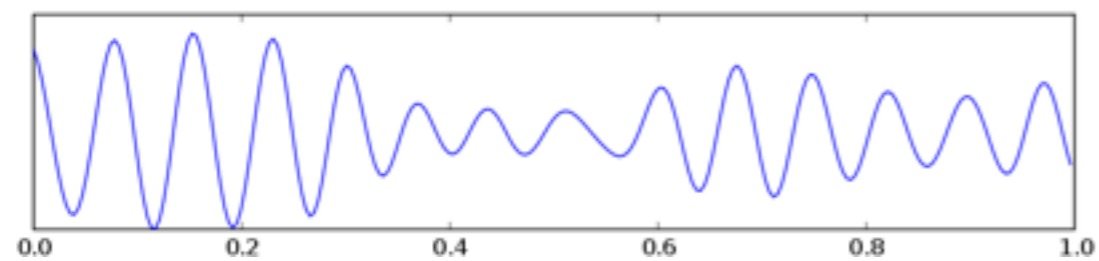
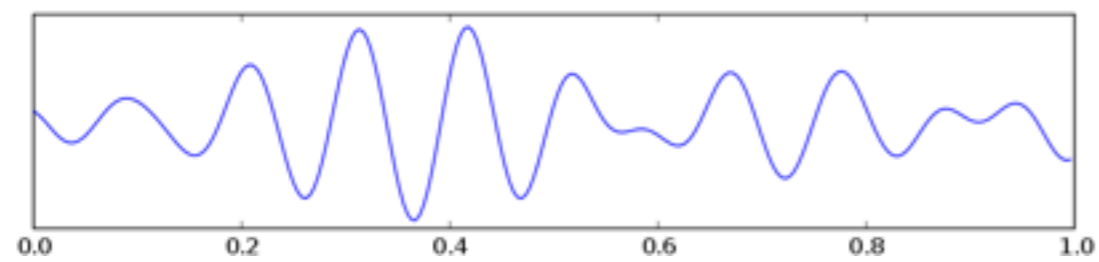
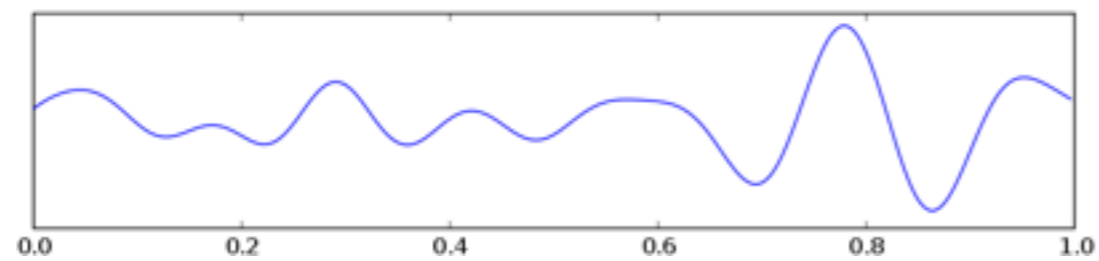
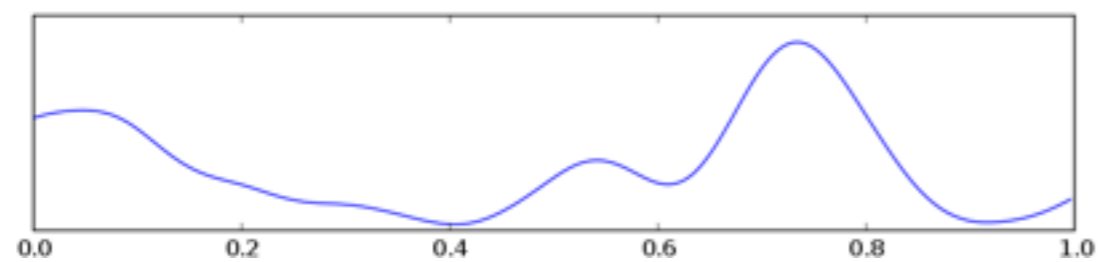


local field potential

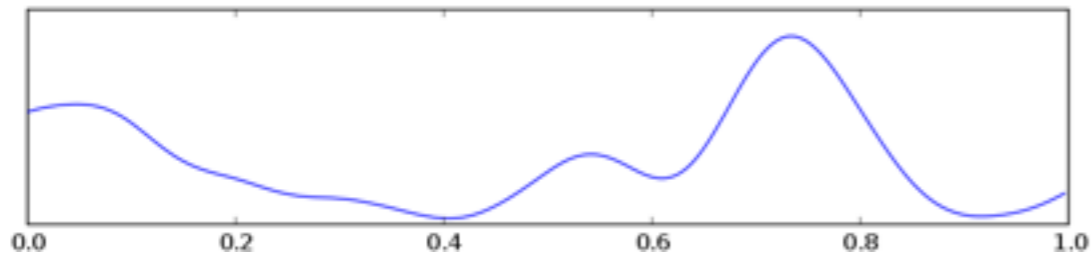


What is the frequency in this example?

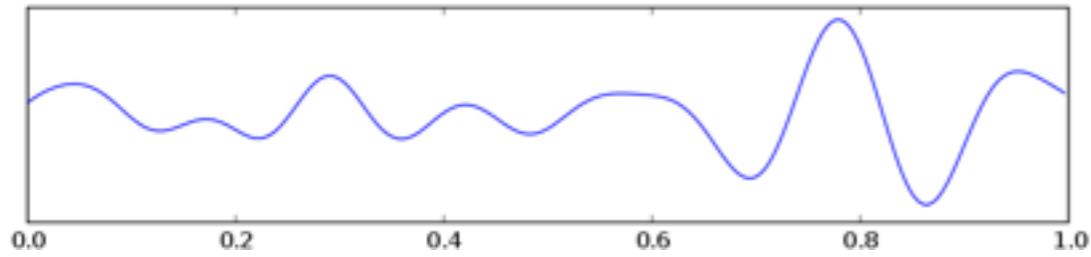
BRAINWAVES



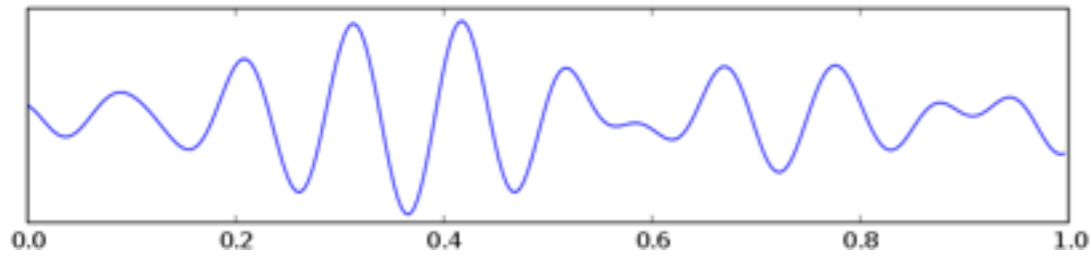
BRAINWAVES



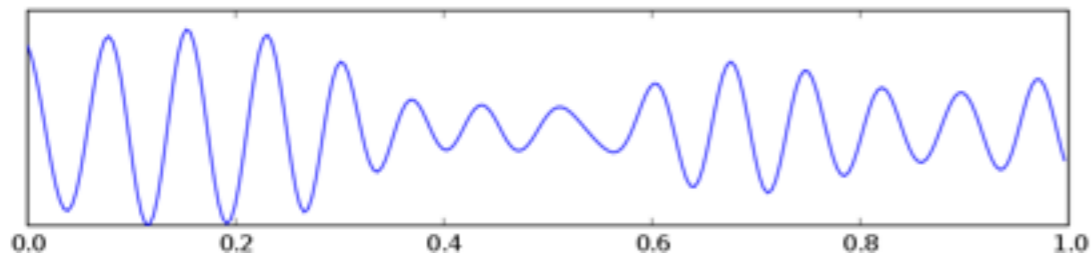
Delta
0-4 Hz



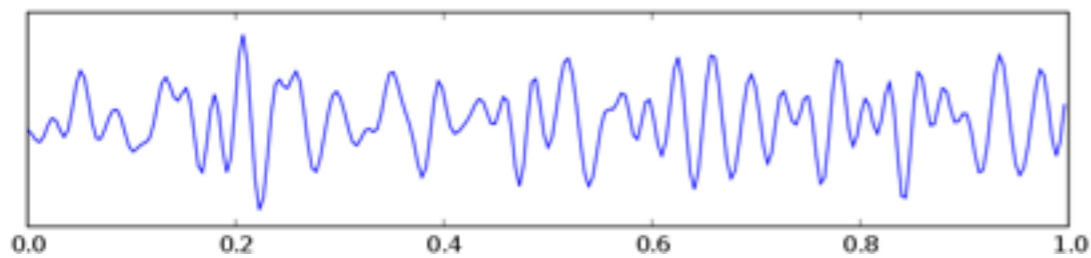
Theta
4-7 Hz



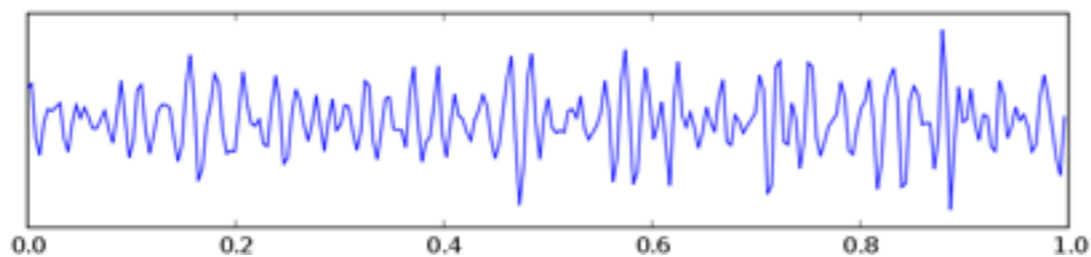
Alpha
7-14 Hz



Mu
8-13 Hz

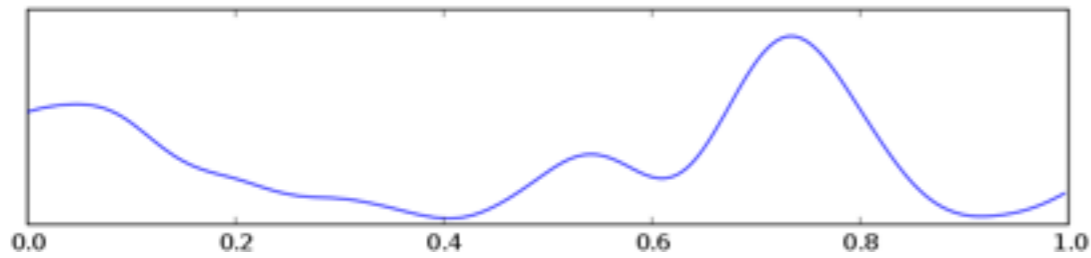


Beta
15-30 Hz



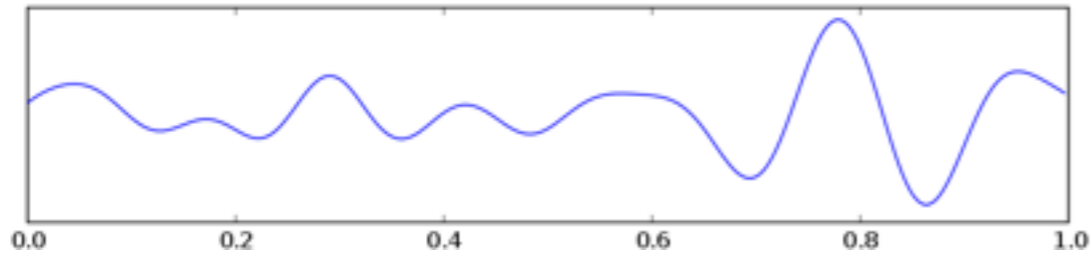
Gamma
30-100 Hz

BRAINWAVES



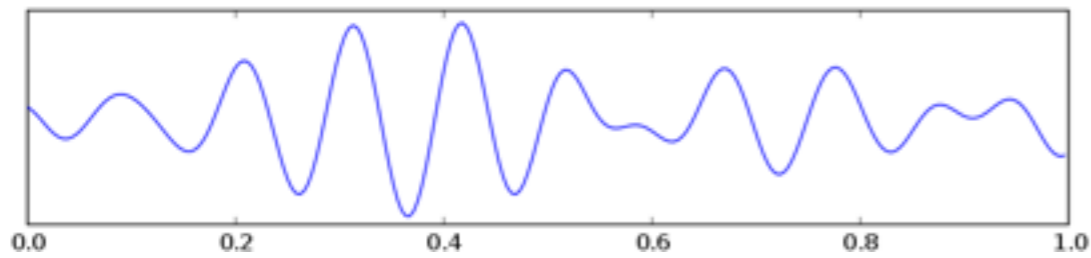
Delta
0-4 Hz

slow wave sleep, babies,
lesions



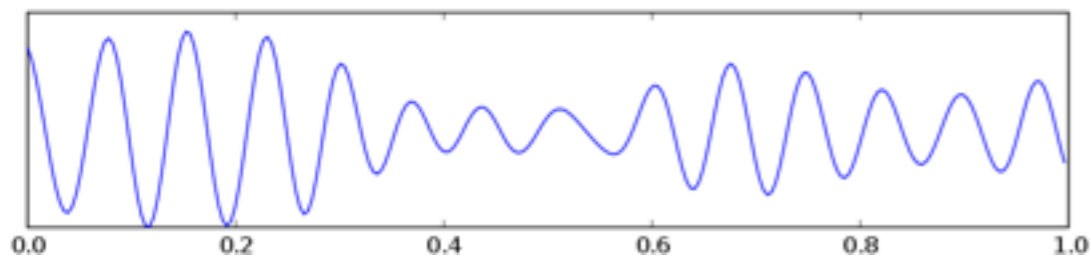
Theta
4-7 Hz

children, drowsiness,
meditation, relaxed



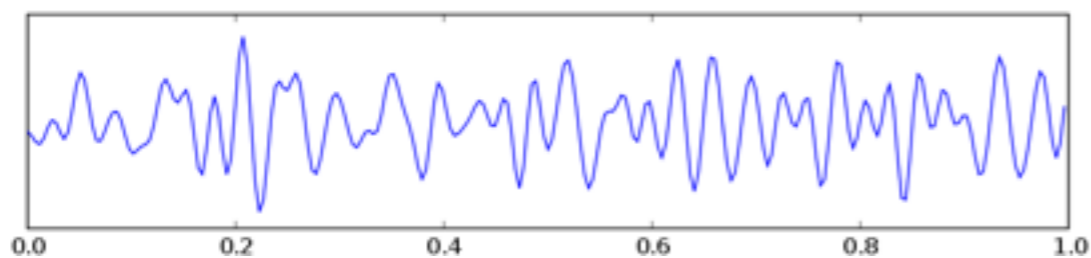
Alpha
7-14 Hz

closed eyes, relaxed



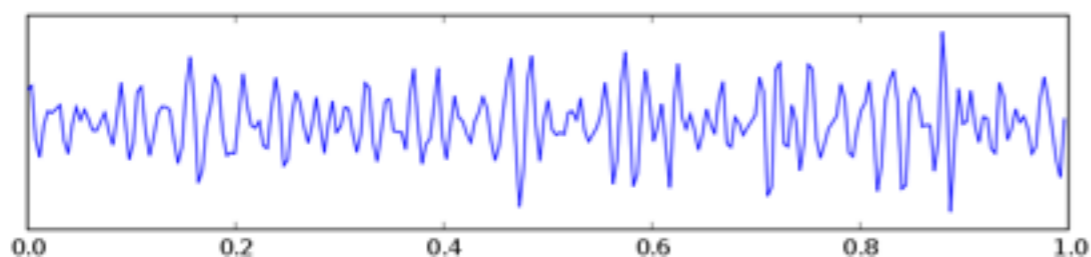
Mu
8-13 Hz

motor neuron in rest,
mirror neurons



Beta
15-30 Hz

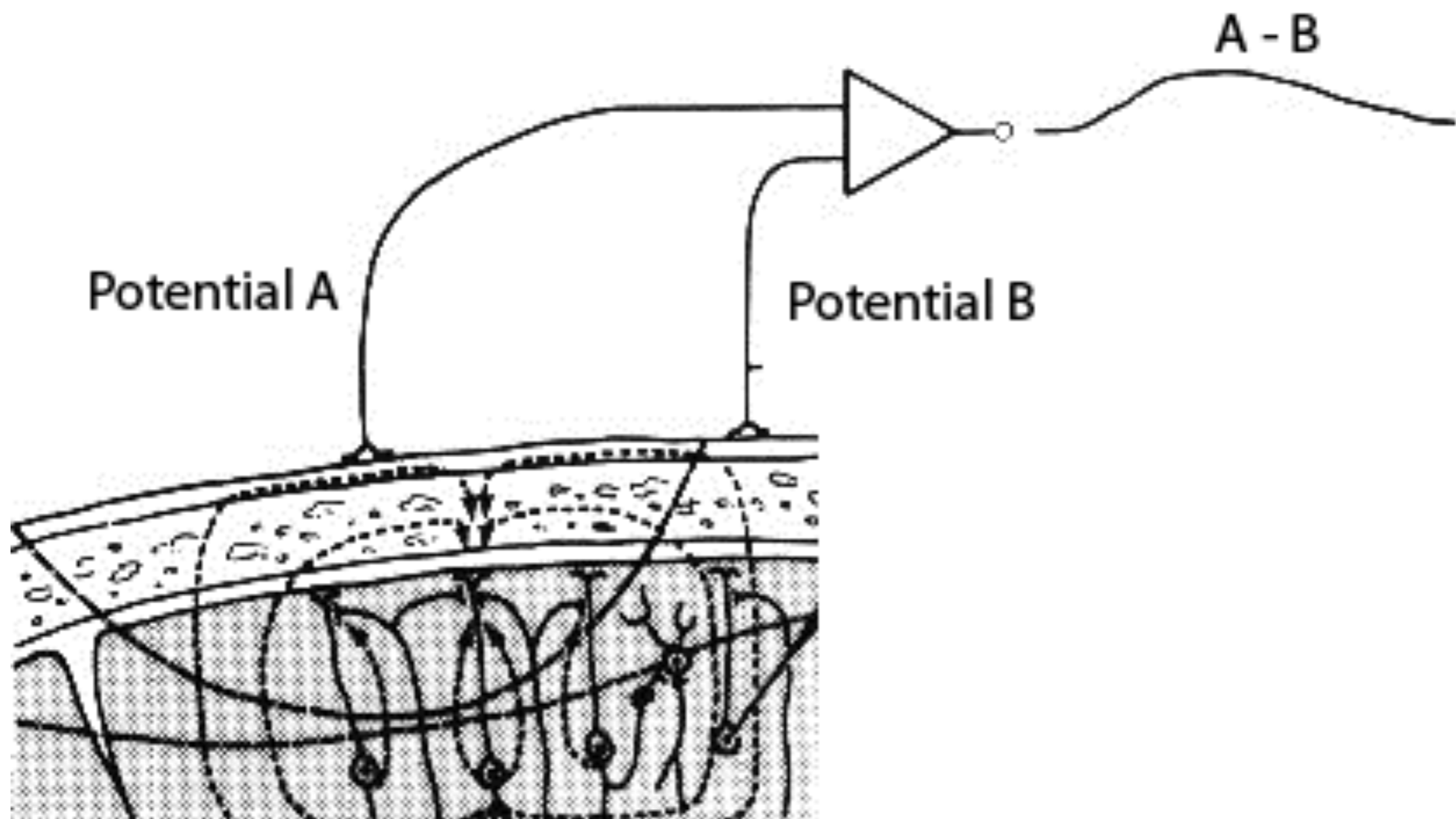
motor activity, anxious
thinking, concentration



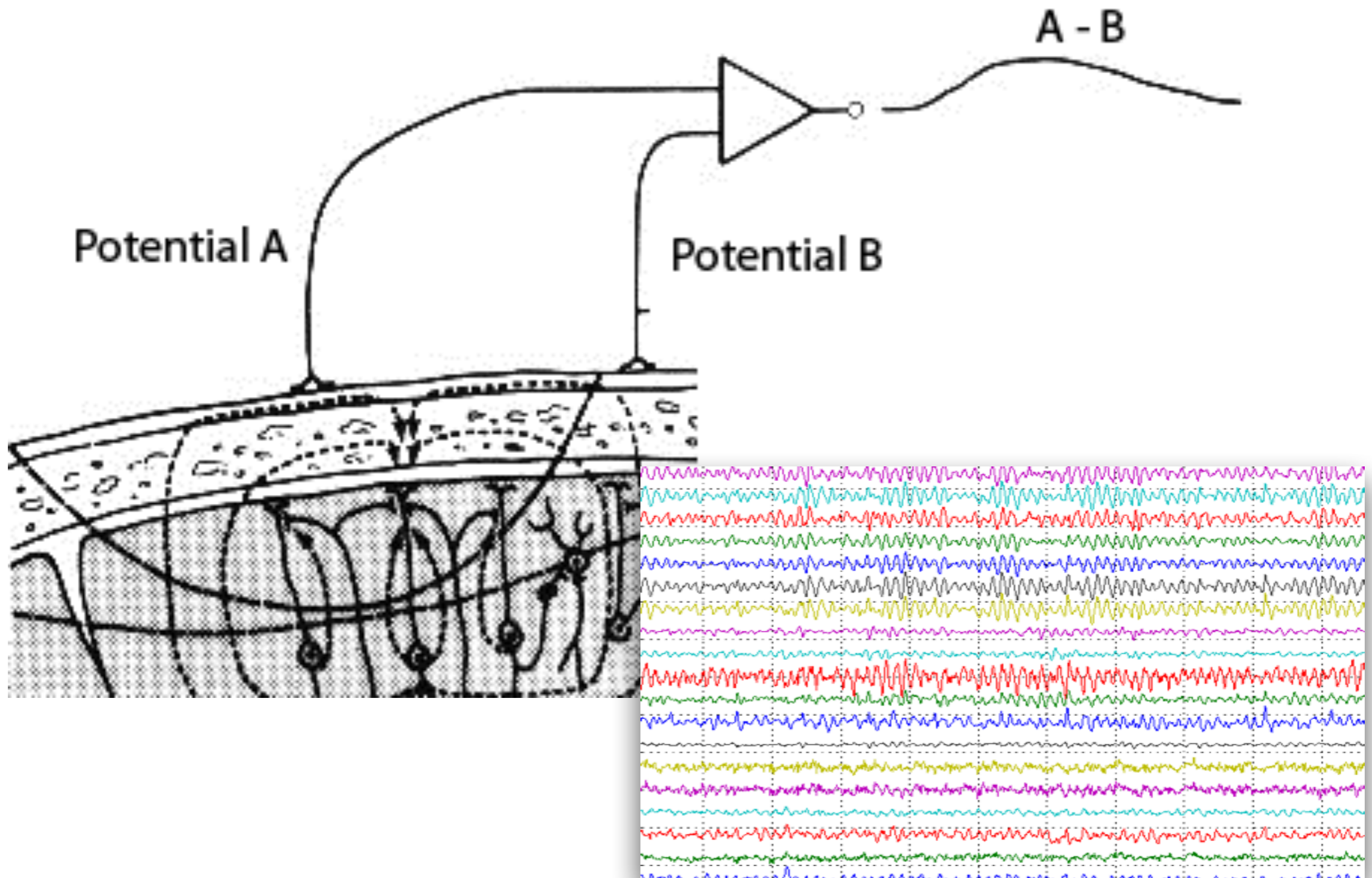
Gamma
30-100 Hz

networking between
populations of neurons

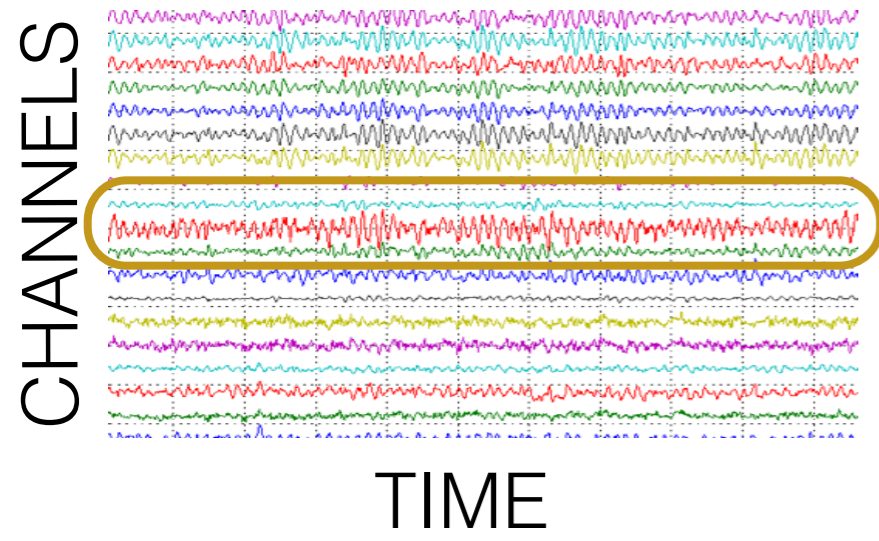
EEG



EEG

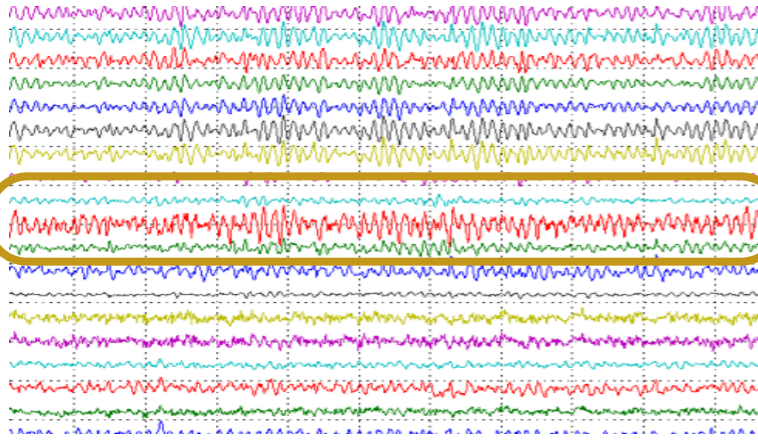


EEG

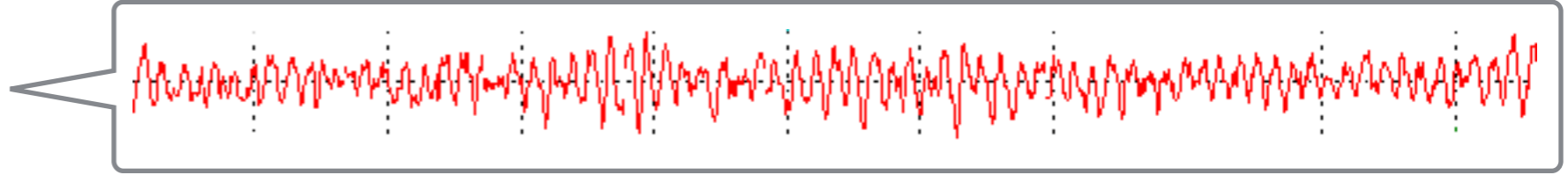


EEG

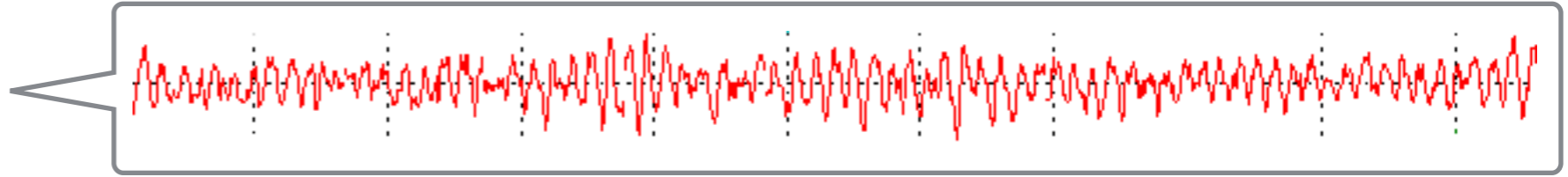
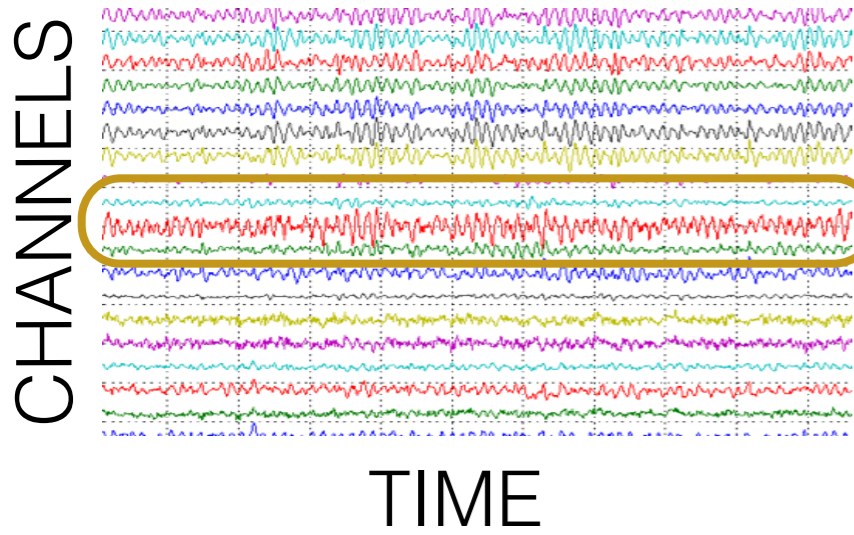
CHANNELS



TIME



EEG



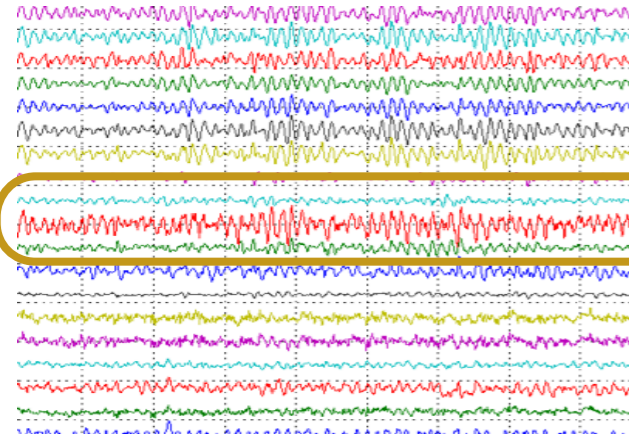
?

Alpha
7-14 Hz

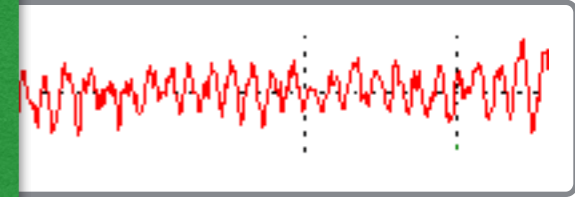
Beta
15-30 Hz

Gamma
30-100 Hz

CHANNELS



TIME



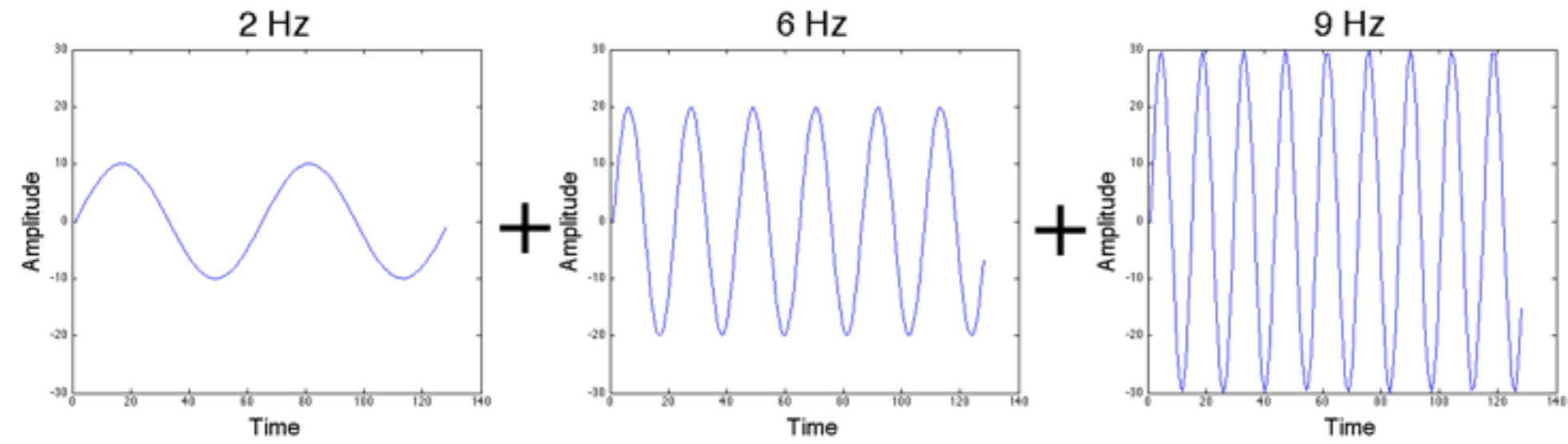
Gamma
30-100 Hz

Jean Baptiste Joseph Fourier
1768 — 1830

FOURIER TRANSFORM

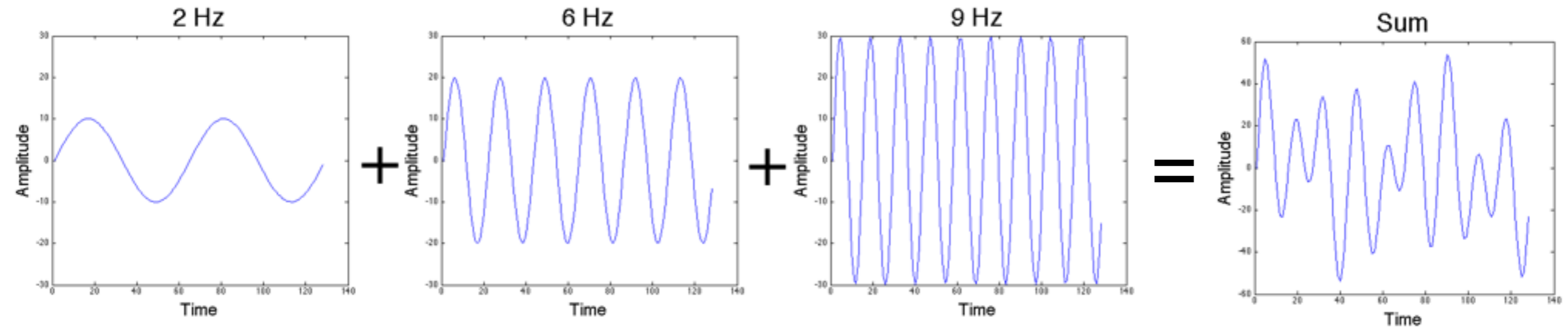


FOURIER TRANSFORM*



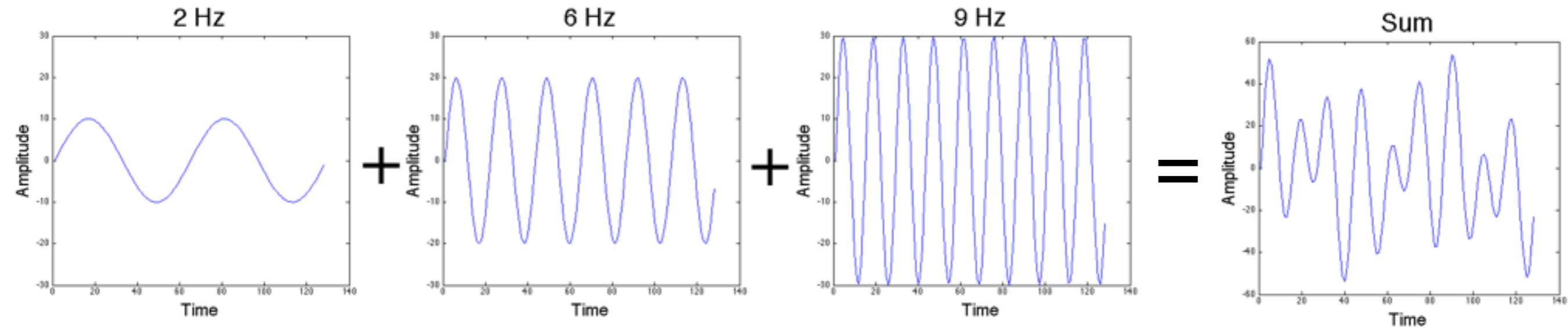
*discrete

FOURIER TRANSFORM*



*discrete

FOURIER TRANSFORM*

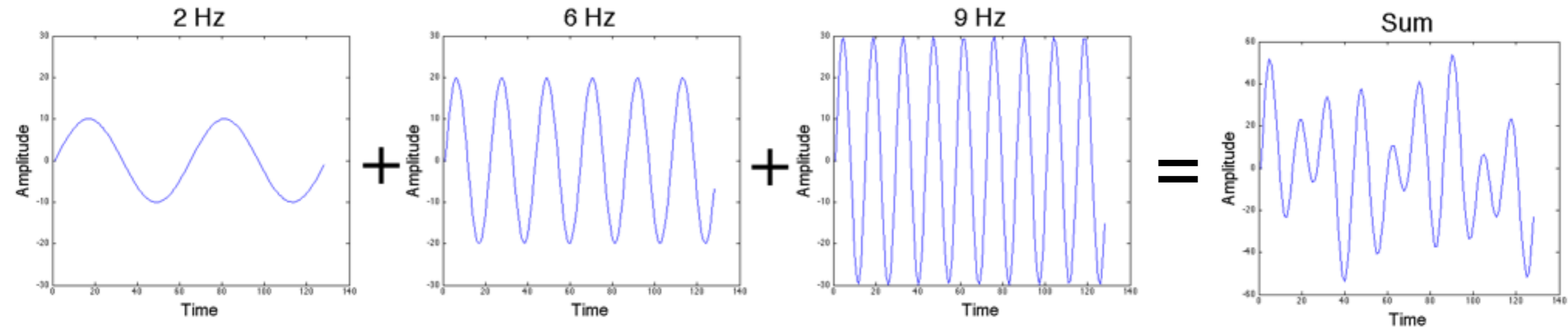


$$X_k = \sum_{t=0}^{N-1} x_t e^{-i2\pi k \frac{t}{N}}$$

x_t signal at time t
 k frequency
 X_k complex number

*discrete

FOURIER TRANSFORM*



$$X_k = \sum_{t=0}^{N-1} x_t e^{-i2\pi k \frac{t}{N}}$$

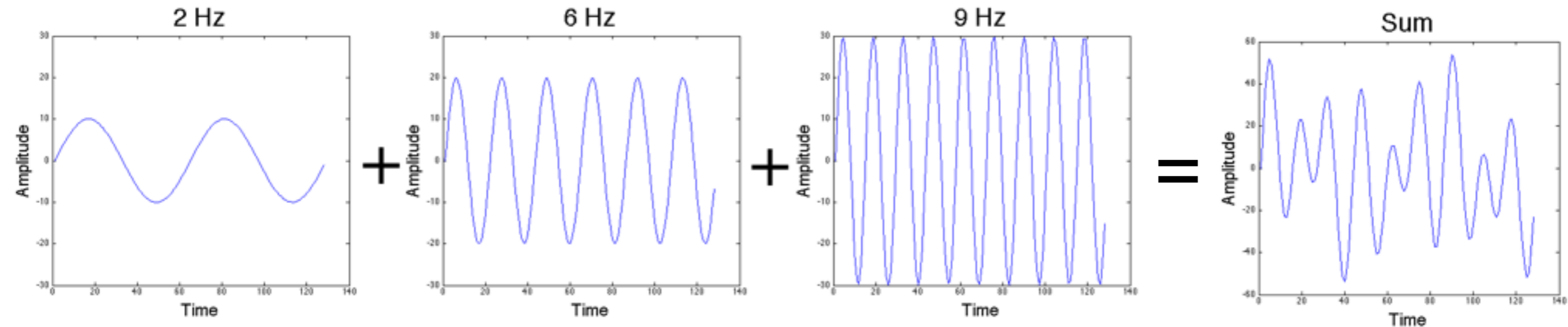
x_t signal at time t
 k frequency
 X_k complex number

$$\sqrt{\operatorname{Re}(X_k)^2 + \operatorname{Im}(X_k)^2}$$

Amplitude of the
component with
frequency k

*discrete

FOURIER TRANSFORM*

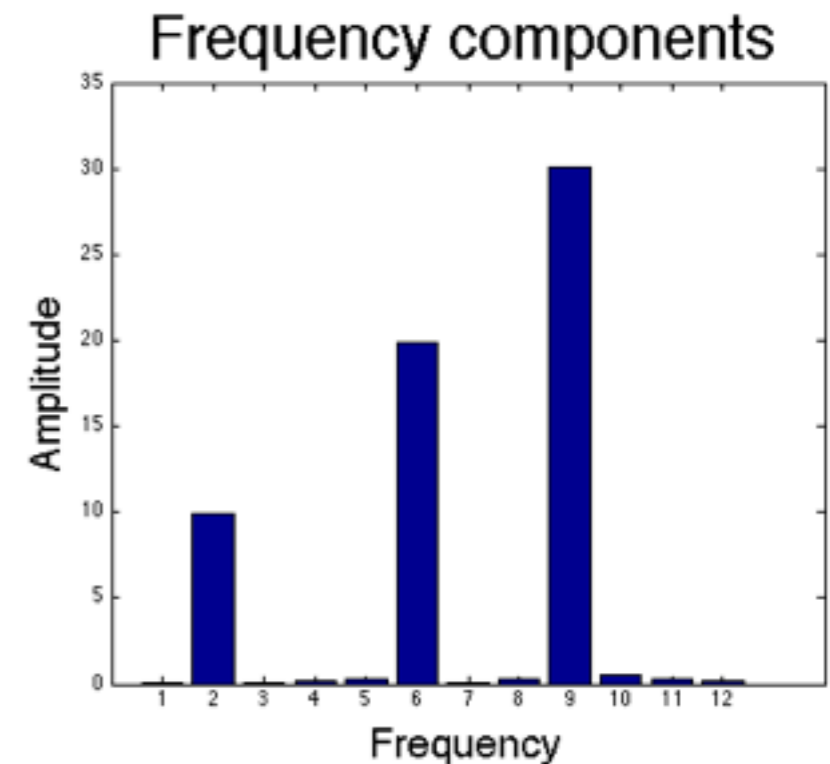


$$X_k = \sum_{t=0}^{N-1} x_t e^{-i2\pi k \frac{t}{N}}$$

x_t signal at time t
 k frequency
 X_k complex number

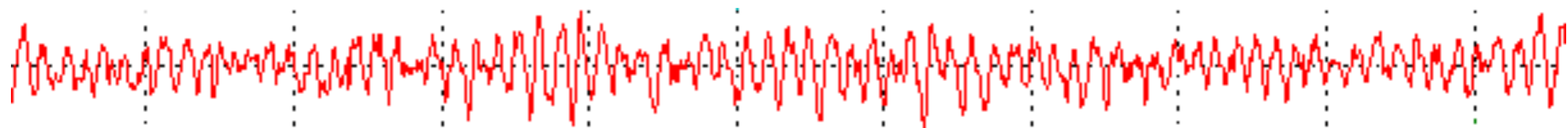
$$\sqrt{\text{Re}(X_k)^2 + \text{Im}(X_k)^2}$$

Amplitude of the component with frequency k

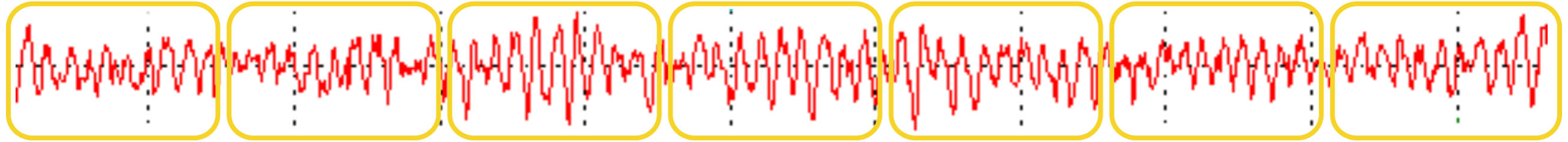


*discrete

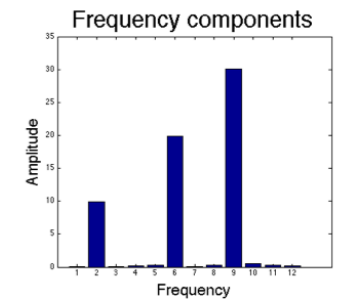
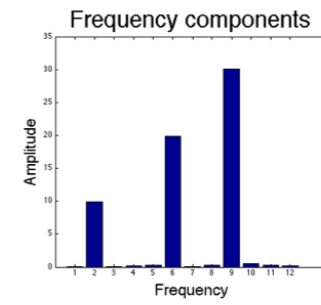
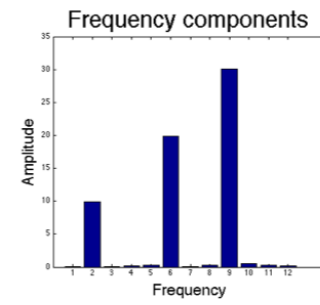
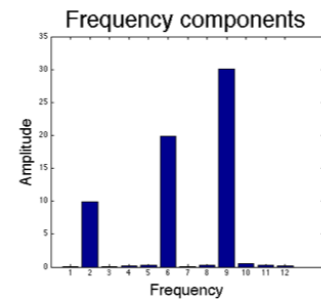
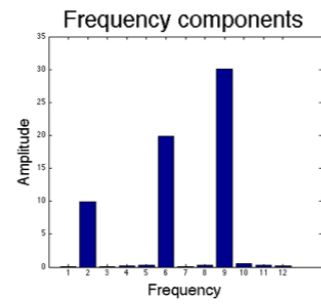
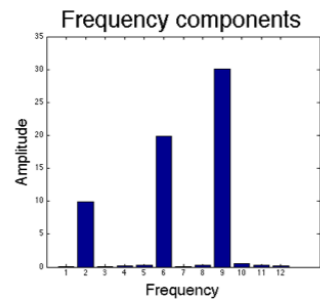
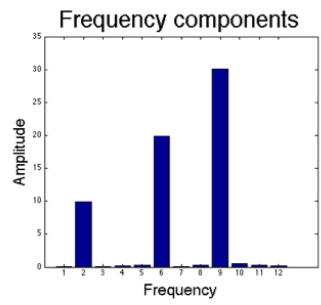
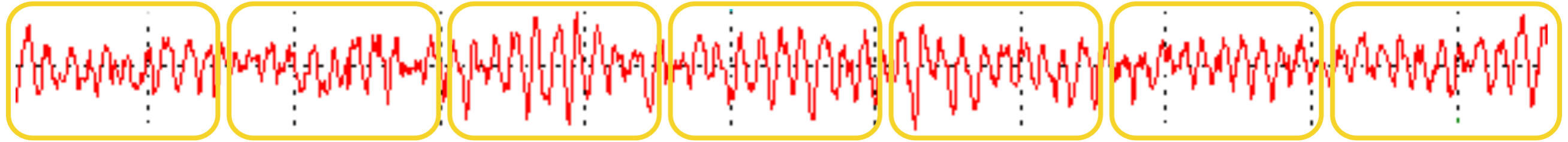
EEG DATA



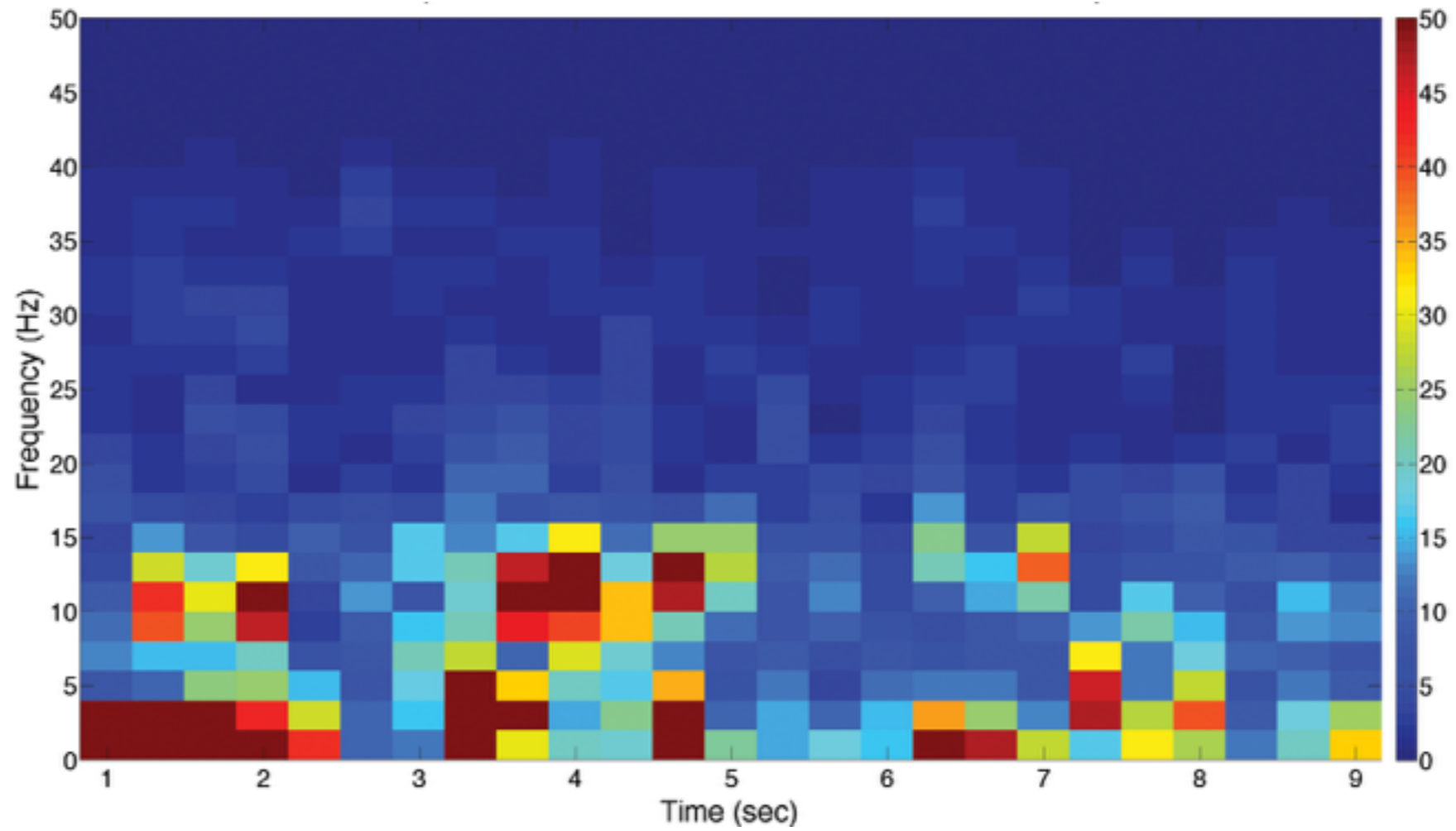
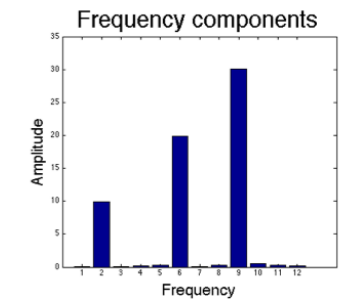
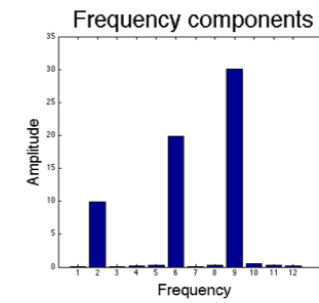
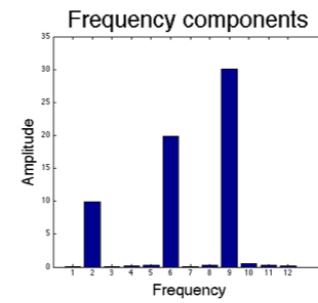
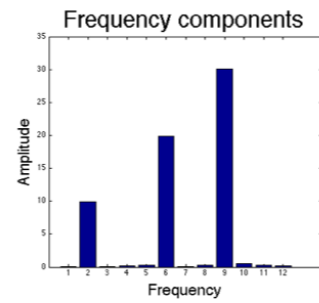
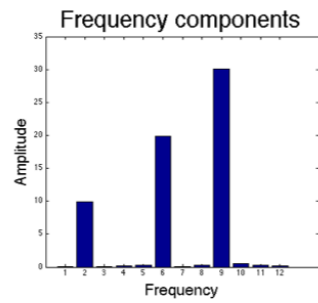
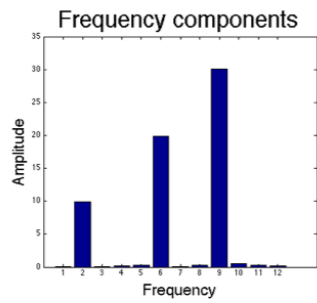
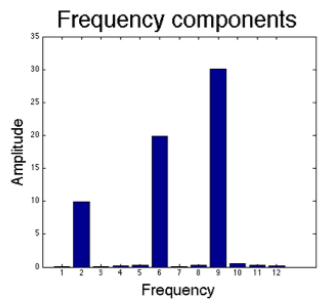
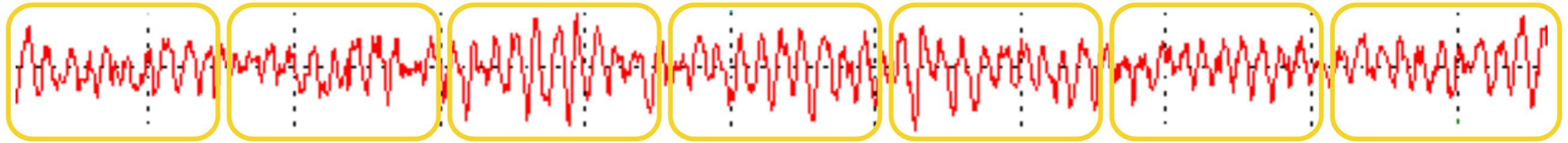
EEG DATA



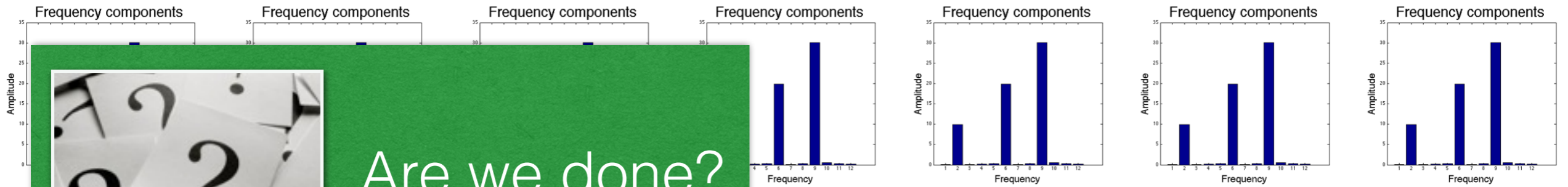
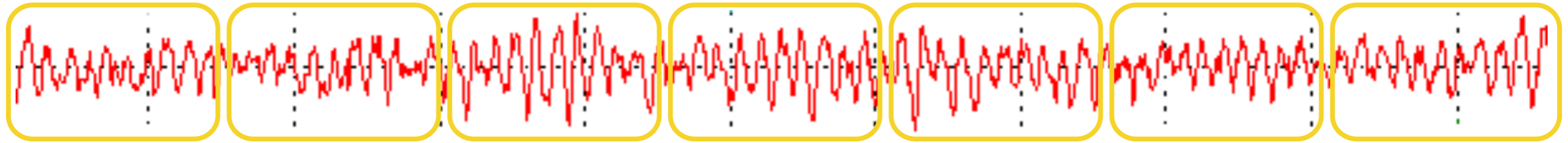
EEG DATA



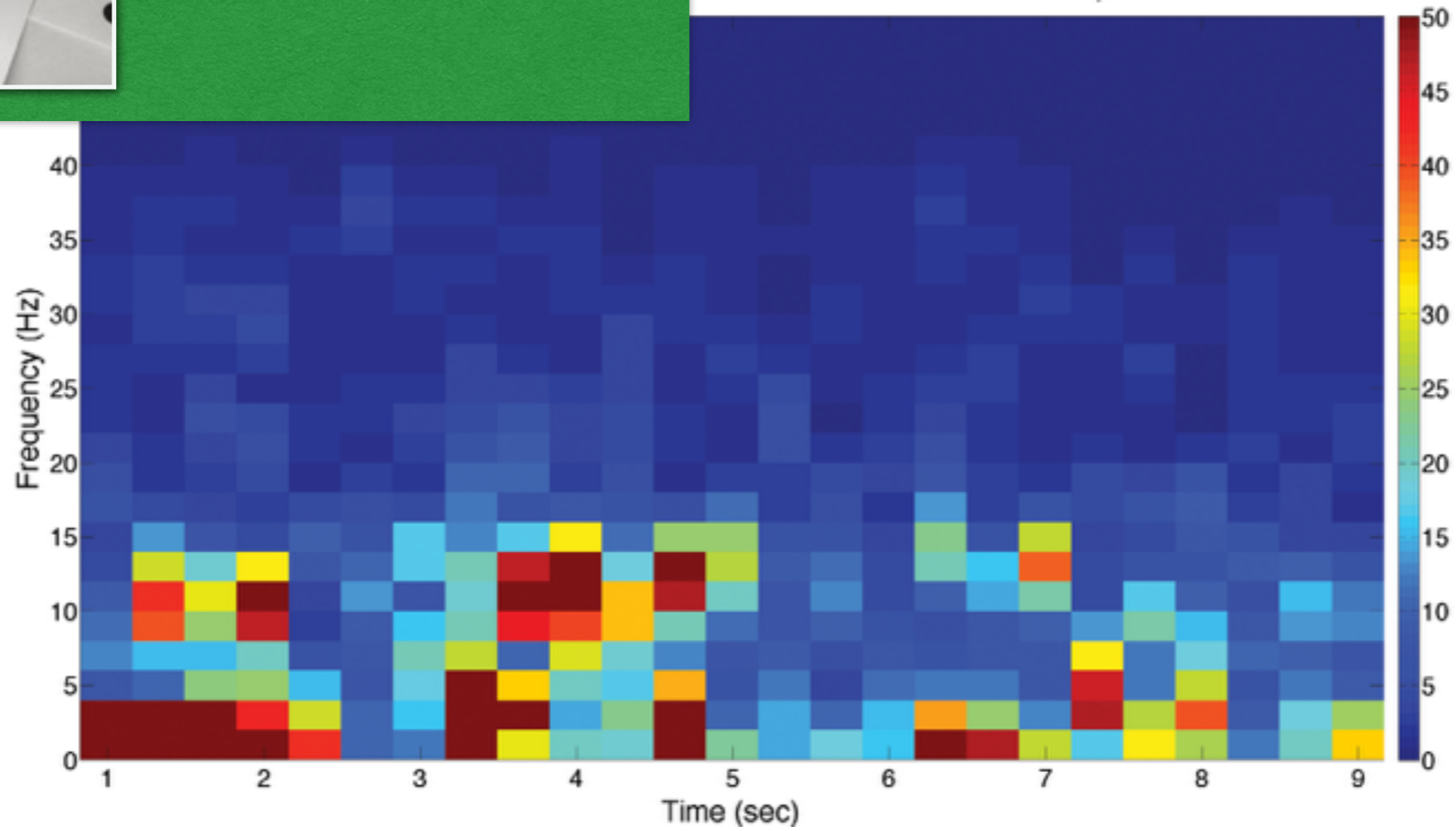
TIME-FREQUENCY DOMAIN



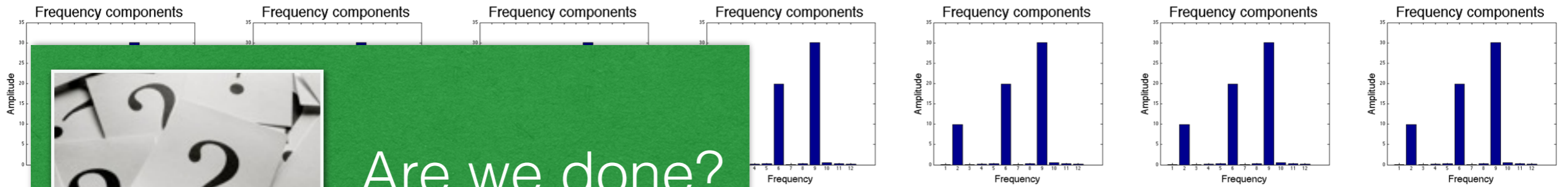
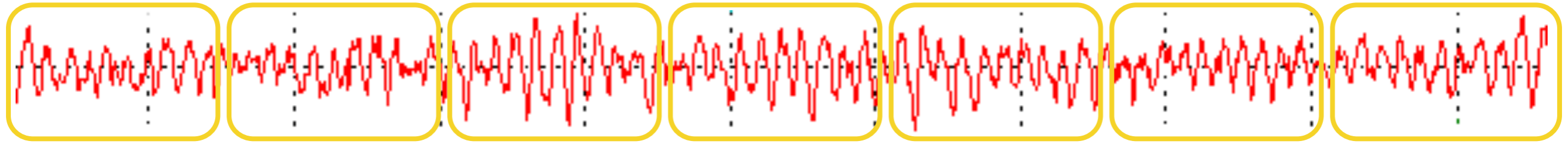
EEG DATA



Are we done?

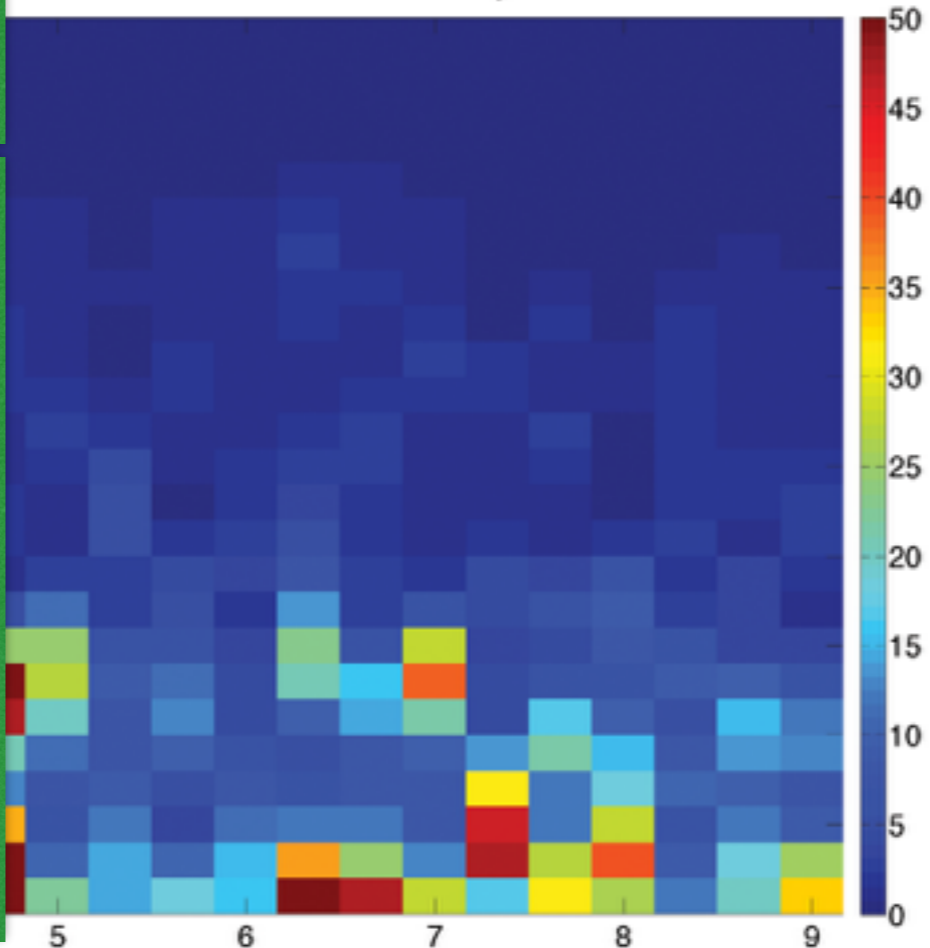
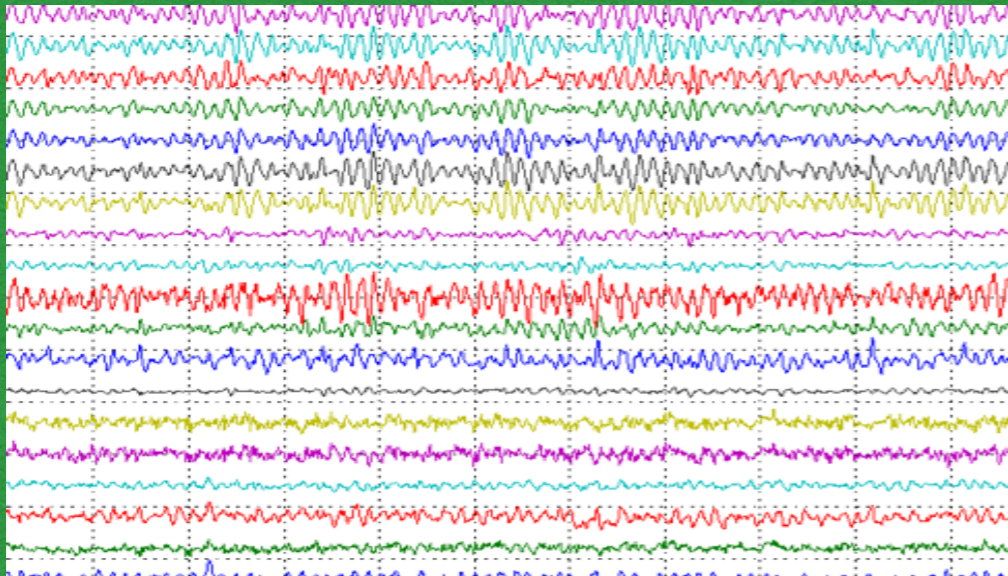


EEG DATA

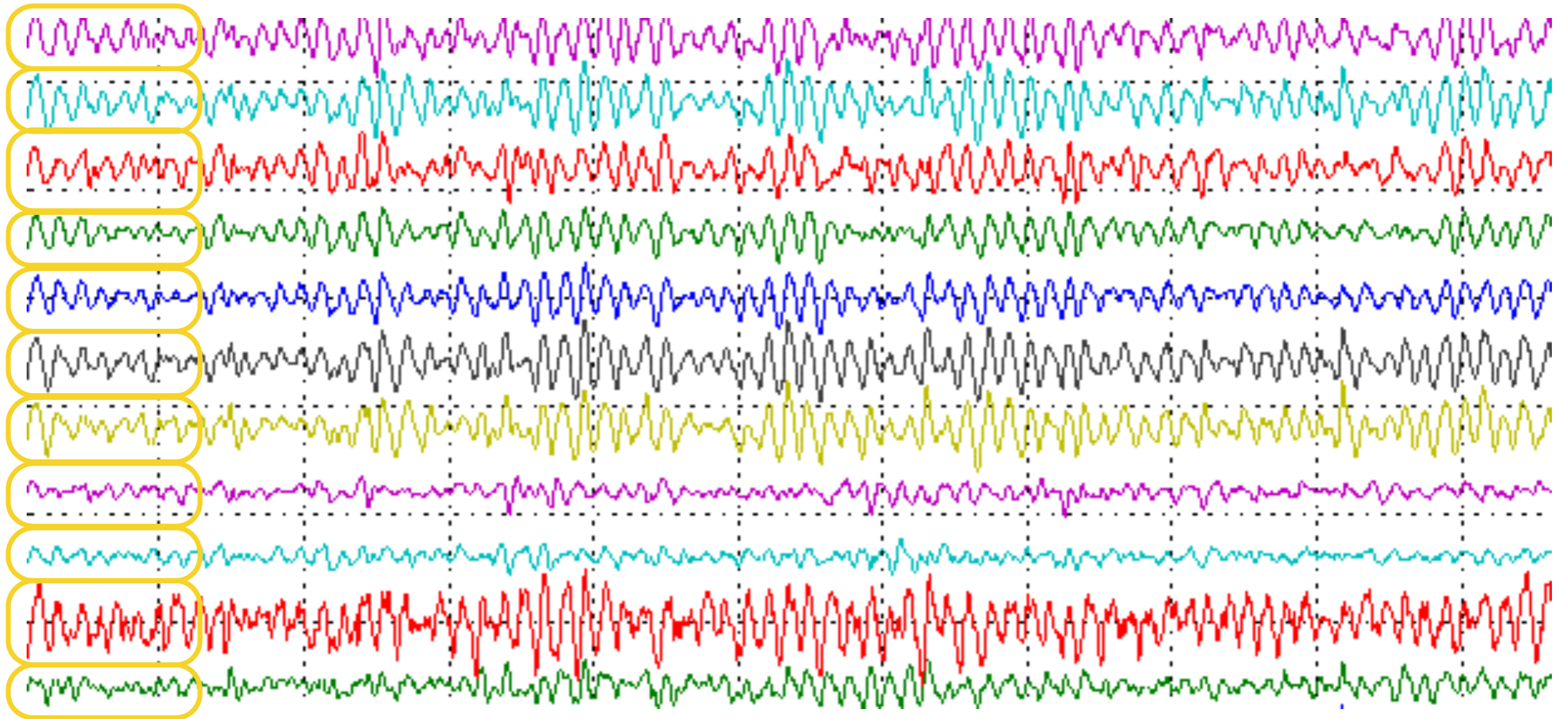


Are we done?

Hint:

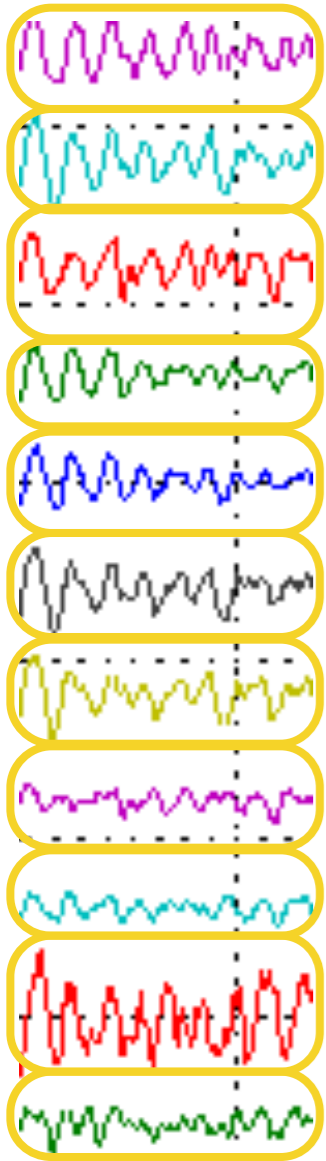


EEG DATA



300 MS

EEG DATA

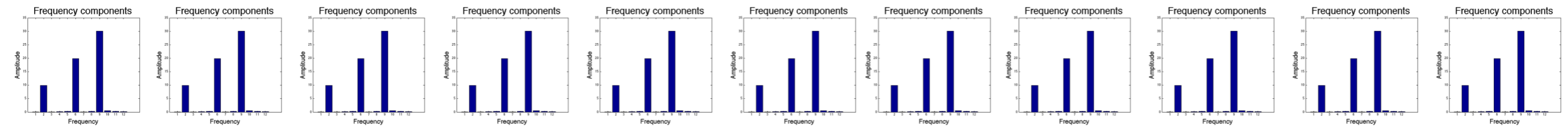


300 MS

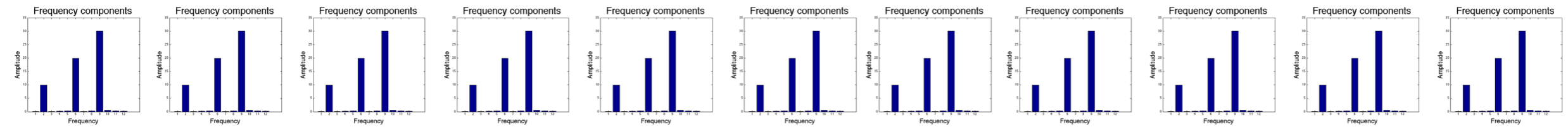
EEG DATA



EEG DATA

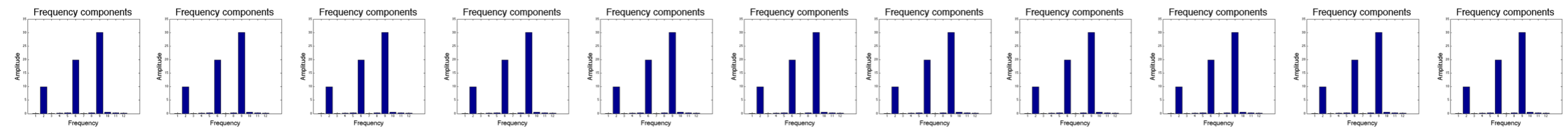


EEG DATA



10 channels
50 frequencies
3 seconds of data
300 ms window

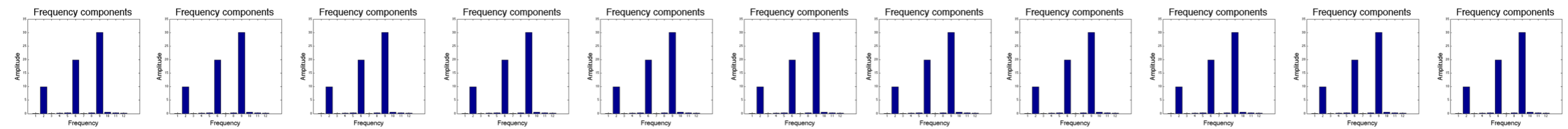
EEG DATA



10 channels
50 frequencies
3 seconds of data
300 ms window

- How many numbers to describe 1 reading of 300 ms?

EEG DATA



10 channels
50 frequencies
3 seconds of data
300 ms window

- How many numbers to describe 1 reading of 300 ms?
- How many numbers to describe all 3 seconds of data?




SUMMARY

- High temporal resolution
- No surgery!
- Mobile
- Cheap

- Low spatial resolution

Available to **wide audience**, but measurements are **approximate**.

SUMMARY OF NEUROIMAGING TECHNIQUES

Technology	Electrical				Magnetic		Optical		
Name	EEG			ECoG	Intracortical	MEG	fMRI	fNIRS	
Invasive									
Portable									
Cost	From \$100 to \$30,000+			\$1000 grid	\$2000 per array	\$1 mln	\$2-3 mln	\$200,000	
Temporal resolution	50 ms			3 ms	3 ms	50ms	1-2 s	1 s	
Spatial resolution	1+ cm			1 mm	0.5 mm - 0.05 mm	5 mm	1 mm voxels	5 mm	
	Pattern classification	VEP	ERD/ERS	P300					
Performance	2 class 90% 3 class 80% 4 class ?	Large number of targets	2 cls 90%	Large number of targets	8 cls 90%	High*	~ same as EEG based	4 cls 90%	2 cls 90%